Introducing
Online Content-Focused Coaching Study



University of Pittsburgh | Learning Research and Development Center

Online CFC Team

Rip



Lindsay



Dena



Lisa



Rosita



Drs. Richard Correnti, PI & Lindsay Clare Matsumura,PI

Ms. Dena Zook Howell, Ms. Lisa Correnti, Dr. Rosita Apodaca

University of Pittsburgh | Learning Research and Development Center

What is Online Content-Focused Coaching (CFC)?

CFC is a practice-based PD system designed to promote student achievement by coaching ELA teachers to use a set of practices of lesson design and reflection to plan, enact, and reflect on rigorous standards-based lessons.

One of the goals of CFC is to help teachers internalize and independently use the set of practices to guide their classroom instruction and gain higher learning and achievement.

This study brings the CFC PD system to teachers in an online format.

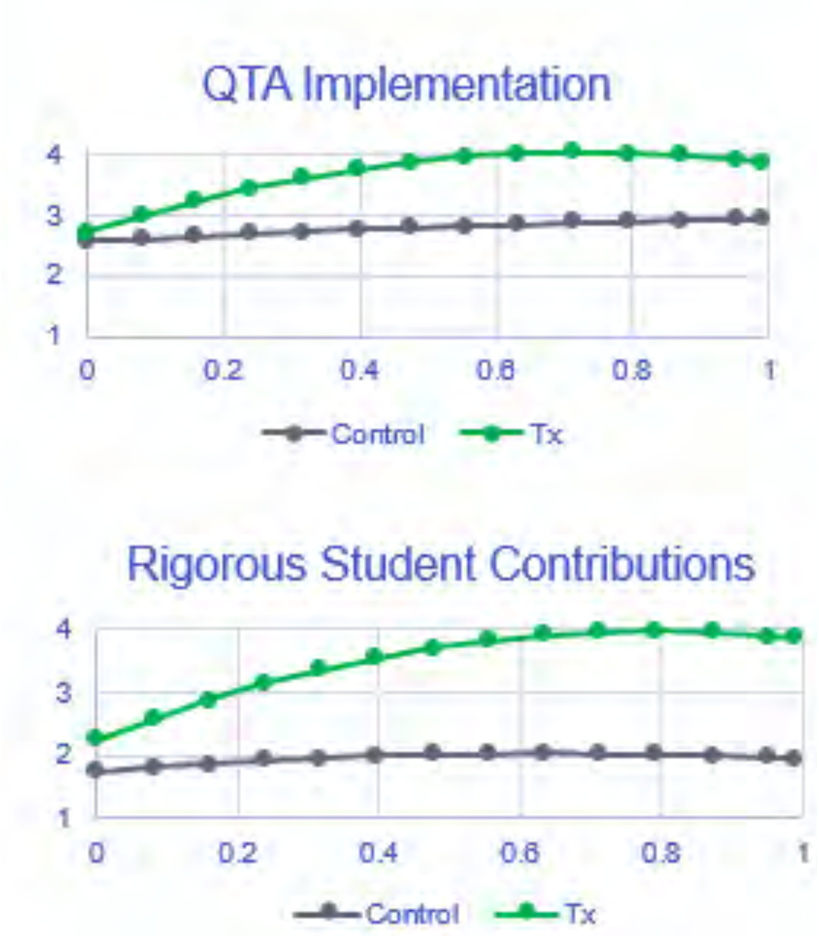


Results Matter

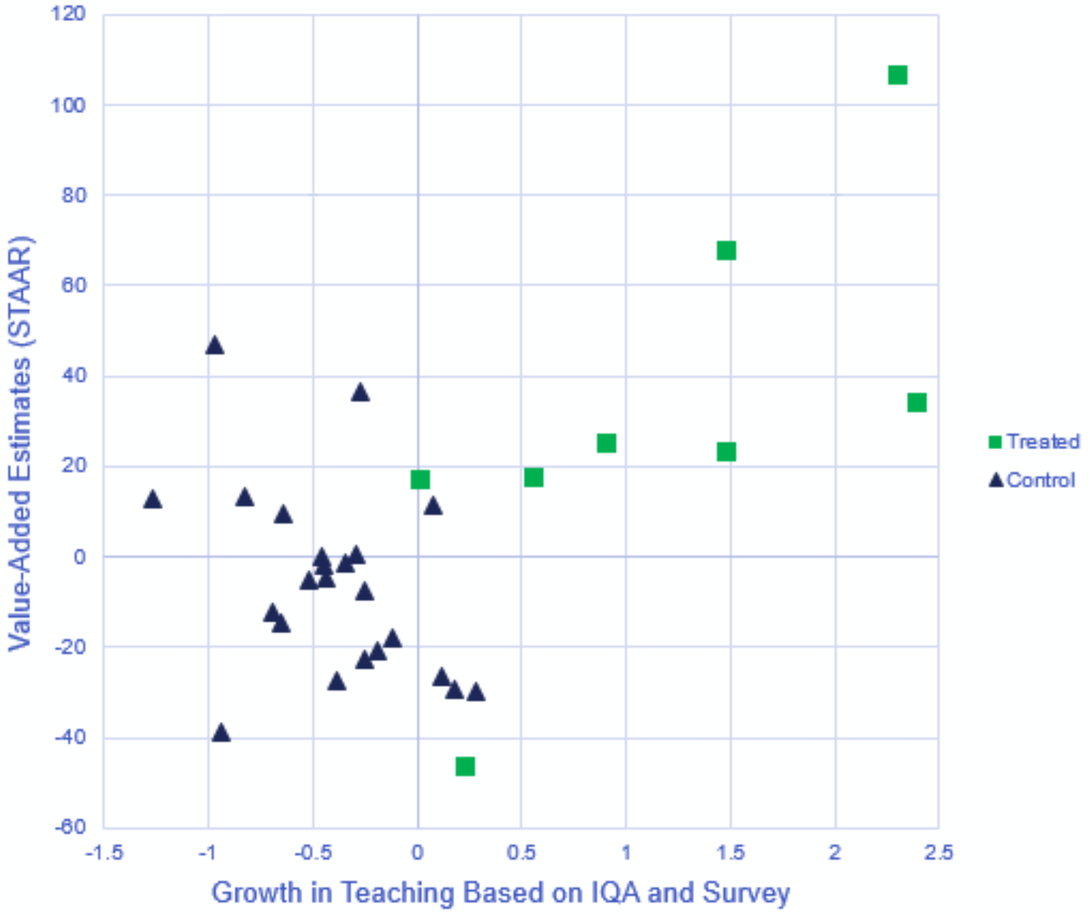
6 Session Workshop

4-5 Coaching Cycles

OBSERVED CHANGE IN DISCUSSIONS



CHANGE IN GROWTH ON STATE TEST



Online Asynchronous Workshop

Summer 2025

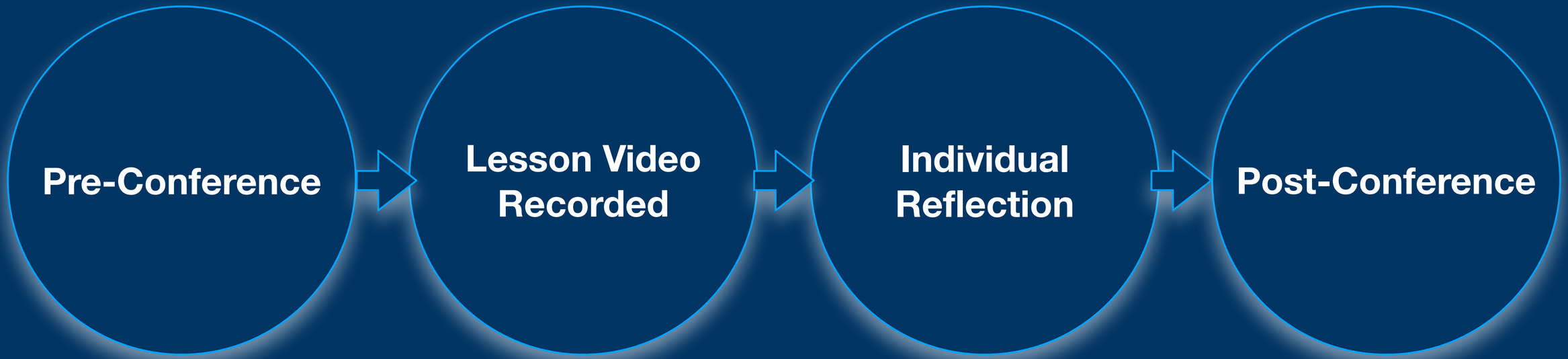
Six sessions

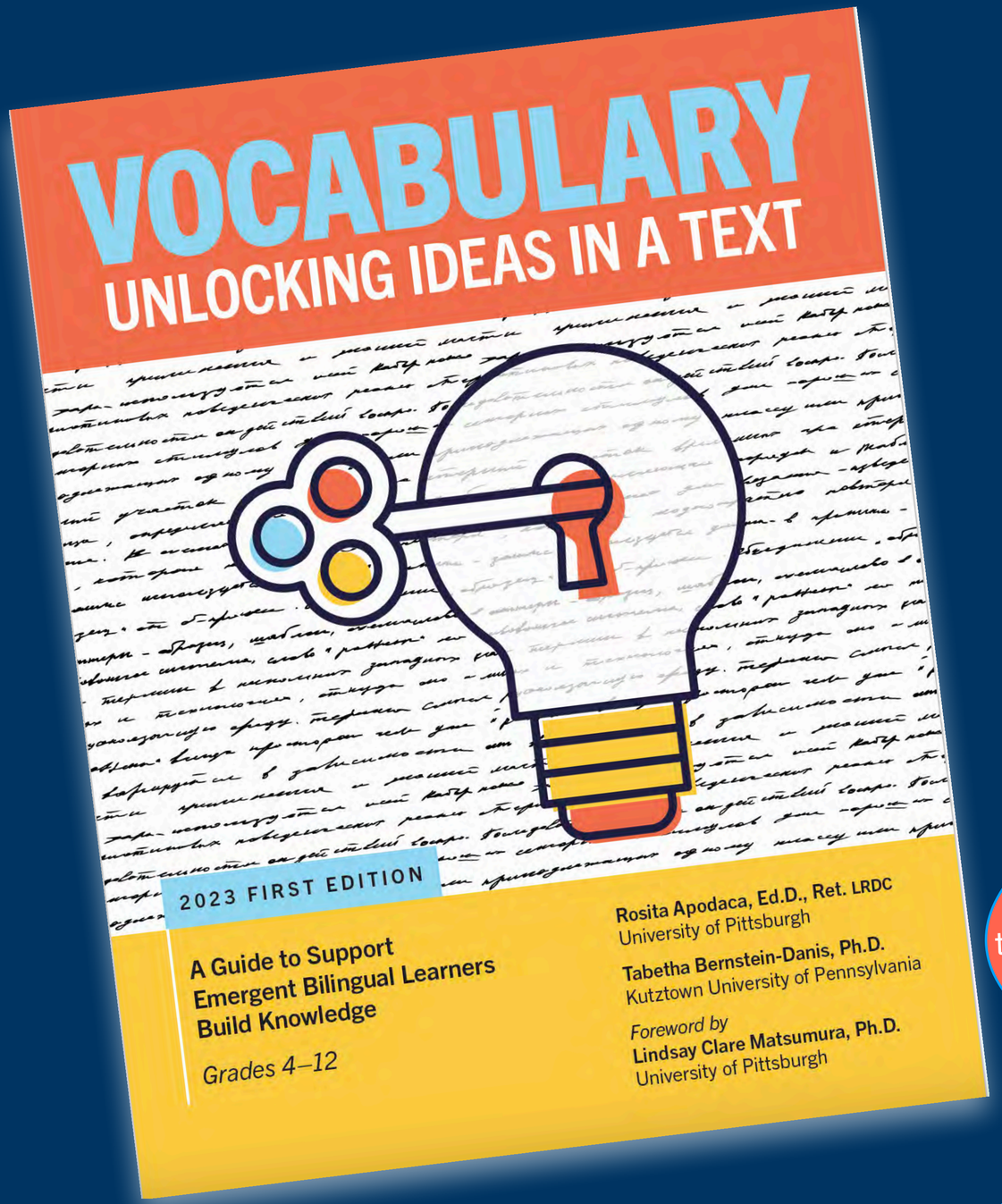
1. Talk that supports reading comprehension
