

# Angela E.B. Stewart

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Academic Positions	University of Pittsburgh (September 2022 – Present) Assistant Professor, School of Computing and Information Research Scientist, Learning Research and Development Center
	Carnegie Mellon University (August 2020 – August 2022) Human-Computer Interaction Institute Postdoctoral Fellow Faculty Principle Investigator: Amy Ogan
Education	University of Colorado Boulder Department of Computer Science and Institute of Cognitive Science Ph.D. in Computer Science (Graduated July 2020) Advisor: Sidney K. D'Mello
	University of Notre Dame Department of Computer Science PhD Student in Computer Science (August 2015 – August 2017) Advisor: Sidney K. D'Mello
	Auburn University Department of Computer Science and Software Engineering Bachelor of Software Engineering (Graduated May 2015) Summa Cum Laude
Awards	Best Paper, 10 <sup>th</sup> International Conference on Learning Analytics and Knowledge, 2020
	Best Student Paper, 21 <sup>st</sup> ACM International Conference on Multimodal Interaction, 2019
	Distinguished Student Speaker, University of Colorado Boulder Department of Computer Science Colloquia, 2018
	Best Student Paper, 10 <sup>th</sup> International Conference on Educational Data Mining, 2017
	Intern Symposium First Place Winner, Lexmark International, 2015
Publications (In Review/ Revision)	<ol style="list-style-type: none"><li>Jennifer Nwogu, Amanda Buddemeyer, Rosta Farzan, <u>Angela E.B. Stewart</u>, Erin Walker. Comic-Boarding with Children: Understanding the use of Language in Human-Human and Human-Agent Dialogue. In Review for Proceedings of the 22<sup>nd</sup> ACM Interaction Design and Children Conference, IDC 2023.</li><li>Saranya Venkatraman, Prasenjit Mitra, Sushil S, Katherine Dennis, Zaynab Gates, Ung-Sang Lee, Sherice Clarke, <u>Angela E.B. Stewart</u>, Tricia Ngoon, Amy Ogan.</li></ol>

