

Sharon Nelson-Le Gall
legall@pitt.edu
 University of Pittsburgh

Office:	Department of Psychology 210 S. Bouquet Street Pittsburgh, PA 15260 (412) 624-1350	Learning Research & Development Center 3939 O'Hara Street Pittsburgh, PA 15260 (412) 624-7481
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EDUCATION

University of Illinois	Ph.D., 1978
Major area:	Developmental Psychology
Minor areas:	Clinical psychology, Educational psychology
University of Illinois	M.A., 1975 Major area: Psychology
Oberlin College	A.B. (Honors), 1972 Major area: Psychology

PROFESSIONAL EXPERIENCE

1991 -	Professor, Department of Psychology; Senior Scientist, Learning Research and Development Center
1984 - 1991	Associate Professor, Department of Psychology; Senior Scientist, Learning Research and Development Center
1988	Visiting Scholar, Centre de Recherche en Psychologie Cognitive, Université de Provence/Centre National de la Recherche Scientifique, Aix-en-Provence, France
1978 – 1984	Assistant Professor, Department of Psychology; Research Associate, Learning Research and Development Center
1973 - 1978	Graduate Student, Department of Psychology, University of Illinois, Urbana-Champaign
1972 - 1973	Psychologist's Assistant, New York State Developmental Services

PROFESSIONAL AFFILIATIONS

American Psychological Association (Division 7, Fellow; Division 15)
 Association for Psychological Science (Fellow, Charter Member)
 Society for Research in Child Development
 American Association of Blacks in Higher Education
 American Association of University Women
 American Educational Research Association

AWARDS AND HONORS

University of Illinois Graduate College Fellowship, 1973 (declined)
 Ford National Fellowships Fund Fellowship, Pre-doctoral Fellow, 1973 - 1977 (1978 declined)
 National Institute for Child Health and Human Development, Pre-doctoral Fellow, 1977 - 1978
 Foundation for Child Development, Young Scholar in Social and Affective Development, 1982
 Outstanding Young Women of America, 1984
 Rockefeller Foundation, Post-doctoral Research Fellow, 1985 - 1986
 NIMH Family Research Consortium, Summer Post-doctoral Fellow, 1986
 Omicron Delta Kappa (National Leadership Society) elected to membership 1993
 W. E. B. Du Bois Distinguished Visiting Lecturer, Graduate College and University Center, City University of New York, October, 1994
 AERA sponsored participation in the 1996 Institute on Statistical Analysis for Educational Policy
 Association for Psychological Science, elected to Fellow, 1994
 American Psychological Association, elected to Fellow, 1999

PROFESSIONAL ACTIVITIES

Advisory Boards and committees:

American Psychological Association

- Commission on Accreditation site visitor (2009 -)
- Advisory Committee, Presidential Taskforce on Adolescent Girls (1997 - 1998)
- Board of Educational Affairs (1998 - 2000)
 - Center for Psychology in Schools and Education (Advisory Committee Chair, 1999 -2000)
 - Association Education and Training Awards Committee, (Chair, 1999 – 2000)
 - Taskforce on Psychology in Early Education and Care, 2001-2003
- Working Group on Children's Mental Health (2000 - 2001)
- Editor Search Committee, Journal of Educational Psychology, 2000 - 2001
- National Advisory Committee for the American Psychological Association's Minority Fellowship Program (1992 - 1997)

Society for Research in Child Development

- Reviewer, biennial meeting programs
- SRCD Black Caucus Committee on the Review of Research and Intervention Practices (1993-1995)

American Educational Research Association

- Chair - AERA Relating Research to Practice Award Committee (1993 - 1996)
- Chair - AERA Committee on the Role and Status of Minorities in Educational R & D (1989 - 1991)
- Member - AERA Dissertation Fellowship Selection Committee (1991 - 1996)
- Member - Ad Hoc Minority Doctoral Fellowship Program Committee (1989 - 1991)
- Member - Division E Affirmative Action Committee, 1986 - 1990
- Member - Division E membership committee, 1990 - 1991
- Member -- AERA Research Review Award Committee, 1986 – 1988

National Advisory Committee of the ERIC Clearinghouse on Urban Education, Teachers College, Columbia University. 1993 - 1998.

