

DIANA LEYVA

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**ACADEMIC EMPLOYMENT**

- 2019-present Associate Professor, Department of Psychology
 Research Scientist, Learning Research and Development Center (LRDC)
 University of Pittsburgh
- 2013-2019 Nancy Akers and J. Mason Wallace Assistant Professor, Department of Psychology
 Davidson College
- 2010-2013 Project Director of *Un Buen Comienzo* (A Good Start): A cluster-randomized evaluation
 of a preschool teacher professional development program in Chile
 Harvard University, Graduate School of Education
 Harvard Center on the Developing Child
- 2008-2010 Post-doctoral Fellow and Lecturer in Education, Graduate School of Education
 Harvard University
- 2007-2008 Visiting Assistant Professor, Department of Psychology and Education
 Mount Holyoke College
- 2007 Visiting Lecturer, Department of Psychology
 Williams College
- 2000-2003 Lecturer, Department of Psychology
 Universidad del Valle, Cali, Colombia

EDUCATION

- 2007 Ph.D., Psychology (Developmental). Clark University, Worcester, MA
- 2005 M. A., Psychology. Clark University, Worcester, MA
- 2003 M. A., Psychology. Universidad del Valle, Cali, Colombia
- 2000 B. A., Psychology. Universidad Nacional de Colombia, Bogotá, Colombia

PUBLICATIONS (* indicates student co-author)

Peer-reviewed Articles

1. [Leyva, D., Yeomans-Maldonado, G., Weiland, C., & Shapiro, A. \(2023\). Latino home learning opportunities, parental growth mindset, and child academic skills.](#) Early Education & Development. Advance online publication. doi: 10.1080/10409289.2023.2190291
2. [Leyva, D., Yeomans-Maldonado, G., Weiland, C., & Shapiro, A. \(2022\). Latino kindergarteners' math growth, approaches to learning, and home numeracy practices.](#) Journal of Applied Developmental Psychology. Advance online publication. doi: 10.1016/j.appdev.2022.101417.
3. [Leyva, D., Shapiro, A., Yeomans-Maldonado, G., Weiland, C., & Leech, K. \(2022\). Positive impacts of a strengths-based family program on Latino kindergarteners' narrative language abilities.](#) Developmental Psychology, 58, 835-847. doi: 10.1037/dev0001332
4. [Leyva, D., Weiland, C., Shapiro, A., Yeomans-Maldonado, G., & Febles, A. \(2022\). A Strengths-Based, Culturally Responsive Family Intervention Improves Latino Kindergarteners' Vocabulary and Approaches to Learning.](#) Child Development, 93, 451-467. doi: 10.1111/cdev.13698.
5. [Leyva, D., Libertus, M., & McGregor*, R. \(2021\). Relations between subdomains of home math activities and corresponding math skills in 4-year-old children.](#) Education Sciences, 11, 594-609. doi: 10.3390/educsci11100594
6. [Hornburg, C., ..., Leyva, D., ... & Purpura, D. \(2021\). New directions in measurement of the home mathematics environment: An international and interdisciplinary perspective.](#) Journal of Numerical Cognition, 7, 195-220. doi: 10.5964/jnc.6143
7. [Leyva, D., Catalan, D., Suarez, C., Tamis-LeMonda, C. & Yoshikawa, H. \(2021\). Mother-child reminiscing and first-graders' emotion competence in a low-income and ethnically diverse sample.](#) Journal of Cognition and Development, 22, 501-522. doi: 10.1080/15248372.2021.1908293
8. [Leyva, D., von Suchodoletz, A., Doering, E., Shroff, D., Hinojo, A., & Kartner, J. \(2021\). Maternal book-sharing styles and goals and children's verbal contributions in three communities.](#) Early Childhood Research Quarterly, 54, 228-238. doi: 10.1016/j.ecresq.2020.09.010
9. [Leyva, D., Reese, E., Laible, D., Schaughency, E., Das, S., & Clifford, A. \(2020\). Measuring parents' elaborative reminiscing: Differential links of parents' elaboration to children's autobiographical memory and socioemotional skills.](#) Journal of Cognition and Development, 21, 23-45. doi: 10.1080/15248372.2019.1668395
10. [Kim, J., Asher, C., Burkhauser, M., Mesite, L., & Leyva, D. \(2019\). Using a sequential multiple assignment randomized trial \(SMART\) to develop an adaptive K-2 literacy intervention with personalized print texts and app-based digital activities.](#) AERA Open, 5, 1-18. doi: 10.1177/2332858419872701