	Supporting Teachers' Professional Development via Dialog Act Classification of Classroom Discourse. In Review for Proceedings of the 32 <sup>nd</sup> International Joint Conference on Artificial Intelligence, IJCAI 2023.
Journal Articles & Conference Publications (Full Paper) – Peer Reviewed	<ol style="list-style-type: none"> <li>3. Yinmiao Li, Jennifer Nwogu, Amanda Buddemeyer, Jaemarie Solyst, Jina Lee, Erin Walker, Amy Ogan, <a href="#">Angela E.B. Stewart</a>. I Want to Be Unique from Other Robots: Positioning Girls as Co-Creators of Social Robots in Culturally-Responsive Computing Education. In Press for Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems, CHI '23. (AR<sup>1</sup> = 28%)</li> <li>4. Jaemarie Solyst, Shixian Xie, Ellia Yang, <a href="#">Angela E.B. Stewart</a>, Motahhare Eslami, Jessica Hammer, Amy Ogan. I Would Like to Design: Black Girls Analyzing and Ideating Fair and Accountable AI. In Press for Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems, CHI '23. (AR = 28%)</li> <li>5. Amanda Buddemeyer, Jennifer Nwogu, Jaemarie Solyst, Erin Walker, Tara Nkrumah, Amy Ogan, Leshell Hatley, <a href="#">Angela E.B. Stewart</a>. Unwritten Magic: Participatory Design of AI Dialogue to Empower Marginalized Voices. Proceedings of the 2022 ACM Conference on Information Technology for Social Good, GoodIT 2022.</li> <li>6. Jaemarie Solyst, Alexis Axon, <a href="#">Angela E.B. Stewart</a>, Motahhare Eslami, Amy Ogan. Investigating Middle School Girls' Perspectives and Knowledge Gaps on Ethics and Fairness in Artificial Intelligence in a Lightweight Workshop. Proceedings of the 16<sup>th</sup> International Conference of the Learning Sciences, ICLS 2022.</li> <li>7. Jaemarie Solyst, Tara Nkrumah, <a href="#">Angela E.B. Stewart</a>, Amanda Buddemeyer, Erin Walker, and Amy Ogan. Running an Online Synchronous Culturally Responsive Computing Camp for Middle School Girls. Proceedings of the 27<sup>th</sup> Conference on Innovation and Technology in Computer Science Education. (AR = 29%)</li> <li>8. Stephen Hutt, <a href="#">Angela E.B. Stewart</a>, Julie Gregg, Stephen M. Mattingly, Sidney K. D'Mello. Breaking free from the lab: Feasibility of longitudinal eye-gaze tracking in the workplace. Proceedings of the 13<sup>th</sup> ACM Symposium on Eye Tracking Research and Applications, ETRA '22.</li> <li>9. Jaemarie Solyst, Tara Nkrumah, <a href="#">Angela E.B. Stewart</a>, Jina Lee, Erin Walker, Amy Ogan. Understanding instructors' cultivation of connectedness in K-12 online synchronous culturally responsive STEM and computing education. Proceedings of the 24<sup>th</sup> ACM Conference on Computer-Supported Cooperative Work and Social Computing, CSCW '22.</li> <li>10. Samuel L. Pugh, Arjun Ramesh Rao, <a href="#">Angela E.B. Stewart</a>, Sidney K. D'Mello. Do speech-based collaboration analytics generalize across task contexts? Proceedings of the 12<sup>th</sup> International Conference on Learning Analytics and Knowledge, LAK '22. <b>(Best Paper Nominee)</b></li> <li>11. Chen Sun, Valerie J. Shute, <a href="#">Angela E.B. Stewart</a>, Quinton Beck-White, Caroline Reinhardt, Nicholas D. Duran, Sidney K. D'Mello. The relationship between collaborative problem solving processes and objective outcomes in a game-based learning environment. In press for Computers in Human Behavior.</li> <li>12. Samuel Pugh, Shree Krishna Subburaj, Arjun Ramesh Rao, <a href="#">Angela E.B. Stewart</a>, Jessica Andrews-Todd, and Sidney K. D'Mello. Say what? Automatic modeling of</li> </ol>

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<sup>1</sup> When applicable, acceptance rate (AR) of the conference is indicated.

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collaborative problem solving skills from student speech in the wild. Proceedings of the Fourteenth International Conference on Educational Data Mining, EDM '21. (AR = 22%)

13. [Angela E.B. Stewart](#), Zachary Keirn, and Sidney K. D'Mello. Multimodal modeling of collaborative problem solving in triads. User Modeling and User Adapted Interaction, 2021. (IF<sup>2</sup> = 4.68)
14. Shree Krishna Subburaj, [Angela E.B. Stewart](#), Arjun Ramesh Rao, Sidney K. D'Mello. Multimodal, multiparty modeling of collaborative problem solving performance. In Proceedings of the 2020 International Conference on Multimodal Interaction, ICMI '20. (AR = 41%)
15. [Angela E.B. Stewart](#), Mary J. Amon, Nicholas D. Duran, and Sidney K. D'Mello. Beyond team makeup: Diversity in teams predicts valued outcomes in computer-mediated collaborations. In Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems, CHI '20. (AR = 24%)
16. Hana Vrzakova, Mary J. Amon, [Angela E.B. Stewart](#), Nicholas D. Duran, and Sidney K. D'Mello. Focused or stuck together: Multimodal patterns reveal triads' performance in collaborative problem solving. In Proceedings of the 10<sup>th</sup> International Conference on Learning Analytics and Knowledge, LAK '20. (**Best Paper**, AR = 31%)
17. [Angela E.B. Stewart](#), Hana Vrzakova, Chen Sun, Jade Yonehiro, Cathlyn A. Stone, Nicholas D. Duran, Valerie J. Shute, and Sidney K. D'Mello. I say, you say, we say: Using spoken language to model socio-cognitive processes during computer-supported collaborative problem solving. In Proceedings of the 22<sup>nd</sup> ACM Conference on Computer-Supported Cooperative Work and Social Computing, CSCW '19. (AR = 31%)
18. Lucca Eloy, [Angela E.B. Stewart](#), Mary J. Amon, Caroline Reinhardt, Amanda Michaels, Chen Sun, Valerie J. Shute, Nicholas D. Duran, and Sidney K. D'Mello. Modeling team-level multimodal dynamics during multiparty collaboration. In Proceedings of the 21<sup>st</sup> ACM International Conference on Multimodal Interaction, ICMI '19. (**Best Student Paper**, AR = 22%)
19. Hana Vrzakova, Mary J. Amon, [Angela E. B. Stewart](#), and Sidney K. D'Mello. Dynamics of visual attention in multiparty collaborative problem solving using multidimensional recurrence quantification analysis. In Proceedings of the 2019 CHI Conference on Human Factors in Computing Systems, CHI '19. (AR = 24%)
20. Chen Sun, Valerie J Shute, [Angela E.B. Stewart](#), Jade Yonehiro, Nicholas D. Duran, and Sidney K. D'Mello. A generalized competency model of collaborative problem solving. Computers and Education 2019. (IF = 5.30)
21. [Angela E.B. Stewart](#), Zachary A. Keirn, and Sidney K. D'Mello. Multimodal modeling of coordination and coregulation patterns in speech rate during triadic collaborative problem solving. In Proceedings of the 20<sup>th</sup> ACM International Conference on Multimodal Interaction, ICMI '18. (AR = 15.4%)
22. [Angela E.B. Stewart](#) and Sidney K. D'Mello. Connecting the dots towards collaborative AIED: Linking group makeup to process to learning. In Proceedings