Editorships:

Associate Editor of *Child Development* (2001-2008)

Editorial Board:

Child Development (1990 - 1995),
Child Study Journal (1990 - 2004)
Human Development (1998 - 2006)
Journal of Applied Developmental Psychology (1999 -)
Journal of Educational Psychology (1996 - 1998)
Journal of Genetic Psychology (1990 - 1998)
Journal of Negro Education (1991 – 1994)
Negro Educational Review (2008 -)

Scientific Review Groups:

Review Committee for "Field-Initiated Studies" Competition, Office of Educational Research and Improvement, Dept. of Education, October, 2000.

Mid-term Review Committee for the Center for Early Childhood Learning and Development, Office of Educational Research and Improvement, Department of Education, May, 1998.

Mid-Term Review Committee for Center for Research on the Education of Students Placed at Risk (CRESPAR), Office of Educational Research and Improvement, Department of Education, May, 1997.

Study section member, National Institutes of Health Scientific Review Group: Human Development and Aging-1 Study Section, 1990 - 1994.

Chair of Special Review Committee for "Field-Initiated Studies" Competition, Office of Educational Research and Improvement, Dept. of Education, May, 1992.

Member of Special Review Committee for Prevention Services Research Demonstration Grants for the Prevention of Serious and Chronic Conduct Problems, National Institute of Mental Health (NIMH), July, 1990.

Member of Special Review Panel, Office of Educational Research and Improvement (OERI) Research Center Competition, October, 1988.

Member of Grants Review Panel (Teaching and Learning), National Institute of Education, 1981.

National Conferences and Task Forces:

W. K. Kellogg Foundation & The College Board National Task Force on Minority High Achievement Focus Group on Intellectual Competence. Princeton, NJ, October, 1998.

Expert Panel Meeting for Phase 1 of the OERI Urban School Initiative. US Department of Education Office of Educational Research and Improvement, Washington, DC, March 27-29, 1996.

Early Childhood Education Longitudinal Study Planning Meeting, National Center for Educational Statistics (NCES), Office of Educational Research and Improvement, November, 1992.

National Academy of Education's Focus Group on Disadvantaged Students, National Academy of Education, (Edmund Gordon, Chair), Yale University, December, 1989.

Planning Meeting for the 1993 and 1995 National Household Education Survey, National Center for Educational Statistics, Office of Educational Research and Improvement, Washington, DC, September, 1991.

Early Childhood Education Longitudinal Study Planning Meeting, National Center for Educational Statistics (NCES), Office of Educational Research and Improvement, October, 1990.

CURRENT RESEARCH INTERESTS

My general area of interest is social-cognitive and personality development in the preschool through pre-adolescent years. Specific interests concern: Development of notions of personal and social causality; help-seeking and achievement motivation in normal and atypical populations of children; peer relations in middle childhood and early adolescence; socialization of social and intellectual competence; social/contextual influences on adult-child and peer instructional interactions; cultural contributions to the developmental resiliency of Black children and racial minority groups who grow up experiencing social inequalities in the United States.

Representative publications:

- Nelson-Le Gall, S., & Jones, E. F. (forthcoming). Managing and responding to requests by students seeking to improve their achievement-related outcomes. In Sternberg, R., & Fiske, S. T. (Eds.), *Ethical principles, case studies, and commentaries for the behavioral and brain sciences*. New York: Cambridge University Press.
- Jones, E. F., & Nelson-Le Gall, S. (2009). Black Children's Judgments of In-Group and Out-Group Students' Academic Achievement Motivation and Behavior. *Negro Educational Review*, 60, 53-69.
- Quintana, S., Aboud, F., Chao, R., Contreras-Grau, J., Cross, W., Hudley, C., Hughes, D., Liben, L., Nelson-Le Gall, S., & Vietze, D. (2006). Race, ethnicity, and culture in child development: Contemporary research and future directions. *Child Development: Special issue on race, ethnicity, and culture in child development*, 77(5), 1129-1141.
- Nelson-Le Gall, S. (2006). Peer acceptance and black children's help-seeking in school. *Negro Educational Review*, 57, 5-13.
- Quintana, S., Aboud, F., Chao, R., Contreras-Grau, J., Cross, W., Hudley, C., Hughes, D., Liben, L., Nelson-Le Gall, S., & Vietze, D. (Eds.). (2006). [Special issue on race, ethnicity, and culture in child development]. *Child Development*, 77(5).
- Tharp-Taylor, S., & Nelson-Le Gall, S. (2005). Social orientations at home and at school: Gender differences in Black children's perceptions and preferences. *Negro Educational Review*, 56, 245-257.
- Tolan, P.H., Anton, B. S., Culbertson, J. L., Katz, K. S., Nelson-Le Gall, S. A. (2001). *Developing Psychology's National Agenda for Children's Mental Health: APA's Response to the Surgeon General's Action Agenda for*