11. Wei*, R., Ronfard, S., [Leyva, D.](#), & Rowe, M. (2019). [Teaching a novel word: Parenting styles and toddlers' word learning](#). *Journal of Experimental Child Psychology*, 187, 104639. doi: 10.1016/j.jecp.2019.05.006
12. [Leyva, D.](#), Tamis-LeMonda, C., & Yoshikawa, H. (2019). [What parents bring to the table: Maternal behaviors in a grocery game and first graders' literacy and math skills in a low-income sample](#). *The Elementary School Journal*, 119, 629-650. doi: 10.1086/703104
13. [Leyva, D.](#) (2019). [How do low-income Chilean parents support their preschoolers' writing and math skills in a grocery game?](#) *Early Education and Development*, 30, 114-130. doi: 10.1080/10409289.2018.1540250.
14. Nieto*, A., [Leyva, D.](#), & Yoshikawa, H. (2018). [Sharing is reading: Guatemalan Mayan book-sharing styles and their relation to parents' schooling and children's narrative contribution](#). *Early Childhood Research Quarterly*, 47, 405-417. doi: 10.1016/j.ecrq.2018.08.006.
15. [Leyva, D.](#), Davis*, A., & Skorb*, L. (2018). [Math intervention for Latino parents and kindergarteners based on food routines](#). *Journal of Child and Family Studies*, 27, 2541-2551. doi: 10.1007/210826-018-1085-5.
16. [Leyva, D.](#), & Skorb*, L. (2017). [Food For Thought: Family food routines and literacy in Latino kindergarteners](#). *Journal of Applied Developmental Psychology*, 52, 80-90. doi: 10.1016/j.appdev.2017.07.001.
17. [Leyva, D.](#), Tamis-LeMonda, C., Yoshikawa, H., Jimenez-Robbins, C., & Malachowski*, L. (2017). [Grocery games: How ethnically diverse low-income mothers support children's mathematics and literacy](#). *Early Childhood Research Quarterly*, 40, 63-76. doi: 10.1016/j.ecresq.2017.01.001.
18. [Leyva, D.](#), & Smith*, M. (2016). [Beyond book reading: Narrative participation styles in family reminiscing predict children's print-related literacy in low-income Chilean families](#). *Early Childhood Research Quarterly*, 37, 175-185. doi: 10.1016/j.ecresq.2016.04.005.
19. [Leyva, D.](#), & Nolivos*, V. (2015). [Spanish-speaking family reminiscing about emotions and its relation to children's self-regulation skills](#). *Early Education and Development*, 26, 770-791. doi: 10.1080/10409289.2015.1037625.
20. [Leyva, D.](#), Weiland, C., Barata, C., Yoshikawa, H., Snow, C., Trevino, E., & Rolla, A. (2015). [Teacher-child interactions in Chile and their associations with prekindergarten outcomes](#). *Child Development*, 86, 781-799. doi: 10.1111/cdev.12342.
21. Yoshikawa, H., [Leyva, D.](#), Snow, C., Trevino, E., Rolla, A., Barata, C., Weiland, C. & Arbour, C. (2015). [Experimental impacts of a teacher professional development program in Chile on preschool classroom quality and child outcomes](#). *Developmental Psychology*, 51, 309-322. doi: 10.1037/a0038785.
22. [Leyva, D.](#), Berrocal*, M., & Nolivos*, V. (2014). [Spanish-speaking parent-child emotional narratives and children's social problem-solving skills](#). *Journal of Cognition and Development*, 15, 22-42. doi:10.1080/15248372.2012.725188.