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<sup>2</sup> When applicable, Impact Factor (IF) of the journal is indicated.

	<p>of the 19<sup>th</sup> International Conference on Artificial Intelligence in Education, AIED '18. (AR = 25%)</p> <p>23. <u>Angela E.B. Stewart</u>, Nigel Bosch, and Sidney K. D'Mello. Generalizability of face-based mind wandering detection across task contexts. In Proceedings of the 10<sup>th</sup> International Conference on Educational Data Mining, EDM '17. (<b>Best Student Paper</b>, AR = 25%)</p> <p>24. <u>Angela E.B. Stewart</u>, Nigel Bosch, Huili Chen, Patrick Donnelly, and Sidney K. D'Mello. Face forward: Detecting mind wandering from video during narrative film comprehension. In Proceedings of the 18<sup>th</sup> International Conference on Artificial Intelligence in Education, AIED '17. (AR = 30%)</p>
Conference Publications (Short Paper, Extended Abstract) – Peer Reviewed	<p>25. Zhen Wu, Amanda Buddemeyer, <u>Angela E.B. Stewart</u>, Erin Walker. I Dance Too: Girls Identity Reflections with a Social Robot. In Press for Proceedings of the 54<sup>th</sup> ACM Technical Symposium on Computer Science Education, SIGCSE '23.</p> <p>26. Jaemarie Solyst, Tara Nkrumah, <u>Angela E.B. Stewart</u>, Amanda Buddemeyer, Erin Walker, Amy Ogan. Insights from Virtual Culturally-Responsive Computing Camps. Proceedings of the 53<sup>rd</sup> ACM Technical Symposium on Computer Science Education, SIGCSE '22.</p> <p>27. <u>Angela E.B. Stewart</u>, Jaemarie Solyst, Amanda Buddemeyer, Leshell Hatley, Sharon Henderson-Singer, Kimberly Scott, Erin Walker and Amy Ogan. Explaining engagement: Learner behaviors in a virtual coding camp. In press for Proceedings of the 22nd International Conference on Artificial Intelligence in Education.</p> <p>28. Stephen Hutt, Jessica Hardey, Robert Bixler, <u>Angela E.B. Stewart</u>, Evan Risko, and Sidney K. DMello. Gaze-based detection of mind wandering during lecture viewing. In Proceedings of the 10th International Conference on Educational Data Mining, EDM '17. (AR = 42%)</p> <p>29. <u>Angela E.B. Stewart</u>, Nigel Bosch, Huili Chen, Patrick J. Donnelly, and Sidney K. D'Mello. Where's your m ind at? Video-based mind wandering detection during film viewing. In Proceedings of the 2016 Conference on User Modeling Adaptation and Personalization, UMAP '16. (AR = 41%)</p>
Workshop Proceedings - Peer Reviewed	<p>30. <u>Angela E.B. Stewart</u>, LuEttaMae Lawrence, Nikki Lobczowski, Stephen Hutt. Knowing Your ABCs: Asset Based Communication for Actionable Learning Interventions. In Workshop Proceedings of the 20th Biennial Conference of the European Association on Learning and Instruction, EARLI'23.</p> <p>31. Sidney K. D'Mello, <u>Angela E.B. Stewart</u>, Mary J. Amon, Chen Sun, Nicholas D. Duran, Valerie J. Shute. Towards dynamic intelligent support for collaborative problem solving. Approaches and Challenges in Team Tutoring Workshop at the 20th International Conference on Artificial Intelligence in Education, AIED '19.</p>
Talks	<p>Invited Speaker, Carnegie Mellon University &amp; University of Pittsburgh Micro-Course on Technology, Humanity, and Social Justice, Spring 2023.</p> <p>Invited Panelist, How Universal Design for Learning can Inform Human-Centered Design in Learning Analytics, Learning Analytics and Knowledge (LAK'23), Spring 2023.</p>

