

**DAPHNE A. HENRY**

Assistant Professor, Department of Psychology  
 Research Scientist, Learning Research & Development Center  
 University of Pittsburgh  
 Murdoch Building, Office 625  
 3420 Forbes Avenue  
 Pittsburgh, PA 15260  
 412.648.1912  
 dah280@pitt.edu

**EDUCATION**


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|------|-------------------------------------------------------------------------------------|
| 2017 | <b>Ph.D., Developmental Psychology</b><br>University of Pittsburgh, Pittsburgh, PA. |
| 2009 | <b>B.A., History</b><br>University of Pittsburgh, Pittsburgh, PA                    |

**ACADEMIC POSITIONS**


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|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 08/2022 – Present | <b>Assistant Professor</b> , Department of Psychology, University of Pittsburgh                                                                                 |
| 08/2022 – Present | <b>Research Scientist</b> , Learning Research & Development Center, University of Pittsburgh                                                                    |
| 07/2019 – 08/2022 | <b>Visiting Assistant Professor</b> , Department of Psychology, University of Pittsburgh                                                                        |
| 08/2019 – 06/2022 | <b>Assistant Professor</b> , Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development, Boston College |
| 08/2021 – 08/2022 | <b>Leadership Team and Core Faculty</b> , Boston College Institute of Early Childhood Policy                                                                    |
| 01/2018 – 07/2019 | <b>Postdoctoral Research Associate</b> , Developmental and Motivation Lab, Learning Research and Development Center, University of Pittsburgh                   |

**SELECTED HONORS & AWARDS****NATIONAL/REGIONAL**

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|-------------|-----------------------------------------------------------------------------------------------------------|
| 2022 – 2023 | <b>National Academy of Education/Spencer Foundation Postdoctoral Fellowship</b>                           |
| 2016 – 2017 | <b>National Academy of Education/Spencer Foundation Dissertation Fellowship</b>                           |
| 2016 – 2017 | <b>American Psychological Foundation Elizabeth Munsterberg Koppitz Graduate Student Fellowship</b>        |
| 2016        | <b>American Educational Research Association Dissertation Grant</b> (\$20,000, <i>declined</i> )          |
| 2016        | <b>Ford Foundation Dissertation Fellowship Alternate &amp; Honorable Mention</b>                          |
| 2013        | <b>Pennsylvania Psychological Foundation Education Award (The Salter Family Memorial Award)</b> (\$1,500) |
| 2012 – 2015 | <b>National Science Foundation Graduate Research Fellowship</b>                                           |
| 2012        | <b>Ford Foundation Predoctoral Fellowship Alternate &amp; Honorable Mention</b>                           |

**UNIVERSITY**

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|-------------|-----------------------------------------------------------------------------------------------------------------------------|
| 2016        | <b>Provost's Development Fund Fellowship</b> , University of Pittsburgh (\$18,025 stipend & full tuition, <i>declined</i> ) |
| 2015 – 2016 | <b>K. Leroy Irvis Fellowship</b> , University of Pittsburgh (\$21,932 stipend & full tuition)                               |
| 2015        | <b>Dr. Ruth L. Myers Memorial Research Excellence Award</b> , Department of Psychology, University of Pittsburgh (\$500)    |
| 2015, 2011  | <b>Arts &amp; Sciences Summer Research Fellowship</b> , University of Pittsburgh (\$2,018, \$2,225)                         |
| 2012, 2011  | <b>Arts &amp; Sciences Diversity Summer Research Fellowship</b> , University of Pittsburgh (\$2,018, \$2,500)               |
| 2011 – 2012 | <b>K. Leroy Irvis Fellowship</b> , University of Pittsburgh (\$19,610 stipend & full tuition)                               |

2010 – 2011      **Hot Metal Bridge Postbaccalaureate Fellowship in Psychology**, University of Pittsburgh  
(\$18,546 stipend & full tuition)

