### Presentation Planning and Observation Tool

Fill in the academic goals for your task. Complete the

<table>
<thead>
<tr>
<th>Task Specific Content Goals:</th>
<th>Unit Goals:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students:</td>
<td>Students:</td>
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<tr>
<td></td>
<td>• understand the Task-Specific Content Goals (TSCG)</td>
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<tr>
<td></td>
<td>• justify their design decisions using evidence</td>
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<tr>
<td></td>
<td>• press other students to justify their design decisions using evidence</td>
</tr>
</tbody>
</table>

1. Based on the goals above what behaviors would you want to hear and see from students? What behaviors did you actually see?

   a. Behaviors you want to see:

   b. Behaviors you saw:

2. Based on the contrast between what you wanted to see and what actually happened, what specific interventions might you try in order to facilitate the learning of the content/unit goals?

3. How might these interventions effect the student learning outcome?
## Task Specific Content Goals: Task 2.2.2

Students:
- evaluate requirements by specifying the problem that the alarm is intended to solve.
- differentiate between must have requirements and nice to have requirements with respect to the problem the alarm is intended to solve.
- understand that over-specified requirements unnecessarily limit solutions.

## Unit Goals:

Students:
- understand the Task-Specific Content Goals (TSCG)
- justify their design decisions using evidence
- press other students to justify their design decisions using evidence.

1. Based on the goals above what behaviors would you want to hear and see from students? What behaviors did you actually see?

   a. Behaviors you want to see:

   b. Behaviors you saw:

2. Based on the contrast between what you wanted to see and what actually happened, what specific interventions might you try in order to facilitate the learning of the content/unit goals?

3. How might these interventions effect the student learning outcome?
Task 1: Watching a student presentation of Task 1.1.1

As you watch the video, follow along with the attached transcript. Write what you notice during the presentation. Please use evidence from the transcript to support your observations and cite the line number(s).

Be prepared to share your observations.