- Children's Mental Health (Report of the APA Working Group on Children's Mental Health to the Board of Directors, American Psychological Association)*. Washington, DC: American Psychological Association.
- Nelson-Le Gall, S., & Resnick, L. (1998). Help-seeking, achievement motivation, and the social practice of intelligence in schools. In S. Karabenick (Ed.), *Strategic help-seeking in skill acquisition* (pp. 39-60). Hillsdale, NJ: Erlbaum.
- Burney, D. and Nelson-Le Gall, S. (1997). *Case study: The Jacob Riis School (PS 126)* (1997). University of Pittsburgh, High Performance Learning Communities Project, Learning Research and Development Center. Web site: <http://www.lrdc.pitt.edu/hplc/Publications/PS%20126.pdf>
- Resnick, L. & Nelson-Le Gall, S. (1997). Socializing intelligence. L. Smith, J. Dockrell, & P. Tomlinson (Eds.), *Piaget, Vygotsky, and beyond* (pp. 145-158). London: Routledge.
- Jones, E., & Nelson-Le Gall, S. (1995). The influence of personal effort cues on children's judgments of others' morality and disposition. *Merrill Palmer Quarterly*, 41, 53-69.
- Nelson-Le Gall, S. (1994). Addressing the continuities and discontinuities between family and school for ethnic minority children. In F. Rivera-Batiz (Ed.), *Reinventing urban education: Multiculturalism and the social context of schooling* (pp. 183-207). New York: IUME Press Teachers College, Columbia University.
- Nelson-Le Gall, S. (1993). Perceiving and Displaying Effort in Achievement Settings. In T. Tomlinson (Ed.), *Motivating students to learn: Overcoming barriers to high achievement* (pp. 225-224). Berkeley, CA: McCutchan.
- Nelson-Le Gall, S. (1992). Children's instrumental help seeking: Its role in the social acquisition of knowledge and skill. In R. Hertz-Lazarowitz & N. Miller (Eds.), *Interaction in cooperative groups: The theoretical anatomy of group learning* (pp. 49-68). New York: Cambridge University Press.
- Nelson-Le Gall, S. (1992). The condition of sex equity in education: Sex, Race, and ethnicity. *Proceedings of the 1991 ETS Invitational Conference: Sex Equity in Educational Opportunity, Achievement and Testing* (pp. 91-102). Princeton, NJ: Educational Testing Service.
- Nelson-Le Gall, S., & Jones, E. (1991). Classroom help-seeking behavior of African-American children. *Education and Urban Society*, 24, 27-40. (One of the 50 most-frequently cited articles in *Education and Urban Society* as of November 1, 2007)
- Nelson-Le Gall, S. (1990). Academic achievement orientation and help-seeking behavior in early adolescent girls. *Journal of Early Adolescence*, 10, 176-190.
- Nelson-Le Gall, S., & Jones, E. (1990). Cognitive and motivational influences on the help-seeking behaviors of Black children. *Child Development*, 61, 581-589. (Reprinted in Gauvain, M., & Cole, M. (Eds), *Readings on the development of children*. New York: W. H. Freeman, 1993).
- Nelson-Le Gall, S., Kratzer, L., Jones, E., & DeCooke, P. (1990). Children's self-assessment of performance and task-related help seeking. *Journal of Experimental Child Psychology*, 49, 245-263.
- Kratzer, L., & Nelson-Le Gall, S. (1990). Understanding the competencies and limitations of wheelchair bound peers as helpers: Developmental changes in early childhood. *Journal of Applied Developmental Psychology*, 11, 69-84.
- DeCooke, P., & Nelson-Le Gall, S. (1989). The effects of familiarity on the success of children's help seeking. *Journal of Applied Developmental Psychology*, 10, 195-208.
- Nelson-Le Gall, S., DeCooke, P., & Jones, E. (1989). Children's self-perceptions of competence and help seeking. *Journal of Genetic Psychology*, 150, 457-459.
- Nelson-Le Gall, S. (1988). La recherche d'aide des élèves en classe de mathématique. *Interactions Didactiques*, 9, 43-65.
- Nelson-Le Gall, S. (1987). Necessary and unnecessary help seeking in children. *Journal of Genetic Psychology*, 148, 53-62.
- Nelson-Le Gall, S., & DeCooke, P. (1987). Same-sex and cross-sex help exchanges in the classroom. *Journal of Educational Psychology*, 79, 67-71.
- Resnick, L. B. & Nelson-Le Gall, S. (1987). Meaning construction in mathematical problem solving. In J. C. Bergeron, N. Herscovics, & C. Kieran (Eds.), *Proceedings of the 11th annual International Conference on the Psychology of Mathematics Education, Vol. 3* (pp. 215-221). Montreal: International Group for the Psychology of Mathematics Education.
- Nelson-Le Gall, S., & Glor-Scheib, S. (1986). Academic help seeking and peer relations in school. *Contemporary Educational Psychology*, 11, 187-193.
- Scott-Jones, D., & Nelson-Le Gall, S. (1986). Defining black families: Past and present. In E. Seidman & J. Rappoport (Eds.), *Redefining social problems and examining social myths*. New York: Plenum.
- Nelson-Le Gall, S. (1985). Help-seeking behavior in learning. In E. W. Gordon (Ed.), *Review of research in education, Vol. 12* (pp. 55-90). Washington, DC: American Educational Research Association.
- Nelson-Le Gall, S. (1985). Motive-outcome matching and outcome foreseeability: Effects on attribution of intentionality and moral judgments. *Developmental Psychology*, 21, 332-337.

