Contents

Preface ix
List of Contributors xiii

PART I: FUNDAMENTALS OF SCIENCE THINKING

1 “Seek and Ye Shall Find”: How Curiosity Engenders Discovery
   Herbert A. Simon 5

2 Explanatory Conversations and Young Children’s Developing Scientific Literacy
   Maureen A. Callanan and Jennifer L. Jipson 21

3 The Rhythms of Scientific Thinking: A Study of Collaboration in an Earthquake Microworld
   Margarita Azmitia and Kevin Crowley 51

4 Acquiring Expertise in Science: Explorations of What, When, and How
   Christian Schunn and John Anderson 83

5 What Scientific Thinking Reveals About The Nature of Cognition
   Kevin Dunbar 115

6 Scientific Thinking: A Cognitive-Historical Approach
   Ryan Tweney 141

PART II: BUILDING FOR SCIENTIFIC THINKING

7 Complexity, Emergence, and Synthetic Models in Science Education
   David E. Penner 177
From Cognition to Instruction to Cognition: A Case Study in Elementary School Science Instruction
David Klahr, Zhe Chen, and Eva Toth 209

Reconsidering the Role of Experiment in Science Education
Richard Lehrer, Leona Schauble, and Anthony Petrosino 251

Developing Reflective Inquiry practices: A Case Study of Software, Teacher, and Students
Ben Loh, Brian J. Reiser, Josh Radinsky, Daniel C. Edelson, Louis M. Gomez, and Sue Marshall 279

High Throughput Discovery: Search and Interpretation on the Path to New Drugs
Jeff Shrager 325

Epistemologically Authentic Scientific Reasoning
Clark A. Chinn and Betina A. Malhotra 351

Everyday Activity and the Development of Scientific Thinking
Kevin Crowley and Jodi Galco 393

Facets of Students’ Thinking: Designing to Cross the Gap from Research to Standards-Based Practice
Jim Minstrell 415

The Role of Hypothesis Formation in Psychological Research
Takeshi Okada and Takashi Shimokido 445

Internet Epistemology: Contributions of New Information Technologies to Scientific Research
Paul Thagard 465

Author Index 487
Subject Index 495