23. Nolivos*, V., & Leyva, D. (2013). [Fun and Frustrations: Low-income Chilean parents reminiscing with their children about past emotional experiences](#). *Actualidades en Psicología*, 27, 31-48. doi: 10.15517/ap.v27i115.9278.
24. Leyva, D., Sparks, A., & Reese, E. (2012). [The link between preschoolers' phonological awareness and mothers' book reading and reminiscing practices in low-income families](#). *Journal of Literacy Research*, 44, 426-447. doi: 10.1177/1086296X12460040.
25. Leyva, D., Hopson*, S., & Nichols*, A. (2012). [Reading a note, reading a mind: Early understanding of print and theory-of-mind](#). *Reading and Writing*, 25, 701-716. doi: 10.1007/s11145-011-9296-9.
26. Leyva, D., Reese, E., & Wiser, M. (2012). [Early understanding of the functions of print: Parent-child interaction and preschoolers' notating skills](#). *First Language*, 32, 301-321. doi: 10.1177/0142723711410793.
27. Moreno, L., others, Leyva, D., & others. (2011). [Aftershocks of Chile's earthquake for an ongoing, large-scale experimental evaluation](#). *Evaluation Review*, 35, 103-117. doi: 10.1177/0193841X11400685.
28. Reese, E., Leyva, D., Sparks, A. & Grolnick, W. (2010). [Maternal elaborative reminiscing increases low-income children's narrative skills relative to dialogic reading](#). *Early Education and Development*, 21, 318-342. doi: 10.1080/10409289.2010.481552.
29. Reese, E., Sparks, A., & Leyva, D. (2010). [A review of parent interventions for preschool children's language and emergent literacy](#). *Journal of Early Childhood Literacy*, 10, 97-117. doi: 10.1177.1468798409356987.
30. Leyva, D., Reese, E., Grolnick, W., & Price, C. (2009). [Elaborative structure and autonomy support in low-income mothers reminiscing: Links to children's autobiographical narratives](#). *Journal of Cognition and Development*, 9, 363-389. doi: 10.1080/15248370802678158.

Manuscripts accepted

Leyva, D., Yeomans-Maldonado, G., Weiland, C., Shapiro, A., & Leech, K. **(accepted)**. Literacy measures that leverage Spanish-speaking Latino children's strengths. *Journal of Literacy Research*.

Feller, A., Connors, M., Weiland, C., Easton, J., Ehrlich, S., Francis, J., Kabourek, S., Leyva, D., Shapiro, A., & Yeomans-Maldonado, G. **(accepted)**. Addressing missing data due to COVID-19: Two early childhood case studies. *Journal of Research in Educational Effectiveness*.

Manuscripts under review (* indicates student co-author)

*McGregor, R., Leyva, D., & Libertus, M. (submitted). Identifying parental math talk styles and relations to child talk and skills.

Leyva, D., Libertus, M., & McGregor*, R. (submitted). Math intervention focused on family routines improves parental math talk and home math activities.

Book Chapters

Leyva, D., & Skorb*, L. (2019). Food For Thought: Turning everyday family practices into opportunities to develop rich language and literacy abilities in Latino children. In Grover, V., Uccelli, P., Rowe, M., & Lieven, E. (Eds.), *Learning through language: Towards an educationally informed theory of language learning*. Cambridge University Press.

Leyva, D. (2018). Desigualdad y complejidad en el desarrollo cognitivo: Comentario al capítulo II. [Unevenness and complexity in cognitive development: Commentary on Chapter II]. In Puche-Navarro, R., Cerchiaro, E., de la Rosa, A., Montes, J., & Ossa, J. *El desarrollo cognitivo se reorganiza* [Cognitive development reorganizes itself]. California Edit Publishers.