- Nelson-Le Gall, S., & Glor-Scheib, S. (1985). Help seeking in elementary classrooms: An observational study. *Contemporary Educational Psychology, 10*, 58-71.
- Nelson-Le Gall, S., & Scott-Jones, D. (1985). Teacher's and young children's perceptions of appropriate work strategies. *Child Study Journal, 15*, 29-42.
- Nelson-Le Gall, S. (1984). Children's and adults' assignment of blame for personal injury. *Journal of Psychology, 117*, 135-142.
- Nelson-Le Gall, S., & Gumerman, R. (1984). Children's perceptions of helpers and helper motivation. *Journal of Applied Developmental Psychology, 5*, 1-12.
- Nelson-Le Gall, S., Gumerman, R., & Scott-Jones, D. (1983). Instrumental help seeking and everyday problem solving: A developmental perspective. In B. M. DePaulo, A. Nadler, & J. D. Fisher (Eds.), *New directions in helping: Vol. 2: Help seeking* (pp. 265-283). New York: Academic Press.
- Nelson-Le Gall, S. (1981). Help seeking: An understudied problem-solving skill in children. *Developmental Review, 1*, 224-246.
- Nelson-Le Gall, S., & Scott-Jones, D. (1981). Ethnic families - A power deficit. (Review of Ethnic families and children's achievement by K. Marjoribanks). *Contemporary Psychology, 26*, 954-956.
- Nelson, S. (1980). Factors influencing young children's use of motives and outcomes as moral criteria. *Child Development, 51*, 146-155. (Reprinted in Courage, M. (Ed.), *Readings in developmental psychology*. Lewiston, NY: Broadview Press, 1988).
- Nelson-Le Gall, S. (1980). Moral issues in a pluralistic society. *Children in Contemporary Society, 13*, 81-83.
- Dweck, C., Davidson, W., Nelson, S., & Enna, B. (1978). Sex differences in learned helplessness: (II) The contingencies of evaluative feedback in the classroom, and (III) An experimental analysis. *Developmental Psychology, 14*, 268-276.
- Nelson, S., & Dweck, C. (1977). Motivation and competence as determinants of young children's reward allocations. *Developmental Psychology, 13*, 192-197.