## GRANTS & FELLOWSHIPS

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### EXTERNAL FUNDING

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| In preparation | <u>Proposed Sponsor:</u> <b>National Institute of Child Health and Human Development</b><br><u>FOA:</u> PAR-21-358: Risk and Protective Factors of Family Health and Family Level Interventions<br><u>Due Date:</u> June 5, 2024<br><u>Project Title:</u> <i>Exploring determinants of cardiometabolic health in Black and White families: Understanding how race and social class jointly influence family health resilience</i><br><u>Role:</u> Principal Investigator<br><u>Co-Investigators:</u> Sirry M. Alang; Sharon E. Taverno Ross<br><u>Total Costs:</u> TBD |
| In preparation | <u>Proposed Sponsor:</u> <b>Spencer Foundation</b><br><u>FOA:</u> Large Research Grants Program<br><u>Due Date:</u> June 18, 2024<br><u>Project Title:</u> <i>Contextual and sociocultural influences on academic resilience across the elementary school years</i><br><u>Role:</u> Co-Principal Investigator<br><u>Co-Principal Investigator:</u> Andrea S. Medrano<br><u>Total Costs:</u> TBD                                                                                                                                                                        |
| 2022 – 2023    | <u>Sponsor:</u> <b>National Academy of Education/Spencer Foundation Postdoctoral Fellowship</b><br><u>Project Title:</u> <i>Intersectional identities: Using an intersectional lens to understand how race, socioeconomic status, and gender jointly shape childhood achievement and family contexts</i><br><u>Role:</u> Principal Investigator<br><u>Total Costs:</u> \$70,000                                                                                                                                                                                        |
| 2021 – 2023    | <u>Sponsor:</u> <b>Boston College Institute for Early Childhood Policy</b><br><u>Sponsor:</u> Heising-Simons Foundation, Buffett Early Childhood Foundation, Bezos Family Foundation, and Stranahan Foundation<br><u>Role:</u> Core Program Faculty<br><u>Total Costs:</u> \$149,845                                                                                                                                                                                                                                                                                   |
| 2016 – 2017    | <u>Sponsor:</u> <b>National Academy of Education/Spencer Foundation Dissertation Fellowship</b><br><u>Project Title:</u> <i>The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?</i><br><u>Role:</u> Principal Investigator<br><u>Total Costs:</u> \$27,500                                                                                                                                                                                                           |
| 2016 – 2017    | <u>Sponsor:</u> <b>American Psychological Foundation Elizabeth Munsterberg Koppitz Graduate Student Fellowship</b><br><u>Project Title:</u> <i>The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?</i><br><u>Role:</u> Principal Investigator<br><u>Total Costs:</u> \$25,000                                                                                                                                                                                        |

- 2012 – 2015      Sponsor: **National Science Foundation Graduate Research Fellowship**  
Project Title: *Class, race, and the Black-White test score gap*  
Role: Principal Investigator  
Total Costs: \$132,000
- INTERNAL FUNDING**
- 2023 – 2025      Sponsor: **School of Education-Learning Research & Development Center Faculty Research Award, University of Pittsburgh**  
Project Title: *Race, Class, and Context: Exploring Intersectional Influences on Child and Adolescent Health*  
Role: Principal Investigator  
Co-Investigators: Sirry M. Alang; Sharon E. Taverno Ross  
Total Costs: \$149,390
- 2021 – 2022      Sponsor: **Research Incentive Grant, Boston College**  
Project Title: *The interplay of race and socioeconomic status in early family life: Exploring how proximity to (dis)advantage shapes children’s developmental contexts during early childhood*  
Role: Principal Investigator  
Total Costs: \$15,000
- 2020 – 2021      Sponsor: **Ignite Grant, Boston College**  
Project Title: *Exploring achievement gaps at the intersection of race and SES: Why do the academic returns to SES differ for Black and White children?*  
Role: Principal Investigator  
Total Costs: \$30,000
- 2018 – 2019      Sponsor: **Center on Race and Social Problems, University of Pittsburgh**  
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*  
Role: Principal Investigator  
Total Costs: \$10,000
- 2015 – 2016      Sponsor: **Steven Manners Faculty Development Award, University of Pittsburgh Center for Social and Urban Research**  
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*  
Role: GSR (PI: Elizabeth Votruba-Drzal)  
Total Costs: \$9,994
- 2015              Sponsor: **Diversity Research Mini-Grant, University of Pittsburgh Department of Psychology**  
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*  
Role: Principal Investigator  
Total Costs: \$1,200

## **PUBLICATIONS**

†Indicates joint authorship and equal intellectual contribution

\*denotes graduate student co-author

§denotes undergraduate student mentee

## **Edited Books**

**Henry, D. A.,** Votruba-Drzal, E., & Miller, P. (Eds.). (2019). *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/S0065-2407(19)30031-X

## **Book Chapters**

Wang, M. T., Scanlon, C. L., & **Henry, D. A.** (2024). Learning motivation and engagement. In Enrique Neblett and Wendy Troop-Gordon (Eds.) *Encyclopedia of Adolescence, Second Edition*. New York: Academic Press. doi:10.1016/B978-0-12-373951-3.00002-8