GRANTS AWARDED

2023-2025	Title of Project: Recipe For Success: Improving literacy and diet in Latino preschoolers through family food routines and peer support . PI: Diana Leyva. Co-PIs: Sharon Ross and Patricia Documet. Award Agency: Brady Education Foundation. Grant dates: 8/31/23-8/30/25. Amount awarded: \$177,853.
2022-2023	Title of Project: Empowering parents to use cooking as opportunities to develop children's literacy . PI: Diana Leyva. Award Agency: William Penn Foundation. Grant dates: 9/1/22-8/30/23. Amount awarded: \$110,000.
2021-2023	Title of Project: Parent-EMBRACE+R: Incorporating elaborative reminiscing into a dialogic reading technology for Latino child literacy . PI: Erin Walker. Co-PI: Diana Leyva. Awarding Agency: LRDC internal grant. Grant dates: 9/1/21-8/30/23. Amount awarded: \$149,965
2020-2022	Title of Project: Personalizing family routines to support 3-year-olds' math skills . PI: Diana Leyva. Co-PI: Melissa Libertus. Awarding Agency: LRDC internal grant. Grant dates: 9/1/20-8/30/22. Amount awarded: \$149,364
2018-2021	Title of Project: Evaluation of the effectiveness of the Food For Thought program. A three-year randomized control trial evaluation of a family literacy program with Latino families in NC . Awarding Agency: Brady Education Foundation. PI: Diana Leyva. Co-PI: Christina Weiland. Grant dates: 5/1/2018-4/30/2021. Amount awarded: \$315,768.
2015-2016	Title of Project: Food For Thought: Children learning from menus, recipes and shopping lists. A one-year feasibility study of a family intervention project with Latino families in NC . Awarding Agency: Brady Education Foundation. PI: Diana Leyva. Grant dates: 9/1/2015-8/31/2016. Amount awarded: \$58,938.
2002	Title of Project: Understanding of mind in the classrooms: An exploratory study with teachers and preschoolers . Awarding Agency: Colombian Institute for the Development of Science and Technology (COLCIENCIAS, equivalent to the NSF in the U.S.). Young Researchers Division. Contract # 036-200. PI: Diana Leyva. Grant dates: 1/1/2002-12/31/2002. Amount awarded: \$4,000.

INVITED ADDRESSES AND TALKS

- 2022 Invited talk at SREE (Society for Research in Educational Effectiveness) Annual Conference. "Culturally relevant literacy measures for Latino children." September 21-24, 2022.
- 2021 Invited speaker at the webinar "How to build family-school partnerships" organized by the "Compensar" Educational Foundation in Colombia. September 20, 2021.
- 2020 Invited speaker at the webinar on "Equity and Social Justice" organized by Boston University. June 4, 2020.
- 2019 Name of talk: *Tools and Skills Session: The Food For Thought program*. LEGO Idea Conference. Billund, Denmark. April 1-3, 2019.
- 2018 Name of talk: *Food For Thought: How parents support children's literacy and math skills during family food routines*. University of Iceland, Reikjavik. Research Centre for Language and Literacy Development. August 16, 2018.
- 2018 Name of the talk: *Grocery games: How parents support children's school readiness skills during family food routines*. University of Otago at Dunedin, NZ. Psychology Department. February 12, 2018.
- 2017 Invited speaker at the III International Conference Good Start, an academic event on early education and development organized by the Office of the Major of Medellin (Colombia). Name of talk: *How parents play a central role in the development of children* [Como los padres de familia juegan un papel central en el desarrollo de los niños y niñas]. September 18-20, 2017. Medellin, Colombia.
- 2017 Name of the talk: *What families bring to the table: Supporting children's school readiness skills during family food routines*. Harvard University – Graduate School of Education. October 12, 2017.
- 2016 Name of the talk: *Fostering literacy and language skills through everyday food practices in Latino communities*. University of Michigan – School of Education. October, 27-29, 2016.
- 2015 [Keynote speaker at the XIV Seminario Realidad Social en Niñez y Adolescencia](#) [Conference on Social Issues in Childhood and Adolescence] organized by the Universidad Nacional de Costa Rica [National University of Costa Rica], September 29-October 1, 2015. Heredia, Costa Rica.

HONORS, AWARDS AND PRESS COVERAGE

- 2022 Interviewed by [News4 Nashville](#) about research on household chores.
- 2021 Article in The Conversation. [How getting kids to make grocery lists and set the table can improve their vocabulary and willingness to learn.](#)
- 2020 [Interviewed by Child News Trends Service](#). Topic: Learning at home during COVID-19. English and Spanish version of the videos and a 10-min interview
- 2019 [Research featured in FoxNews43](#)
- 2019 [Interviewed by Child News Trends Service](#). Topic: Grocery store math and reading add up. English and Spanish version of the videos and a 10-min interview
- 2018 Invited to [blog for the National Institute for Early Education Research](#) (NIEER).
- 2018 Research featured in [local newspaper in Dunedin, New Zealand](#).
- 2017 Interviewed by a [local public television program](#) about parenting practices in Colombia.