INVITED ADDRESSES, LECTURES, AND SYMPOSIA

- Nelson-Le Gall, S. Black Children's Judgments of In-Group and Out-Group Students' Academic Achievement Motivation and Behavior. National meeting of the American Association of Blacks in Higher Education, Atlanta, GA, March, 2009.
- Nelson-Le Gall, S. How to publish your manuscript: an editorial perspective. Pre-conference workshop presenter in panel, writing to publish in peer-reviewed academic journals, held for graduate students and junior faculty at the National meeting of the American Association of Blacks in Higher Education, Atlanta, GA, March, 2009, 2010.
- Nelson-Le Gall, S. Socializing Intelligence and the achievement gap. Invited presentation to Los Angeles Unified School District Superintendents. Los Angeles, CA, February, 2003.
- Nelson-Le Gall, S. Boldly going where none of us have gone before: Parental socialization of achievement motivation in low socioeconomic status, racial minority families. *Invitational conference on exploring an epidemiology of success in children and youth who experience social inequalities*. Ann Arbor, MI, September, 2002.
- Nelson-Le Gall, S. Speaker and Participant. Third Decade Colloquium Series, *Educational Equity: Meeting the Challenges/Understanding the Issues*. University of Pittsburgh, Pittsburgh, 1998.
- Resnick, L., & Nelson-Le Gall, S. Socializing Intelligence. Invited presentation given at the Piaget-Vygotsky 1996 Centenary Conference, Brighton, England, April, 1996.
- Nelson-Le Gall, S. Self-regulated learning and academic achievement in Black children. Invited lecture to the Graduate School and University Center of the City University of New York. New York, 1994.
- Nelson-Le Gall, S. Help-seeking: A school readiness skill? *Paper presented in invited symposium at the Annual Meeting of the American Educational Research Association*, San Diego, CA, April 1998.
- Nelson-Le Gall, S. Reconceptualizing Risk and Resilience in the Schooling of African American Children. *Scandling Distinguished Lecture Series*, Warner Graduate School of Education, University of Rochester, Rochester, NY, April, 1997.
- Nelson-Le Gall, S. Achievement motivation in children. *American Psychological Association's Summer Science Institute: Session I (June) & Session II (July)*, University of Maryland, College Park, MD, 1996.
- Nelson-Le Gall, S. Discussant for Invited Address, "Education and Social Justice," by Edmund Gordon presented at the annual meeting of the American Educational Research Association, New York, April, 1996.
- Nelson-Le Gall, S. Achievement Motivation in Children. *Invited Participant in a Science Weekend Symposium* presented at the annual meeting of the American Psychological Association, New York, August, 1995.

- Nelson-Le Gall, S. *Fostering Resilience: The union of Family, School and Community Resources*. Discussant for Invited Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, April, 1995.
- Nelson-Le Gall, S. *Studying the Motivation of Children of Color: A Discussion of Questions, Methods, and Frameworks*. Annual meeting of the American Educational Research Association, San Francisco, April, 1995.
- Nelson-Le Gall, S. *Promoting Ethical Standards in Research and Professional Behavior*. Invited Conversation Hour held at the annual meeting of the American Educational Research Association, New Orleans, 1994.
- Nelson-Le Gall, S. *Education and Development of Middle School Students*. American Educational Research Association, Atlanta, April, 1993.
- Nelson-Le Gall, S. *Motivational strategies for North Central Regional Educational Laboratory sponsored conference, Cause for Applause: Strategies that Work (on "at-risk" students)*. Chicago, March, 1992.
- Nelson-Le Gall, S. *The condition of sex equity in education: Sex, Race, and ethnicity*. 1991 ETS Invitational Conference: Sex Equity in Educational Opportunity, Achievement and Testing, New York, NY, October, 1991.
- Nelson-Le Gall, S. *How to publish your manuscript: The journal author's perspective*. Invited presentation in APA Publication and Communication Board session held at the annual meeting of the Psychological Association, August, 1991.
- Nelson-Le Gall, S. *Perceiving and Displaying Effort in Achievement Settings*. Invitational conference on Student Motivation, Office of Educational Research and Improvement, Washington, DC, November, 1990.
- Nelson-Le Gall, S. *Children's help seeking: An illustration of social-cognitive competence*. In A. Taylor (Chair), *Social competence in the Context of Schooling*. Invited symposium, Division E. American Educational Research Association, Boston, MA, April, 1990.
- Nelson-Le Gall, S. *Moderators of Peer Interaction: The physical, social, and cognitive environments*. Southeastern Conference on Human Development, Richmond, VA, March, 1990.
- Nelson-Le Gall, S. *How to publish your manuscript: The journal author's perspective*. Invited participant in APA Publication and Communication Board session held at the annual meeting of the Eastern Psychological Association, Philadelphia, PA, March, 1990.
- Nelson-Le Gall, S. *Black students, culture, and the social context of schools. Affective/cognitive approach to teaching educationally at-risk children*. Annual meeting of the American Educational Research Association, San Francisco, March, 1989.
- Nelson-Le Gall, S. *La recherche d'aide des élèves en classes de mathématique. (Student help seeking in math class)*. Invited presentation, Centre d'observation et d'expérimentation didactiques, Aix-en-Provence, France, April, 1988.
- Nelson-Le Gall, S. *Children's help-seeking behavior in learning*. Invited presentation to the Università di Roma - La Sapienza, Department of Psychology, Rome, Italy, February, 1988.
- Nelson-Le Gall, S. *Help seeking, social problem-solving knowledge, and the interpretation of goal-directed behavior*. Invited presentation to the Séminaire du Laboratoire, Laboratoire de Psychologie Génétique, U. E. R. de Psychologie, Université René Descartes de Paris, Paris, France, January, 1982
- Symposium Chairperson. *Social Comparison: Implications for education*. Annual meeting of the American Educational Research Association, New York, NY, March, 1982.