Wang, M. T., **Henry, D. A.**, & Degol, J. L. (2020). A development-in-sociocultural-context perspective on the multiple pathways to youth's engagement in learning. In A. Elliot (Ed.), *Advances in motivation science* (Vol. 7, pp.113-160). New York: Elsevier (Academic Press imprint). doi:10.1016/bs.adms.2019.11.001

**Henry, D. A.,** Votruba-Drzal, E., & Miller, P. (2019). Preface. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. xi-xxiv). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/bs.acdb.2019.05.002

**Henry, D. A.,** Votruba-Drzal, E., & Miller, P. (2019). Child development at the intersection of race and SES: An overview. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. 1-25). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/bs.acdb.2019.05.002

**Henry, D. A.,** Miller, P., Votruba-Drzal, E., & Parr, A. K. (2019). Safe and sound? Exploring parents' perceptions of neighborhood safety at the nexus of race and socioeconomic status. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. 281-313). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/bs.acdb.2019.05.001

## **Journal Articles**

Coley, R.L., Carey, N., Hwang, D., Spielvogel, B, & **Henry, D. A.** (accepted). Racial and ethnic inequities in educational opportunity: Variation across socioeconomic status. *Race and Social Problems*.

Kruzik, C., Coley, R.L., Votruba-Drzal, E., Spielvogel, B., **Henry, D. A.**, & Betancur, L. (2024). The early emergence of SES achievement gaps: Disparities across race, ethnicity, and immigrant status. *Race and Social Problems*, 16, 116–132. doi:10.1007/s12552-023-09402-w

Seider, S., **Henry, D. A.**, Edwards, E.C., Huguley, J., Diaz, B., & Daza, K. (2023). Investigating the relation between youth critical consciousness and academic achievement for BIPOC and White adolescents. *Cultural Diversity & Ethnic Minority Psychology*, 29(4), 516–529. doi:10.1037/cdp0000613

\*Kim, J. J., **Henry, D. A.**, & Dearing, E. (2023). Early childhood predictors of Black children's achievement: Home, early care and education, and neighborhood contexts. *Early Childhood Research Quarterly*, 63, 337-351. doi:10.1016/j.ecresq.2023.01.001

Wang, M.-T., †Del Toro, J., †**Henry, D. A.**, †Scanlon, C. L., & Schall, J. D. (2022). Family resilience during the COVID-19 onset: A daily-diary inquiry into parental employment status, parent-adolescent relationships, and well-being. *Development and Psychopathology*, 1-13. doi:10.1017/S0954579422001213

Wang, M. T., †**Henry, D. A.**, & †Del Toro, J. (2022). Do Black and White students benefit from racial socialization? School racial socialization, school climate, and youth academic performance during early adolescence. *American Educational Research Journal*, 60(2), 405-444. doi:10.3102/00028312221134771

Wang, M. T., **Henry, D. A.**, Del Toro, J., Wu, W., Huguley, J. P. (2022). Racial stereotype endorsement, academic engagement, mindset, and performance among Black and White American adolescents. *Journal of Youth and Adolescence*, 51(5), 984-1001. doi:10.1007/s10964-022-01587-4

Wang, M. T., **Henry, D. A.**, Scanlon, C., Voltin, S. E., & Del Toro, J. (2022). Adolescent psychosocial adjustment during COVID-19: An intensive longitudinal study. *Journal of Clinical Child and Adolescent Psychology*, 1–16. doi:10.1080/15374416.2021.2007487

Wang, M. T., **Henry, D. A.**, Scanlon, C., & Del Toro, J. (2021). COVID-19 employment status, dyadic family relationships, and child psychological well-being. *Journal of Adolescent Health*, 69(5), 705-712. doi:10.1016/j.jadohealth.2021.07.016

**Henry, D. A.**, Betancur Cortés, L., & Votruba-Drzal, E. (2020). Black-White achievement gaps differ by family socioeconomic status from early childhood through early adolescence. *Journal of Educational Psychology*, 112(8), 1471-1489. doi:10.1037/edu0000439

Elliott, L., Bachman, H. J., & **Henry, D. A.** (2019). Why and how do parents promote math learning with their young children: A mixed-methods investigation. *Parenting: Science and Practice*, 20(2), 108-140. doi:10.1080/15295192.2019.1694830

Wang, M. T., †**Henry, D. A.**, †Smith, L. V., †Huguley, J. P., & Guo, J. (2019). Parental ethnic-racial socialization practices and children of color's psychosocial and behavioral adjustment: A systematic review and meta-analysis. *American Psychologist*, 75(1), 1-22. doi:10.1037/amp0000464