- 2016 Invited to [blog for UNICEF](#).
- 2015 [Award for the top three most downloaded articles](#) published in Routledge Behavioral Sciences journals in 2014. Featured in an online article collection available at:
Article: Spanish-speaking parent-child emotional narratives and children's social problem-solving skills
- 2015 American Psychology Association ([APA](#)) [MOU Travel Award](#). Selected among over 40 applications to attend and present at the 1st Latin American Regional Psychological Conference (Armenia, Colombia, Sept 2-5). This APA travel award is intended to foster international research collaboration among U.S. and Latin American researchers.
- 2013 Nancy Akers and J. Mason Wallace Professorship. Inaugural recipient. This [endowed professorship](#) was created to attract exceptionally talented pre-tenured professors to Davidson College.
- 2013 Interviewed by Dr. Elizabeth Baker - [Podcast "The Voice of Literacy"](#)
Aired on February 4, 2013.
- 2011 Award for the most downloaded article on SAGE- Journal of Early Childhood Literacy. Of articles published during 2009 and 2010
Article: Review of parent interventions for preschool children's language and emergent literacy
- 2010 Semi-finalist: National Academy of Education/Spencer Post-doctoral Fellow Application
- 2009 Harvard Special Opportunity Research Award. Graduate School of Education
- 2006 Language Learning Dissertation Award. Language Learning Research Club, University of Michigan
- 2005 The Monte M. Bliss Award for Graduate Research. Clark University

POLICY BRIEFS

Leyva, D. (2017). [Family conversations and self-regulation are key to school success in preschool](#) [Las conversaciones familiares y la autorregulación son piezas claves para el éxito escolar en la etapa inicial en la educación parvularia].

Leyva, D. (2017). [Beyond books: Developing emergent literacy skills in children through family conversations](#) [Mas alla de los libros: Como desarrollar las habilidades de lectura emergente en los niños a través de la conversación familiar].

Leyva, D. (2017). [The importance of fostering social competences in children during early childhood](#) [La importancia de fomentar las competencias sociales en los niños durante los primeros años de vida].

Leyva, D. (2014). [Improving classroom practices in pre-kindergarten and kindergarten in Santiago de Chile](#) [Mejora en la calidad de las prácticas en niveles de transición de establecimientos municipales en Santiago de Chile].

EDITORIAL AND AD-HOC REVIEWER SERVICE

- 2022-present Associate Editor, Developmental Psychology
- 2022-present Editorial Board, Journal for the Study of Education and Development (JSED)
- 2018-2022 Editorial Review Board, Journal of Applied Developmental Psychology
- 2018-2022 Editorial Review Board, Early Education and Development

2012-present Editorial Review Board, *Journal of Cognition and Development*
 2010-present Editorial Review Board, *Revista Colombiana de Psicología*
 2009-present Ad-hoc Reviewer for *Developmental Science*, *Child Development*, *Developmental Psychology*, *Early Childhood Research Quarterly*, *Educational Review*, *Journal of Early Childhood Literacy*, *First Language*, *British Journal of Developmental Psychology*, *Journal of Literacy Research*, *Infant and Child Development*, *Journal of Educational Research*, *Journal of Child and Family Studies*, *Journal for the Study of Education and Development*

CONSULTANT

2022 IES Equity Technical Working Group Member
 2020-present Equity Advisory Board Member for EF+Math
 2019-2020 Advisory Board Member for Brady Education Foundation
 2016 Colombian Ministry of Education
 Provided feedback on the creation of a National Curriculum for Kindergarten – in collaboration with Universidad de Antioquia, Medellin, Colombia.
 2013-2014 Office of the Colombian President
Evaluation of the mechanisms of implementation, governance, finance and sustainability of the early childhood education national policy De Cero a Siempre – in collaboration with New York University, Yale University, Harvard University, Stanford University and UNICEF.

CREATIVE WORK

2018 Collaborated with Award Winning Animation Director Simon Wilches in [Coloring Without Borders](#) a children's coloring book. This collaborative book was created to benefit the work by the Families Belong Together organization, to permanently end family separation and detention, particularly at the US-Mexico border. Four pages in the book were authored by me. The content of these pages was informed by research on child development in Latino communities.