REFEREED CONFERENCE PRESENTATIONS AND PAPERS

- Nelson-Le Gall, S. *Inducing the ingredients for school success in children confronting social inequality*. Society for Research in Child Development, Tampa, FL, April, 2003.
- Nelson-Le Gall, S. *Gender and Ethnicity in the Classroom: What Questions? What Answers?* Society for Research in Child Development, Minneapolis, MN, April, 2001.
- Nelson-Le Gall, S. *APA and psychology's unique role in preschool and early childhood education*. American Psychological Association, Washington, DC, August, 2000.
- Nelson-Le Gall, S., & Ingram, A. *Peer status and participation in help exchanges among African American students*. Biennial Conference on Human Development, Pittsburgh, PA, April, 1994.
- Nelson-Le Gall, S., *Observing and developing African American students' success behaviors*. American Educational Research Association, Atlanta, April, 1993.
- Nelson-Le Gall, S. *Addressing the continuities and discontinuities between family and school for ethnic minority children*. Invited Speaker, First Teachers College Conference on Urban Education. New York, July, 1992.
- Jones, E., & Nelson-Le Gall, S. *Personal effort expenditure in goal pursuit: Children's perceptions of wanting and trying*. Society for Research in Child Development, Seattle, WA, April, 1991.

- Murrell, A., Brown, A., Nelson-Le Gall, S., & Washington, N. Diffuse status characteristics: The relation of race and physical attractiveness on perceived social status. Eastern Psychological Association, Philadelphia, PA, March, 1990.
- Nelson-Le Gall, S., & Jones, E. Help-seeking behavior of Black children. Society for Research in Child Development, Kansas City, MO, April, 1989.
- Nelson-Le Gall, S., Kratzer, L., & Jones, E. Children's self-assessment of performance and task-related help seeking. Society for Research in Child development, Kansas City, MO, April, 1989.
- Nelson-Le Gall, S., Kratzer, L., Jones, E. Help-seeking behavior of preadolescent girls. American Psychological Society, Arlington, VA, June, 1989.
- Jones, E., & Nelson-Le Gall, S. Children's use of effort and intentionality in social judgments of others. American Educational Research Association, New Orleans, LA, April, 1988.
- DeCooke, P., & Nelson-Le Gall, S. Help seeking in mainstream classrooms: Effects of help seeker familiarity. American Educational Research Association, Washington, DC, April, 1987.
- Glor-Scheib, S., & Nelson-Le Gall, S. Effects of activity structure on children's help seeking. American Educational Research Association, Washington, DC, April, 1987.
- Nelson-Le Gall, S., DeCooke, P., & Jones, E. The relationship between children's perception of competence and help seeking. Society for Research in Child Development, Baltimore, MD, April, 1987.
- Nelson-Le Gall, S. Academic help seeking and peer relations in school. American Educational Research Association, San Francisco, CA, April, 1986.
- Nelson-Le Gall, S., Kratzer, L., & DeCooke, P. Necessary and unnecessary help seeking in children. Society for Research in Child Development, Toronto, Canada, April, 1985.
- DeCooke, P., Nelson-Le Gall, S., & Zigmund, N. The relationship of social acceptance to help-seeking behavior in mainstream classrooms. Southeastern Conference on Human Development, Athens, GA, April, 1984.
- DeCooke, P., Nelson-Le Gall, S., & Zigmund, N. Children's help-seeking behaviors in mainstream classrooms. American Association on Mental Deficiency, Minneapolis, MN, May, 1984.
- Nelson-Le Gall, S. Instrumental help-seeking as a problem-solving strategy in achievement settings. American Educational Research Association, Montreal, Canada, April, 1983.
- Nelson-Le Gall, S., & Glor-Scheib, S. Help seeking in the elementary school classroom: An observational study. American Educational Research Association, Montreal, Canada, April, 1983.
- Nelson-Le Gall, S. Help seeking in the classroom from the student's point of view. American Educational Research Association, New York, NY, March, 1982.
- Nelson-Le Gall, S. Help seeking, social problem-solving knowledge, and the interpretation of goal-directed behavior. Invited presentation. Séminaire du Laboratoire, Laboratoire de Psychologie Génétique, U. E. R. de Psychologie, Université René Descartes de Paris, Paris, France, January, 1982.
- Scott-Jones, D., & Nelson-Le Gall, S. Defining black families: Past and present. American Psychological Association, Washington, DC, August, 1982.
- Nelson-Le Gall, S., & Scott-Jones, D. Teachers' and young children's beliefs about the role of task persistence in academic achievement. American Educational Research Association, Los Angeles, CA, April 1981.
- Nelson-Le Gall, S., & Gumerman, R. Children's preferences for helpers in academic and social situations. American Educational Research Association, Los Angeles, LA, April 1981.
- Nelson-Le Gall, S., & Gumerman, R. Children's reasoning about selecting helpers. Meeting of the International Society for the Study of Behavioral Development, Toronto, Canada, August 1981.
- Nelson-Le Gall, S. Understanding others' behavior: Children's social inferences and the assignment of responsibility. American Educational Research Association, Boston, MA, April 1980.
- Nelson-Le Gall, S. Young children's interpretations of planfulness in social interactions: Implications for moral judgment. Meeting of the Southeastern Conference on Human Development, Alexandria, VA, April 1980.
- Dweck, C. S., Davidson, W., & Nelson, S. Sex differences in learned helplessness: II. The contingencies of evaluative feedback in the classroom. Society for Research in Child Development, Denver, CO, April 1975.