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Invited Panelist, Advancing the Science of Collaboration through AI, Empowering Learners for the Age of AI (ELAI'22), Fall 2022.

Invited Speaker, University of Illinois Urbana-Champaign, Spring 2022

Invited Speaker, Colorado School of Mines, Fall 2021

Invited Speaker, University of Pittsburgh School of Computing and Information, Fall 2021

Invite Spotlight Speaker, Michigan AI Symposium, Fall 2021

Invited Panelist, Blacks in Technology YP CoNext@ASU, Spring 2021

Human-Computer Interaction Institute Seminar Series, Carnegie Mellon University, Fall 2020

Invited Talk, MIRRORLab Student Speaker Series, Summer 2020

Department of Computer Science Colloquia, University of Colorado Boulder, Fall 2019

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Posters	<p><u>Angela E.B. Stewart</u>, Hana Vrzakova, Chen Sun, Jade Yonehiro, Cathlyn Adele Stone, Nicholas D. Duran, Valerie J. Shute, and Sidney K. D'Mello. I say, you say, we say: Using language to model shared knowledge construction during collaborative problem solving. Computing Research Association Grad Cohort for Underrepresented Minorities and People with Disabilities, CRA-URMD '19.</p>
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Angela E.B. Stewart, Nigel Bosch, and Sidney K. D'Mello. Detecting mind wandering during film viewing. Tapia Celebration of Diversity in Computing, Tapia '17.

Angela E.B. Stewart, Nigel Bosch, Huili Chen, Patrick J. Donnelly, and Sidney K. D'Mello. Video-based mind wandering detection during film viewing. Computing Research Association Grad Cohort for Women, CRA-W '17.

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Teaching Experience	<p>Undergraduate Social Computing, Primary Instructor, University of Pittsburgh, Spring 2023.</p>
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Foundations of Human-Computer Interaction, Guest Lecture, University of Pittsburgh, Spring 2022.

Human-Computer Interaction for Education, Guest Lecture, Carnegie Mellon University, Spring 2022.

Nonlinear Dynamics: Mathematical and Computational Approaches, Teaching Assistant, Sante Fe Institute, Spring 2019