CONFERENCE SYMPOSIA

Leyva, D. (2023). Chair: Parent practices and socio-emotional, cognitive, and linguistic outcomes in young Chilean children. Paper symposium at the Society for Research in Child Development (SRCD) Biennial Meeting. Salt Lake City, UT.

Leyva, D. (2023). Co-Chair: How grandparents in China, Chile, and the United States influence children's development. Paper symposium at the Society for Research in Child Development (SRCD) Biennial Meeting. Salt Lake City, UT.

Leyva, D. (2021). Chair: Using RCTs to evaluate effectiveness of strengths-based, parent-focused interventions promoting positive outcomes in Latino children. Paper symposium at the Society for Research in Child Development (SRCD) Biennial Meeting. Virtual Conference.

Leyva, D. (2021). Chair: Children's decontextualized talk in ethnically and socio-economically diverse communities in the U.S., China, and Norway. Paper symposium at the Society for Research in Child Development (SRCD) Biennial Meeting. Virtual Conference.

Leyva, D. (2019). Chair: Innovative approaches at home and school to improve children's early math skills. Paper symposium at the Society for Research in Child Development (SRCD) Biennial Meeting. Baltimore, March 21-23, 2019.

Leyva, D. (2019). Chair: Variations in parent-child book-sharing practices at home and their relations to child outcomes. Paper symposium at the Society for Research in Child Development (SRCD) Biennial Meeting. Baltimore, MD, March 21-23, 2019.

Leyva, D. (2017). Co-chair: Turning everyday family practices into effective language and literacy interventions for preschool and kindergarten children. Paper symposium at the Society for Research in Child Development (SRCD) Biennial Meeting. Austin, TX, April 6-8, 2017.

SELECTED CONFERENCE PRESENTATIONS SINCE 2014

(* indicates student co-author)

*McGregor, R., Leyva, D., & Libertus, M. (2023). *Math intervention focused on family routines improves parental math talk*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Salt Lake City, UT.

Leyva, D., Yeomans-Maldonado, G., Weiland, C., & Shapiro, A. (2023). *Parents' book-reading practices relate to Latino kindergartners' narrative skills*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Salt Lake City, UT.

von Suchodoletz, A., Leyva, D., Ren, L., Li, Y., Zhang, Z., Qingdao, Y., & Fei-Yin, F. (2023). *How Chinese mothers and grandmothers read books with toddlers and its relations with toddlers' language*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Salt Lake City, UT.

Leyva, D., Yeomans-Maldonado, G., Weiland, C., & Shapiro, A. (June, 2022). *Latino kindergartners' math growth, approaches to learning, and home numeracy practices*. Paper presented at the Mathematical Cognition and Learning Society (MCLS) Annual Meeting. Antwerp, Belgium.

Leyva, D., Shapiro, A., Yeomans-Maldonado, G., Weiland, C., & Leech, K. (May, 2022). *Positive impacts of a strengths-based family program on Latino kindergartners' narrative language abilities*. Paper presented at the Society for Research in Child Development (SRCD) Themed Meeting "Construction of the Other." Rio Grande, Puerto Rico.

Leyva, D., Weiland, C., Shapiro, A., Yeomans-Maldonado, G., & Febles, A. (April, 2021). *A Strengths-Based, Culturally Responsive Family Intervention Improves Latino Kindergartners' Vocabulary and Approaches to Learning*. Paper presented at the Society for Research in Child Development (SRCD) Virtual Biennial Meeting.

Leyva, D., Rivera, Y., Bernhardt*, A., & Leech, K. (April, 2021). *Associations between Latino kindergartners' decontextualized talk during personal narratives and their language skills*. Paper presented at the Society for Research in Child Development (SRCD) Virtual Biennial Meeting.

Yeomans-Maldonado, G., Leyva, D., Weiland, C. & Shapiro, A. (April, 2021). *The role of traditional and authentic home environments practices in building Latino children's academic skills*. Paper presented at the Society for Research in Child Development (SRCD) Virtual Biennial Meeting.

Wolf*, S., Pilot*, I., Cordero*, L., Paz*, J., & **Leyva, D.** (April, 2021). *Associations between Latino kindergarteners' emotion competence and language and literacy skills*. Poster presented at the Society for Research in Child Development (SRCD) Virtual Biennial Meeting.