OTHER INVITED COLLOQUIA

- Oberlin College, Department of Psychology, 2005
- University of Rochester, School of Education, 1997
- The Graduate and University Center of the City University of New York, 1994
- New School for Social Research, Department of Psychology. New York, NY, February, 1991.
- Educational Testing Service, Princeton, NJ, April, 1990.

Yale University, Department of Psychology (Program in Developmental Psychology). New Haven, CT, October, 1989.
 University of Michigan, Department of Psychology. Ann Arbor, MI, March, 1989.
 University of Colorado, Department of Psychology. Boulder, CO, February, 1989.
 University of California-Santa Cruz, Department of Psychology. Santa Cruz, CA, March, 1985.
 University of Georgia, Department of Psychology. Athens, GA, July, 1984.
 Wake Forest University, Department of Psychology, Winston-Salem. NC, April, 1984.
 Conference of the Child Care Education Consortium, Pittsburgh, PA, May, 1983.
 University of California, San Diego, Department of Psychology. La Jolla, CA, March 1981.
 Boston University, Department of Psychology. Boston, MA, April, 1978.
 University of New York-Stony Brook, Department of Psychology. Stony Brook, NY, March, April, 1978.

OTHER PROFESSIONAL ACTIVITIES

The College Board. Site Visit Formative Evaluation Team Leader for the College Board's Equity 2000 Program, 1994-1996.

Center for Educational Research & Evaluation at the University of North Carolina, Greensboro. National Faculty Member Leaders advisory panel for FIPSE project on enhancing educational research awareness of faculty in the Historically Black Institutions of the University of North Carolina. 1989

Annenberg/Corporation for Public Broadcasting. Expert reviewer of content materials for the Project's "Seasons of Life," a life-span developmental psychology course during its production (December, 1986). The series was broadcast over PBS in the 1990-1991 program season.

New York State Department of Education. Doctoral Evaluation Project Site visitor to the doctoral programs in psychology at the University of Rochester and at Columbia University/Teachers College (1986-1987).

Board of Education of Prince George's County Public Schools. Consulted by the Board during their consideration and planning of transition classes for kindergarten and first grade students. (1987).