Wang, M. T., †Degol, J. L., †**Henry, D. A.** (2019). An integrative development-in-sociocultural-context model for children's engagement in learning. *American Psychologist*, 74(9), 1086-1102. doi: 10.1037/amp0000522

Miller, P., **Henry, D.**, & Votruba-Drzal, E. (2016). Strengthening causal inference in developmental research. *Child Development Perspectives*, 10(4), 275-280. doi:10.1111/cdep.12202

### **Manuscripts Under Review**

**Henry, D. A.**, Blatt, L., Votruba-Drzal, E., & Shaw, D. S. (revise and resubmit). Childhood income's timing-specific links with adult well-being in high-risk boys. *Children and Youth Services Review*

Wang, M. T., †**Henry, D. A.**, †Wu, W., Del Toro, J., & Huguley, J. P. (revise and resubmit). Racial stereotype and Black adolescents' math achievement: Unpacking the socio-cognitive mechanisms. *Journal of School Psychology*

Scott, K., Campbell, S., **Henry, D. A.**, Stewart, A., Gauvin, N., & Vaughn-Coaxum, R. (under review). Beyond survival: A transformative framework for Black girl thriving in educational settings. *Review of Research in Education*

### **Manuscripts Under Revision/In Preparation**

**Henry, D. A.**, & Votruba-Drzal, E. (under revision). Unequal returns: Racial differences in the association between income and achievement.

**Henry, D. A., \*Park, J. H., \*Daza, K., & Wang, M. T.** (under revision). Parental ethnic-racial socialization and child development: An intersectional perspective.

**Henry, D. A., Blatt, L., Betancur Cortés, L., & Votruba-Drzal, E.** (in preparation). Disparate impact: Using an intersectional lens to explore how race/ethnicity and family socioeconomic status intersect to shape academic development among children of color.

**Henry, D. A., Seider, S., & Huguley, J.** (in preparation). Patterns of parental ethnic-racial socialization among multiracial and multiethnic families.

**Henry, D. A. & \*Park, J. H.** (in preparation). The science achievement gap in elementary school: Diminished returns to SES among children of color from native-born and immigrant families.

**Henry, D. A. & \*Park, J. H.** (in preparation). Patterns of academic development at the intersection of race/ethnicity and nativity status: Is immigrant status a protective factor?

**Henry, D. A., & Wang, M. T.** (*in preparation*). The salutary effects of math-related growth mindset beliefs differ for Black and White students.

### **Reports**

Bachman, H. J., **Henry, D.**, Elliott, L, Lucas, E., & Shafer, A (2015, August). WQED Math iQ Program Evaluation. Prepared for the Corporation for Public Broadcasting and the Ready to Learn Program, Department of Education, Washington, D.C.

### **Media Interviews and Mentions**

Liverpool, L. (2020, November 18). Systemic racism: What research reveals about the extent of its impact. *New Scientist*.

## **PRESENTATIONS**

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### **Conference Symposia**

**Henry, D. A.** (2021, April 7 – 9). Chair: *Intersectional Identities: Exploring How the Meaning and Consequences of Social Class Vary among Children Color*. Paper symposium at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

**Henry, D. A.** (2015, March 19 – 21). Chair: *Intersectionality & Child Achievement: Exploring How Social Identity, Social Class, and Social Context Influence Academic Outcomes*. Paper symposium at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

### **Paper Presentations**

**Henry, D. A., Blatt, L., Betancur Cortés, L., & Votruba-Drzal, E.** (2021, April 7 – 9). Disparate impact: Using an intersectional lens to explore how race/ethnicity and family socioeconomic status intersect to shape academic development among children of color. In **D. A. Henry (Chair)**, *Intersectional Identities: Exploring How the Meaning and Consequences of Social Class Vary among Children Color*. Symposium paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

Kruzik, C., Coley, R. L., Votruba-Drzal, E., Spielvogel, B., **Henry, D. A.**, & Betancur Cortés, L. (2021, April 7 – 9). Socioeconomic factors and early cognitive skills: Understanding differential patterns by race, ethnicity and immigration status. In N. Horoz (Chair), *Understanding the Link Between Socioeconomic Status and Children's*

*Developmental Outcomes Across Diverse Sociocultural Contexts*. Symposium paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

**Henry, D. A.**, Votruba-Drzal, E., Gilliam, M., & Shaw, D. S. (2017, April 6 – 8). Family socioeconomic status and development into adulthood. In E. Votruba-Drzal (Chair), *How Family Socioeconomic Status Shapes Children's Long-Term Development: Exploring Neurodevelopmental Pathways*. Symposium paper presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