Leyva, D., Weiland, C., Shapiro, A., Yeomans-Maldonado, G., & Febles, A. (March, 2021). *A Strengths-Based, Culturally Responsive Family Intervention Improves Latino Kindergarteners' Vocabulary and Approaches to Learning*. Paper presented at the AEFPP (Association for Education Finance and Policy) Virtual Annual Meeting.

Mak*, J., **Leyva, D.**, & Febles, A. (June, 2020). *Family food routines and kindergarten children's math skills*. Paper to be presented at the Mathematical Cognition and Learning Society (MCLS) Annual Meeting. Dublin, Ireland. Conference cancelled due to COVID-19.

Leyva, D. (June, 2019). *How do low-income Chilean parents support preschoolers' math in a grocery game?* Paper presented at the Mathematical Cognition and Learning Society (MCLS) Annual Meeting. Ottawa, Canada.

Leyva, D., von Suchodoletz, A., Doering, E., Shroff, D., Hinojo, A., Kartner, J. (April, 2019). *Mother-toddler book-sharing practices in the United States, Germany and India*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Baltimore, MD.

Leyva, D., Davis*, A., & Skorb*, L. (April, 2019). *Recipe for success: Capitalizing on family food routines to develop Latinx children's math skills*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Baltimore, MD.

Wei*, R., Ronfard, S., **Leyva, D.**, & Rowe, M. (April, 2019). *Parent input styles and toddlers' word learning*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Baltimore, MD.

Leyva, D., Rolla, A., Trevino, E., Arbour, M.C., Marzolo, M., & Barata, M. C. (August, 2018). *Improving ECED quality in Chile: Impact results of a teacher professional development program*. Paper presented at the European Association for Research on Learning and Instruction (EARLI) Annual Meeting. Tampere, Finland.

Leyva, D. (April, 2017). *What families bring to the table: Using food practices to foster children's language and literacy skills*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Austin, TX.

Leyva, D., & Nolivos*, V. (April, 2017). *Chilean family reminiscing about emotions and its relation to children's self-regulation skills*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Austin, TX.

Leyva, D., & Smith*, M. (June, 2016). *Parents' narrative scaffolding and children's language and literacy in a low-income Chilean sample*. Paper presented at the Jean Piaget Society (JPS) Annual Meeting. Chicago, IL.

Leyva, D. (April, 2016). *The Food For Thought (FFT) program: A feasibility study*. Paper presented at the

Professional Learning Network to Advance Early Education Reform (ProLEER) Annual Meeting. Boston, MA.

Skorb*, L., & **Leyva, D.** (March, 2016). *Food For Thought Feasibility Study: A literacy program for Latino kindergarteners and their parents*. Poster presented at the Eastern Psychological Association (EPA) Annual Meeting. New York, NY.

Rolla, A., **Leyva, D.**, & Trevino, E. (March, 2016). *Using the CLASS observation instrument as an evaluation and professional development tool in Chile*. Paper presented at the Comparative International Education Society (CIES) Annual Meeting. Vancouver, Canada.

Malachowski*, L., **Leyva, D.**, Tamis-LeMonda, C., & Yoshikawa, H. (October, 2015). *Stability and Changes in Maternal Autonomy Support From Kindergarten to First Grade: Predicting Executive Function Skills in a Low-Income and Ethnically Diverse Sample*. Poster presented at the Cognitive Development Society (CDS) Annual Meeting. Columbus, OH.

Leyva, D., Yoshikawa, H., Snow, C., Trevino, E., Rolla, A., Barata, M. C., Weiland, C., & Arbour, M. C. (September, 2015). *¿Cómo mejorar la educación pre-escolar en Chile? Resultados de un estudio experimental realizado con maestras en Santiago*. Paper presented at the 1st Latin American Regional Psychological Conference. Armenia, Colombia.

Leyva, D., Tamis-LeMonda, C., Yoshikawa, H., & Jimenez-Robbins, C. (July, 2015). *Ethnic differences in mother-child interaction and their relation to gains in children's literacy and mathematics*. Poster presented at the Society for Scientific Studies in Research (SSSR) Biennial Meeting. Kona, HI.