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	Nonlinear Dynamics: Mathematical and Computational Approaches, Course Instructor, Sante Fe Institute, Fall 2018
	Data Structures, Teaching Assistant and Lab Section Primary Instructor, University of Colorado Boulder, Fall 2017
Research Funding	<p>Identity Reflections and Learning with a Social Robot for Black, Latinx, and Indigenous Girls, ISLS Emerging Scholars, 2022 PI \$10,000</p> <p>Deans Graduate Assistantship, University of Colorado Boulder, 2017 \$21,800</p> <p>Computer Science Departmental Fellowship, University of Colorado Boulder, 2017 \$3,000</p> <p>Dean's Fellowship, University of Notre Dame, 2015 \$95,400</p> <p>GEM Fellowship, National GEM Consortium, 2015 \$40,000</p>
Travel Funding	<p>Jacobs Foundation Conference Travel Funding, 2023 \$1,800</p> <p>SIGCHI Student Travel Grant, ACM - Special Interest Group on Human-Computer Interaction, 2019 \$1,800</p> <p>Departmental Conference Scholarship, University of Colorado Boulder Computer Science Department, 2019 \$1,200</p> <p>CRA Grad Cohort Workshop for URMD, Computing Research Association, 2019 \$1,000</p> <p>Conference Funding, AIED Society, 2018 \$1,500</p> <p>Conference Funding, AIED Society and EDM Society, 2017 \$1,500</p> <p>CRA-W Grad Cohort Workshop, Computing Research Association, 2017 \$1,000</p>

	<p>Tapia Celebration of Diversity in Computing Scholarship, National Science Foundation, 2017 \$1,000</p> <p>CRA-W Grad Cohort Workshop, Computing Research Association, 2016 \$1,000</p> <p>Tapia Celebration of Diversity in Computing Scholarship, IBM, 2016 \$1,000</p>
University Service	<p>PittInclusion Mentor, University of Pittsburgh, 2023</p> <p>PhD Admitted Students Days, University of Pittsburgh, 2023 Co-Organizer with Rosta Farzan</p> <p>PhD Admissions Committee, University of Pittsburgh, 2023</p> <p>SCI Tech Fellows Advisor, University of Pittsburgh, 2022 - 2023</p>
Conference Organization	<p>Workshop Chair, Educational Data Mining, 2022 Co-Chair with Steven Bradley</p> <p>Associate Chair, ACM CHI Conference on Human Factors in Computing Systems Learning Education and Families Subcommittee, 2022, 2023</p> <p>Equitable Learning Analytics Panel Organizer, Learning Analytics and Knowledge, 2021 Co-Organized with Caitlin Mills and Laura Allen</p> <p>Workshop Chair, Learning Analytics and Knowledge, 2021 Co-Chair with Caitlin Mills and Paul Prinsloo</p>
Academic Service	<p>Grant Panelist, National Science Foundation, 2022</p> <p>Program Committee, International Society of the Learning Sciences Annual Meeting, 2022 - 2023</p> <p>Program Committee, Learning Technologies for Equality, Diversity, and Inclusion Workshop (LearnTec4EDI), 2021</p> <p>Program Committee, Learning Analytics and Knowledge, 2021</p> <p>Program Committee, Learning at Scale, 2021</p> <p>Society for Learning Analytics Research Diversity and Inclusion Working Group, 2020 - 2022</p> <p>Program Committee, Artificial Intelligence in Education (AIED), 2021, 2020</p>

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Program Committee, Educational Data Mining (EDM), 2020, 2017

Program Committee, International Conference on Multimodal Interaction (ICMI), 2020, 2019

PhD Student Recruitment Committee, University of Colorado Boulder, 2020, 2019

Faculty Search Panel of PhD Students, University of Colorado Boulder, 2019

Local Committee, International Conference on Multimodal Interaction, 2018

PhD Student Recruiter, Colorado Advantage Graduate School Preview Weekend, 2018

Reviewer: Computer-Supported Cooperative Work and Social Computing (CSCW), Educational Data Mining (EDM), Artificial Intelligence in Education (AIED), Transactions on Learning Technologies, British Journal of Educational Technology, Computers and Education, Journal of Learning Analytics

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External  
Service

Board of Directors, Aucitat, 2018 – 2021

Science Fair Judge, Colorado STEM Academy, 2019, 2020

PhD Student Facilitator, University of Colorado Boulder Girls Who Code, 2019

AI & Machine Learning Curriculum Lead, The Coding School, 2018 - 2019

Computer Science Outreach Instructor & Organizer, University of Notre Dame, 2016 – 2017

Co-Organized with Tijana Milenković

Core Curriculum Developer, The Coding School, 2016 – 2017

Black Graduate Student Association Treasurer, University of Notre Dame, 2016 – 2017