**Henry, D. A.**, Sims J. P., Coley, R.L., & Votruba-Drzal, E. (2016, March 31 – April 2). How do race and socioeconomic status intersect to shape family investments in youth? In R. L. Coley (Chair), *Economic Disparities in Youth Functioning: Comparing Models Across Racial and National Contexts*. Symposium paper presented at the 2016 Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

**Henry, D. A.**, & Votruba-Drzal, E. (2015, March 19 – 21). How do race and family socioeconomic status intersect to shape educational achievement and spending on children? In **D. A. Henry (Chair)**, *Intersectionality & Child Achievement: Exploring How Social Identity, Social Class, and Social Context Influence Academic Outcomes*. Symposium paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

**Henry, D. A.**, & Votruba-Drzal, E. (2013, April 18 – 20). Race, class, and the Black-White achievement gap: Does the association between income and achievement differ for Black and White families? In E. Votruba-Drzal (Chair), *Race, Class, Culture and the Black-White Achievement Gap*. Symposium paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

### **Poster Presentations**

\*Park, J. H., Dearing, E., & **Henry, D. A.** (2023, March 23 – 25). Is there a tradeoff between behavioral and physical well-being? Examining resilience from a multidimensional perspective. Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt lake City, UT.

\*Park, J. H. & **Henry, D. A.** (2021, April 7 – 9). How race and family socioeconomic status interact to shape parenting practices. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

\*Kim, J., Dearing, E., & **Henry, D. A.** (2021, April 7 – 9). Early childhood home, child care, and neighborhood predictors of African American children's achievement trajectories. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

Blatt, L., Betancur Cortés, L., **Henry, D. A.**, & Votruba-Drzal, E. (2020, November). Children's academic development at the intersection of race/ethnicity and socioeconomic status. Poster presented at the Society for Research in Child Development (SRCD) Special Topic Workshop: Addressing and Reducing Inequality through Developmental Science (Virtual).

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, May 24 – 27). Cross-racial discrepancies in the inventory of interpersonal problems – where do we go from here? Poster presented at the 2018 Association for Psychological Science Annual Convention, San Francisco, CA.

Elliott, L., Bachman, H. J., & **Henry, D. A.** (2018, April 13 – 17). Why and how do parents promote math learning with their young children? Poster presented at the 2018 American Educational Research Association Annual Meeting, New York, NY.

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, March 14 – 18). The cross-racial generalizability of the inventory of interpersonal problems. Poster presented at the 2018 Society for Personality Assessment Annual Convention, Washington, D.C.

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, February 10). The Inventory of Interpersonal Problems – How generalizable is it? An examination of racial differences in interpersonal problem profiles. Poster presented at the 4th Annual Women in STEM Conference, Pittsburgh, PA.

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2017, July). The Inventory of Interpersonal Problems – How generalizable is it? An examination of racial differences in interpersonal problem profiles. Poster presented at the 20th meeting of the Society for Interpersonal Theory and Research, Pittsburgh, PA.

**Henry, D. A.**, Miller, P., & Votruba-Drzal, E. (2013, April 18 – 20). Race, class, and parental involvement in education at school entry. In E. Pomerantz (Chair), *New Directions in Research on Parents' Involvement in Children's Learning*. Symposium poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

<sup>§</sup>Chew, C., **Henry, D. A.**, & Votruba-Drzal, E. (2014, April 21). Examining how socioeconomic status moderates the Black-White achievement gap across elementary school: Do parenting and school factors mediate within-SES racial disparities? Poster presented at the Diversity Research Poster Session, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

*(Awarded first-place prize in the undergraduate student category)*

**Henry, D. A.**, & Votruba-Drzal, E. (2012, March 1 – 4). Class, race, and the Black-White test score gap: Do household income and parental education moderate the achievement gap? Poster presented at the Eastern Psychological Association Annual Meeting, Pittsburgh, PA.

Koury, A. S., Votruba-Drzal, E., & **Henry, D. A.** (2012, March 1 – 4). Socioemotional functioning in children of immigrants: The contributions of home and childcare. Poster presented at the Eastern Psychological Association meeting, Pittsburgh, PA.

**Henry, D. A.**, & Votruba-Drzal, E. (2011, May 13). Class, race, and the Black-White test score gap: Do household income and parental education moderate the achievement gap? Poster presented at the Diversity Research Poster Session, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

### **Invited Talks**

**Henry, D. A.** (2023, November 3). *Disparate Impact: Exploring Why the Academic Returns to Family SES Differ for Black and White Children*. National Academy of Education (NAEd)/Spencer Foundation Fall Retreat and NAEd Annual Meeting, Washington, DC.