Lindsey*, J., **Leyva, D.**, Jimenez-Robbins, C., Tamis-LeMonda, C., & Yoshikawa, H. (March, 2015). *Executive function, academic skills, and parental scaffolding and autonomy support in low-income Chinese, Latino and African American kindergarteners*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Philadelphia, PA.

Leyva, D. (March, 2015). *Does narrative scaffolding predict pre-kindergarteners' literacy skills in a sample of low-income Chilean families?* Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Philadelphia, PA.

Leyva, D. & Nolivos*, V. (March, 2015). *The effects of executive function and parent "math talk" on children's mathematics skills in low-income Chilean families*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Philadelphia, PA.

Leyva, D. (July, 2014). *Parent-child discourse and children's school readiness in minority children*. Symposium to be presented at the International Association for the Study of Child Language (IASCL) Biennial Meeting. Amsterdam, Netherlands.

Leyva, D., Yoshikawa, Y., Snow, C., Trevino, E., Rolla, A., Barata, C., Weiland, C., & Arbour, M. C. (April, 2014). *Can we improve preschool classroom quality in Chile? A cluster-randomized trial evaluation of a professional development program*. Paper presented at the Society for Research on Educational Effectiveness (SREE) Annual Meeting. Washington, DC.

COURSES TAUGHT

PSY2310: Foundations of Developmental Psychology (grad level)

PSY2376: Culture, Parenting, and Literacy (grad level)

PSY1326: Culture, Parenting, and Literacy (undergrad level)

PSY0310: Developmental Psychology (undergrad level)

MENTORING

Post-Doctoral Trainees

Ana Clara Ventura 2022-present

Luis Perez Cortes 2021-present

Graduate (Ph.D.) Students

Rebecca McGregor 2020-present

Undergraduate & Post-Baccalaureate Students

Darin Fields, Department of Psychology, Honor's Thesis Committee Chair and Directed Research, 2021-2023

Tran Luu, Department of Psychology, Honor's Thesis Committee Chair and Directed Research, 2022-2023

Agnes Reyes, Department of Psychology, Honor's Thesis Committee Chair and Directed Research, 2021-2022

Sierra Cortes, LRDC, Undergraduate Summer Intern, 2022

Perpetua Buadoo, Department of Psychology, Undergraduate Teaching Assistant, 2022

Anish Balamurali, Department of Psychology, Undergraduate Teaching Assistant, 2022

Ashley Escobar Martinez, Department of Psychology, Directed Research, 2023

Helena Damron, Department of Psychology, Directed Research, 2023

Kurran Singh, Department of Psychology, Directed Research, 2023

Carolyn Klepper, Department of Psychology, Directed Research, 2022

Gabriela Hutter, Department of Psychology, Directed Research, 2022

Sydne Samuels Department of Psychology, Directed Research, 2021

SERVICE ON STUDENT COMMITTEES

Ph.D. Committees (Completion Date)

Dilman Nomat, Department of Education, University of Oslo (expected end of 2023)

Shirley Duong, Department of Psychology (expected 2024)

Emily Roemer, Department of Psychology (2022)

Monica Navarro, Department of Psychology (2020)

Masters Committees (Completion Date)

Ran An, Department of Psychology (2022)

Specialty Paper Committees (Completion Date)

Linsah Coulanges, Department of Psychology (2023)

Undergraduate Committees (Completion Date)

Kalina McNeil, Department of Psychology, BPhil Honors Thesis, 2023

Madhura Leninkanna, School of Public Health, BPhil Honors Thesis, 2022

Uma Balaji, Department of Psychology, Honors Thesis, 2022

Noah Cenker, Department of Psychology, Honors Thesis, 2021

Bianca Calabretta, Department of Psychology, Honors Thesis, 2020

UNIVERSITY AND DEPARTMENT SERVICE

Tim Post Award Co-Chair (developmental), LRDC, 2023-present

Executive Committee Member, LRDC, 2021-present

Co-chair, Faculty search, Latinx cluster hire; 2022-2023

Executive Committee Member, Department of Psychology, 2021-2022

Tim Post Award Reviewer, LRDC, 2022

Russ Award Reviewer, 2021, 2022

LRDC Director Fellowship Reviewer, 2021