CS Workshop Organizer, University of Notre Dame Expanding Your Horizons, 2018  
Co-Organized with Tijana Milenković

Science Fair Judge, Northern Indiana Regional Science Engineering Fair, 2016

Web Development Instructor, Saint Joseph Public Library, 2015 - 2016

Pre-College Initiatives Chair, Auburn University NSBE, 2014 – 2015

STEM Tutor, Auburn University NSBE, 2014 – 2015

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	A Walk for Education Volunteer, Auburn University NSBE, 2014
Graduate Student Mentorship	Rojin Taheri, Asset-Based Engagement Interventions, 2023
	Xinyi Bao, Asset-based Engagement Interventions, 2023
	Favour Adesina, Co-Creation of a Social Programmable Robot, 2022
	Mabel Tsado, Co-Creation of a Social Programmable Robot, 2022
	Linda Xue, Identity Reflection and Learning with a Social Robot, 2022
	Christina Steele, Power and Identity in Computing Education, 2022
	Safiyyah Scott, Power and Identity in Computing Education, 2022
	Demi Lee, Girls Attitudes towards Co-Creation of a Social Robot, 2021
	Arjun Rao, Multimodal Machine Learning for Collaborative Problem Solving, 2020
	Krishna Subburaj, Multimodal Machine Learning for Collaborative Problem Solving, 2020
	Ashwin Vasan, Multimodal Machine Learning for Collaborative Problem Solving, 2019
	Lucca Eloy, Nonlinear Dynamics for Collaborative Problem Solving, 2018 - 2019
Under-graduate Student Mentorship	Campbell Martinez, Designing a Culturally-Responsive Robotics Camp, 2023.
	Jahzara Taylor, Designing a Culturally-Responsive Robotics Camp, 2023.
	Krishna Naik, Designing a Culturally-Responsive Robotics Camp, 2023
	Diana Randall, Multimodal Engagement in Culturally-Responsive STEM Environments, 2023
	Shivangi Tiwari, Multimodal Engagement in Culturally-Responsive STEM Environments, 2023
	Ben Farbo, Multimodal Engagement in Culturally-Responsive STEM Environments, 2023
	KeQing Jiang, Multimodal Engagement in Culturally-Responsive STEM Environments, 2023
	Gabriella Howse, Designing a Culturally-Responsive Robotics Camp, 2022

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Nicole Xiang, Identity Reflection and Learning with a Social Robot, 2022

Nolani Kennedy-Smith, Social Robots as Pets, 2021

Jennifer Nwogu, Co-Design of Social Robots for Middle School Girls of Color, 2021

Stephanie Eristoff, Teacher Agency in Classroom Discussions & Behavioral Engagement in Middle School Girls Learning Computer Science, 2021

Vaishnavi Gorantla, Teacher Agency in Classroom Discussions & Behavioral Engagement in Middle School Girls Learning Computer Science, 2021

Jina Lee, Co-Design of Social Robots for Middle School Girls of Color, 2020 – 2021

Daniel Noh, Scaffolding Teachers Reflection using Discussion Data Visualization, 2020 - 2021

Cooper Steputis, Multimodal Modeling for Collaborative Problem Solving, 2019 - 2020

Erin Clark, Multimodal Modeling for Collaborative Problem Solving, 2019 - 2020

Caroline Reinhardt, Multimodal Modeling for Collaborative Problem Solving, 2018 - 2020

David Blair, Multimodal Modeling for Collaborative Problem Solving, 2017 - 2020

Samantha Scaglione, Multimodal Modeling for Collaborative Problem Solving, 2017

Mae Raab, Multimodal Modeling for Collaborative Problem Solving, 2016

Eugene Choi, Multimodal Modeling for Collaborative Problem Solving, 2016

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Industry Experience	User Experience Design Intern, Lexmark International, 2016 Designed aspects of a user-facing device management portal, including a scoped and global search mechanic.
	Firmware Engineering Intern, Lexmark International, 2015 Designed and implemented test cases for firmware's conformance to network protocols.

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