**Henry, D. A.** (2018, November 5). *Beyond the color line: How race and socioeconomic status intersect to shape children's academic development and early learning contexts*. Lynch School of Education Speaker Series, Boston College, Boston, MA.

**Henry, D. A.**, & Votruba-Drzal, E. (2017, November 1). *Complex inequality: How race and socioeconomic status intersect to shape family life*. University Center for Social and Urban Research, University of Pittsburgh, Pittsburgh, PA.

**Henry, D. A.** (2017, March 17). *Complex inequality: How race and family socioeconomic status intersect to shape achievement*. National Academy of Education/Spencer Foundation Spring Retreat, Washington, DC.

**Henry, D. A., & Votruba-Drzal, E.** (2015, January 13). *The enduring legacy of childhood economic status: Timing-specific effects of family income on adult well-being*. Shaw Lab Research Meeting, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

**Henry, D. A.** (2014, February 25). *The academic achievement gap: Exploring the intersection of race and socioeconomic status*. Economic and Education Disparities Research Advisory Panel Meeting, Center on Race & Social Problems, University of Pittsburgh, Pittsburgh, PA.

## TEACHING

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| 2024        | <b>Developmental Research Methods</b> (Doctoral; Spring Term), Department of Psychology, University of Pittsburgh                                                                                                                                                                                                                                                                                                                                                                            |
| 2023        | <p><u>Guest Lecture (Topic: <i>Parental Ethnic-Racial Socialization</i>): <b>Foundations in Developmental Psychology</b></u> (Doctoral; Spring Term: Feb. 20), Department of Psychology, University of Pittsburgh</p> <p><u>Guest Lecture (Topic: <i>Intersection of Family Dynamics, SES, Race &amp; COVID-19</i>): <b>Adolescent Development</b></u> (Undergraduate; Spring Term: March 16), Department of Health and Human Development, School of Education, University of Pittsburgh</p> |
| 2022        | <p><b>Contemporary Issues - The Development of Children of Color</b> (Undergraduate; Spring Term), Lynch School of Education and Human Development, Boston College</p> <p><b>Family, School, and Society</b> (Undergraduate; Spring Term), Lynch School of Education and Human Development, Boston College</p>                                                                                                                                                                               |
| 2021        | <u>Guest Lecture (Topic: <i>Child Development at the Intersection of Race/Ethnicity and SES</i>): <b>Multicultural Issues</b></u> (Master's; Fall Term: Nov. 8), Lynch School of Education and Human Development, Boston College                                                                                                                                                                                                                                                             |
| 2020 – 2021 | <p><b>Contemporary Issues - The Development of Children of Color</b> (Undergraduate; Fall and Spring Terms), Lynch School of Education and Human Development, Boston College</p> <p><b>Family, School, and Society</b> (Undergraduate; Spring Term), Lynch School of Education and Human Development, Boston College</p>                                                                                                                                                                     |
| 2019 – 2020 | <p><b>Quantitative Research Design</b> (Doctoral; Fall and Spring Terms), Lynch School of Education and Human Development, Boston College</p> <p><b>Family, School, and Society</b> (Undergraduate; Fall and Spring Terms), Lynch School of Education and Human Development, Boston College</p>                                                                                                                                                                                              |
| 2015        | <b>Teaching Fellow, Introduction to Psychology</b> (Undergraduate; Summer Term), Department of Psychology, University of Pittsburgh                                                                                                                                                                                                                                                                                                                                                          |
| 2011        | <b>Teaching Fellow, Research Methods Laboratory</b> (Undergraduate; Summer Term), Department of Psychology, University of Pittsburgh                                                                                                                                                                                                                                                                                                                                                         |

## STUDENT MENTORSHIP AND ADVISING

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|--------------|--------------------------------------------------------------------------------|
|              | <b>Ph.D. Advisees</b>                                                          |
| 2023 –       | Nabila Jamal-Orozco, Department of Psychology, University of Pittsburgh        |
| 2021 – 2022  | Kaila Daza, Applied Developmental and Educational Psychology, Boston College   |
| 2019 – 2022  | Esther Park, Applied Developmental and Educational Psychology, Boston College  |
| 2019, Fall   | Linxi Lu, Applied Developmental and Educational Psychology, Boston College     |
|              | <b>M.A. Advisees</b>                                                           |
| 2021, Spring | Yuanyuan Zou, Applied Developmental and Educational Psychology, Boston College |