2. Accountable talk for thinking and reasoning
3. Text complexity and vocabulary
4. Queries and planning
5. Specific plans for discussion of narrative text
6. Specific plans for discussion of expository text

+ bridge to practice: keeping the discussion productive

The Coaching Cycle for Teachers

One-On-One





Contents

Foreword 1
By the Numbers 5
Equity and Care for Emergent Bilingual Learners 6
Purpose 7
Selecting Focus Vocabulary 8
Use Home Language for Making Meaning of Words 9
Words You Know: Full, False, and Partial Cognates 12
How to Prepare EBLs to Read a Complex Text 14
How to Build a Personal Study Tool 19
About the Authors and Foreword 20

"Yes, definitely. It is a great resource that helps strengthen our teaching and facilitation skills. It enhances the way we plan and carry out the lesson. And overall, it allows for the educational content and experience to be more enriching and engaging for the students."

Teachers Completing CFC Online Workshop in 2023

USEFUL

This workshop was incredibly useful, from the workshops where we were able to look at lesson plan and sample lesson plans and work together to see what we noticed what we could do better was so helpful. The videos of myself are also so beneficial to my learning. I dislike watching myself however, now that I am, I can see what I was doing wrong and what I can improve on.

FLEXIBLE

Advantages- Since I could choose when / where to work, I was able to ensure that I was able to fit everything in on time. **It also gave me the flexibility to work around my family's schedule-** I couldn't have attended an in-person training on a weekly basis. Disadvantages- I feel like I didn't get to connect to some of the other participants as easily online- different people had different levels of engagement, which made it harder.

CONSTRUCTIVE

Comments were always constructive/productive. I loved that even while interacting virtually, we were still able to bounce ideas off each other

TIMELINESS

There is immediate feedback and full support from the facilitators. I notice that the complexity of the questions gave my students the ability to practice the skill of providing better answers… that have supporting details that come directly from the text.

STUDENT ENGAGEMENT

I have seen an increase in the amount of students that participate in our lessons, as well as the type of discussion that is happening- more ‘meaning-making’ is happening, vs. just assuming that students understand what is happening. It's getting more interactive too, although we are not fully there yet.