

**CURRICULUM VITAE
DENA ZOOK-HOWELL**

MAILING ADDRESS

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Mount Airy, MD 21771

PHONE AND EMAIL

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POST-SECONDARY EDUCATION

University of Rhode Island
Selected for Aspiring Principal Program
Administration

MA 2003

Providence College
Special Education

M.Ed. 1994

University of Maryland, College Park
1998
Reading Specialty

MA

Columbia Union College
(Now Washington Adventist University)
Elementary Education
Honors, Education Department
Scholarship Award, Department of Education

BS 1987

PROFESSIONAL EMPLOYMENT AND EXPERIENCE

Research Associate
Learning Research and Development Center
University of Pittsburgh

6/2019-present

Educational Consultant/ Senior Fellow
Institute for Learning
Learning Research and Development Center
University of Pittsburgh

2005-2019

Instructional Specialist, Special Education & Literacy
Central Office, Department of Curriculum & Instruction
Montgomery County Public Schools
Montgomery County, MD

2006-2008

Program Specialist, Professional Development
Maryland State Department of Education

2005-2006

Cluster Coach for Literacy Coaches
Central Office, Elementary Education

2004-2005

Providence Public Schools
Providence, RI

Literacy Coach 2000-2004
Reservoir Avenue Elementary, Providence Public Schools
Providence, RI

Special Education Teacher 1998-2000
Behavioral Specialist, Mt. Pleasant High School
Providence Public Schools

Special Education/Reading Specialist 1997-1998
Atlantis Charter School
Fall River, MA

Teacher, First Grade 1995-1997
Founding Teacher
Recipient, Golden Apple Award
Atlantis Charter School
Fall River, MA

Educational Consultant 1992-2006
Independent consultant to various
schools and districts in New England and
Mid-Atlantic Region

Teacher and Behavior Specialist 1991-1995
Secondary Education for Incarcerated Male Adolescents
Stevens-Children's Home
Swansea, MA

Executive Secretary 1990-1991
Cooperative Education Association
Hyattsville, MD

Teacher, Secondary Education 1 988-1990
Lake Valley Navajo School
Navajo Reservation
Lake Valley, NM

PUBLICATIONS

Matsumura, L. C., Zook-Howell, D., Bickel, D.D., Walsh, M., & Correnti, R. (2019). Harnessing the power of video to improve classroom text discussion quality. *The Reading Teacher*, (first published online March 19, 2019).

Matsumura, L. C., Correnti, R., Bickel, D.D., Walsh, M., & Zook-Howell, D. (2019). Online content-focused coaching to improve classroom discussion quality. *Technology, Pedagogy and Education*. (first published online March 1, 2019).

Matsumura, L.C., Bickel, D.D. & Zook-Howell, D. , Correnti, R. & Walsh, M. (2016). The pathway from in-person to web-based literacy coaching. *Journal of Staff Development*, 37(4).

Walsh, M.W., Matsumura, L.C., Zook-Howell, D., Correnti, R., & Bickel, D. (2020). Video-based literacy coaching to develop teachers' professional vision for dialogic classroom text discussions. *Teaching and Teacher Education*, 89.

Zook-Howell, D., Matsumura, L.C., Walsh, M.W., Correnti, R., and Bickel, D. (2020). Developing Adaptive Expertise at Facilitating Dialogic Text Discussions. *Reading Teacher*, v74 n2 p179-189 Sep-Oct 2020.

Matsumura, Lindsay Clare; Sandora, Cheryl; DeMartino, Sara; Zook-Howell, Dena (2022). Student-centered routines for analytic writing online and "in person". *Reading Teacher*, v75 n4 p513-519.

SELECTED PRESENTATIONS

Zook-Howell, D. & Matsumura, Lindsay Clare. (September 6, 2022). *Creating An Integrated Knowledge Base for Conferring That Builds Teachers' Text Discussion Facilitation*. Advanced Digital Learning Discourse. Monte Verita, Ascona, Switzerland.

Zook-Howell, D. & Crystal, A. (December 3, 2018). *Tools and Training: Leveraging Video for Powerful Coaching Conversations*. All Learners, Many Perspectives, One Community. Learning Forward Annual Conference, Dallas, TX.

Zook-Howell, D. & Bill, V. (May 8, 2018). *Coaching, Planning, and Video Artifacts Within A System*. Coherence, Continuous Improvement and Agency: Building Better Systems to Support Diverse Learners. Institute for Learning National Conference, Pittsburgh, PA.

Zook-Howell, D. & Nolly, G. (June 29, 2015) *Developing a Shared Vision of Teaching and Learning*. For administrators, Paterson Public Schools, Paterson, NJ.

Zook-Howell, D., Escher, A., & Woods, L. (May 9, 2013). *Marshalling Evidence: Meeting the Demands of Rigorous Learning through Talk and Writing in K-12 Literacy*. Institute for Learning National Conference, Dallas, TX.

Zook-Howell, D. & Mihalakis, V. (July 26, 2011) *Rigorous Lesson Design, Delivery, and Assessment to Support Elementary Literacy*. NYC Public Schools, Cluster 1. Brooklyn, NYC

SELECTED PROFESSIONAL ACTIVITIES

Facilitator, Student Success Learning Network	Dec. 2017
<i>Learning Forward Initiative, Orlando Florida</i>	

Presenter, Teacher to Teacher	2005-2006
<i>Federal Program for Professional Development</i>	
<i>U.S. Department of Education</i>	

Member and Presenter, Brown Consortium	2004-2005
<i>Literacy Initiative</i>	
<i>Brown University</i>	