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|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2020, Spring        | T-Mera Jacobs, Applied Developmental and Educational Psychology, Boston College                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                     | <b>Undergraduate and Postbaccalaureate Advisees and Research Assistants</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2024 –              | Erin Lancaster, Department of Psychology, University of Pittsburgh (Directed Research)<br>Ambika Rajasekaran, Dept. of Biological Sciences, University of Pittsburgh (Directed Research)<br>Victoria Udo, School of Public Health, University of Pittsburgh (Directed Research)<br>Yorke Yin, Department of Psychology, University of Pittsburgh (Directed Research)                                                                                                                                                                       |
| 2023 –              | Kennedi Burton, Department of Psychology, University of Pittsburgh (Hot Metal Bridge Postbac Fellow)                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2023 –              | Cameryn Taylor, Department of Psychology, University of Pittsburgh (Research Assistant)<br>Zander Vasquez, University of Texas at Austin (Research Assistant)                                                                                                                                                                                                                                                                                                                                                                              |
| 2023, Spring - Fall | Darin Fields, Department of Psychology, University of Pittsburgh (Research Assistant)                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2023, Summer        | Sydney Defreitas, The College of New Jersey (LRDC Summer Undergraduate Intern)<br>Zander Vasquez, University of Texas at Austin (LRDC Summer Undergraduate Intern)                                                                                                                                                                                                                                                                                                                                                                         |
| 2018 – 2019         | Chelsea Meheux, Department of Psychology in Education, University of Pittsburgh (Directed Research)<br>Lalit Molleti, Department of Psychology in Education, University of Pittsburgh (Directed Research)<br>Shayla Preston, Department of Psychology in Education, University of Pittsburgh (Directed Research)<br>Sammi Ryan, Department of Psychology in Education, University of Pittsburgh (Directed Research: Fall 2018)                                                                                                             |
| 2017                | Rysa Gagliano, Department of Psychology in Education, University of Pittsburgh (Master's-level Research Assistant; funded via <i>American Psychological Foundation Koppitz Fellowship</i> )<br>Margaret Laird, Department of Psychology, University of Pittsburgh (Postbaccalaureate Research Assistant; funded via <i>Manners Award</i> )                                                                                                                                                                                                 |
| 2016 – 2017         | Franchessa Bianconi, Department of Psychology, University of Pittsburgh (Directed Research and Research Assistant; funded via <i>American Psychological Foundation Koppitz Fellowship</i> )<br>Camille Green, Department of Psychology, University of Pittsburgh (Directed Research and Research Assistant; funded via <i>American Psychological Foundation Koppitz Fellowship</i> )<br>Klaudia Glogowska (University of Pennsylvania Guest Student) SUPRE Fellow, Department of Psychology, University of Pittsburgh (Research Assistant) |
| 2015 – 2016         | Brandi Ashley, Department of Psychology, University of Pittsburgh (Directed Research)<br>Amenia Coleman, Department of Psychology, University of Pittsburgh (Directed Research)<br>Camille Green, Department of Psychology, University of Pittsburgh (Directed Research)                                                                                                                                                                                                                                                                   |
| 2014 – 2015         | Kaitlyn Mumma, Department of Psychology, University of Pittsburgh (Directed Research)                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2012 – 2014         | Cassandra Chew, Department of Psychology, University of Pittsburgh (Directed Research)                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## **SERVICE ON STUDENT COMMITTEES**

|              |                                                                                                                                                                                                                              |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|              | <b><u>Doctoral Dissertation Committees</u></b>                                                                                                                                                                               |
| 2023, Oct. – | Linsah Coulanges, Department of Psychology, University of Pittsburgh<br><u>Dissertation</u> : <i>The role of educational screen time in preschool-aged children's academic skills</i> (In progress) (Role: Committee Member) |
| 2023, Jun. – | Kendra Whitfield, Department of Psychology, University of Pittsburgh                                                                                                                                                         |

Dissertation: *Longitudinal associations among early childhood father-child relationship closeness, early adolescent socioemotional functioning, & young adult emotional & behavioral health* (In progress) (Role: Committee Member)

- 2023, Jan. – Lorraine Blatt, Department of Psychology, University of Pittsburgh  
Dissertation: *Contexts of school segregation and children’s academic skills and social development in elementary school* (In progress) (Role: Committee Member)
- 2023 – 2024 Esther Park, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education and Human Development, Boston College  
Dissertation: *Socioemotional and behavioral well-being, economic hardship, and obesity/weight status* (March 2024) (Role: Committee Member)
- 2022 – 2023 Dabin Hwang, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education and Human Development, Boston College  
Dissertation: *Do school districts allocate funding equitably to schools? A national analysis on patterns and predictors of intra-district funding distributions* (November 2023) (Role: Committee Member)
- 2020 – 2021 Lindsey Caola, Lynch School of Education and Human Development, Boston College  
Dissertation: *Exploring students’ motivation for attending college: A fundamental needs perspective* (May 2021) (Role: Committee Member)
- Comprehensive Exam/Specialty Paper Committees**
- 2023 – 2024 Nabila Jamal-Orozco, Department of Psychology, University of Pittsburgh  
Specialty Paper: *The Influence of Parental Ethnic-Racial Socialization (ERS) and Experiences of Racism on Critical Action Development in Black and Latinx Adolescents: A Conceptual Review* (March 2024) (Role: Chair)
- 2023 – 2024 Darcy Smith, Department of Psychology, University of Pittsburgh  
Specialty Paper: *Ethnotheories in reaching: A commentary on the need for culture-specific research in motor development* (March 2024) (Role: Committee Member)
- Master’s Thesis/Master’s Equivalent Committees**
- 2023 Claire Stout, Department of Psychology, University of Pittsburgh  
Thesis: *Hair today, gone tomorrow: investigating adolescent body hair attitudes, satisfaction, and removal practices* (December 2023) (Role: Committee Member)
- Undergraduate Honors Thesis Committees**
- 2023 – 2024 Derek A. Todd, Department of Psychology, University of Pittsburgh  
Thesis: *Am I bad at math, or is someone telling me I am? Investigating the relationship among math stereotypes, social support, and math expectancy among Black and Latine adolescents* (April 2024) (Role: Committee Member)
- 2019 – 2020 Shayla Preston, Department of Psychology, University of Pittsburgh  
Thesis: *Do perceptions and endorsements of racial stereotypes lower dimensions of math and science engagement in African American Students?* (April 2020) (Role: Committee Member)
- Lalit Molleti, Department of Psychology, University of Pittsburgh  
Thesis: *Shame and guilt’s effects on career aspirations, empathy, and self-esteem in Asian Americans* (April 2020) (Role: Committee Member)
- 2016 – 2017 Franchessa Bianconi, Department of Psychology, University of Pittsburgh  
Thesis: *The persisting screen-time gap: Parents’ roles in preschoolers’ screen time* (April 2017) (Role: Committee Member)
- 2014 – 2015 Kristen Carpio, Department of Psychology, University of Pittsburgh

Thesis: *The over-parenting effect: Bad neighborhoods and impulsive kids* (April 2015)  
(Role: Committee Member)

2013 – 2014 Cassandra Chew, Department of Psychology, University of Pittsburgh  
Thesis: *Within-socioeconomic status Black-White achievement gaps and its mediating processes in early childhood and elementary school years* (April 2014) (Role: Committee Member)

## PROFESSIONAL SERVICE

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### University and Departmental Service

#### ***University of Pittsburgh***

2023 – **Undergraduate Subcommittee Co-Chair**, Department of Psychology Equity, Inclusion, and Community Committee

2022 – **Developmental Program Colloquium Committee**

2023 **Developmental Program Co-Chair**, Tim Post Award for Research Excellence Committee

2016 – 2017 **Coordinating Committee Member**, VIPitt Recruitment Weekend for Underrepresented Minorities

2011 – 2017 **Member**, Department of Psychology Student Diversity Committee

2014 – 2016 **Student Representative**, Developmental Program, Department of Psychology

2013 – 2015 **Co-Chair**, Department of Psychology Student Diversity Committee

2013 **Speaker**, INVESTING NOW Career Awareness Program, Swanson School of Engineering

2012 **Student Representative**, Department of Psychology Diversity-related Research Faculty Search Committee

#### ***Boston College***

2020 – 2022 **ADEP Handbook Working Group**, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development

2020 – 2022 **Design of Qualitative Methods Introductory (Doctoral) Course Committee**, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development

2019 – 2022 **Family, School, and Society (Undergraduate) Course Planning & Redesign Working Group**, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development

### Editorial Boards

2023 – **Review Editor**, *Frontiers in Developmental Psychology*, specialty section on Social and Emotional Development

### Ad-hoc Manuscript Reviewer

*American Psychologist*  
*Asian Journal of Social Psychology*  
*BMC Pediatrics*  
*Child Development*  
*Child Development Perspectives*  
*Frontiers in Education*, section on Educational Psychology  
*Journal of Applied Developmental Psychology*  
*Journal of Marriage and Family*  
*Review of Educational Research*  
*SAGE Open*

### Ad-hoc Grant Reviewer

National Science Foundation, *Developmental Sciences Program*

## **PROFESSIONAL MEMBERSHIPS**

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Society for Research in Child Development

American Psychological Association – Division 7 (Developmental Psychology)