AD HOC CONFERENCE PROGRAM REVIEWER:

AERA Division C, E
 AERA Special Interest Group/Motivation in Education
 AERA Special Interest Group/Research Focus on Black Education
 APA Division 7, 15
 Conference on Human Development
 Society for Research in Child Development

AD HOC GRANT PROPOSAL REVIEWER:

Social Sciences and Humanities Research Council of Canada, Western Psychiatric Institute and Clinic, NIH Human Development & aging-1 Study Section, National Institute of Mental Health, National Science Foundation, Rockefeller Foundation

ADHOC REVIEWER:

American Educational Research Journal, American Psychologist, Child Care Quarterly, Behavioral Assessment, Cognition and Instruction, Cognitive Development, Contemporary Psychology, Developmental Psychology, Elementary School Journal, Educational Researcher, International Journal of Behavioural Development, Journal of Applied Developmental Psychology, Journal of Black Psychology, Journal of Child Psychology and Psychiatry, Journal of Early Adolescence, Journal of Educational Psychology, Journal of Experimental Education, Journal of Pediatric Psychology, Journal of Personality and Social Psychology, Journal of Research in Personality, Journal of Research on Adolescence, Learning and Instruction, Merrill Palmer Quarterly, Negro Educational Review, Review of Educational Research, Sex Roles, Teaching and Teacher Education, Brooks/Cole Publishers, West Publishing, W.H. Freeman Publishers (Scientific American Books).

DEPARTMENT, UNIVERSITY, AND COMMUNITY SERVICE**Psychology Department:**

Colloquium Committee, 1978-1983; 1986-87; Centennial Colloquium Committee, 2003-2005
 Racial Justice Committee, 1978-1983
 Department Search Committees, 1980-1983; 2010-2011, 2012-2013.
 Student-Faculty Liaison Committee, 1980-1984
 Committee on Minority Issues, 1988-1989
 Graduate Education Policy Committee, 1988-1989
 Developmental Program Coordinator, 1988-1990
 Long Range Planning Committee, 1989-1990
 Space Planning Committee, 1993-1995
 Diversity Committee (2008-2009)
 Undergraduate Education Committee (1995-1997; 2009 –2013)

University:

Panelist. Q & A with Tenured Faculty. Interactive panel discussion held as part of *Black faculty successfully navigating the Pitt tenure stream* symposium organized by the Equipose Faculty Development Committee of the University of Pittsburgh. Pittsburgh, PA, March 17, 2009.
 Member of the “Parent to Parent” committee organized by the University of Pittsburgh Student Affairs Office for the New Student Orientation Programs, 2006, 2007.
 LRDC Diversity Committee, 2004-
 Faculty Admissions Support Team (FAST)
 Ad Hoc T & P Committees: Arts & Sciences; School of Education, School of Health-Related Sciences, School of Medicine
 Member of Early Childhood Initiative Project Advisory Committee convened at Provost’s request and chaired by Director of UCSUR to review the service and implementation plan for the (2000-2001)
 FAS Summer Fellowship Selection Committee, 1998-1999
 LRDC Executive Committee (1997-1998)
 NCAA recertification self-study subcommittee member, 1998-1999
 Ad hoc Senate Committee on the compatibility of the UPMC/PITT relation with the academic mission
 CAS Writing Board (Spring 1997 - 2000)
 Chancellor’s Faculty Diversity Seminar Planning Committee (1996 - 1998)
 Coordination and Planning Committee Member. Student retention program, Bridges to Our Future: A Celebration of African-American Women at Pitt Spring 1996.
 University Senate

- Anti-discriminatory Policies Committee, pro tem (2009-)
- Admissions and Financial Aid Committee (1995 – 2002; 2010 -2013)
- Senate Educational Policy Committee, member 1989-1990; Chair, 1990-1995

 FAS Tenure Council (Alternate, 1993-1994)
 Invited Speaker for joint PITT/CMU retention program for graduate students of color, 1994
 Equipose – Vice President, 1992; Executive Committee, 1993-1995
 Faculty member of the Board of Trustees Student Affairs Committee (1993- June, 1997)
 University Planning and Budgeting Committee (Chancellor’s level), 1992-1995
 Discussion Panel Member for on-campus program on racial discrimination and affirmative action, Office of Affirmative Action, 1992
 Invited Speaker for Final Decision Program of the University's CAS Challenge for Excellence Programs, 1992
 Ad Hoc Committee on Graduate Student Funding, University Council on Graduate Study, 1990-1993.
 Freshman Studies I (FS1) faculty, 1990-1996
 Provost Search Committee, 1993-1994
 Search Committee for Associate Dean for Graduate Studies, 1989-1991
 Ad hoc Committee on the Role and Status of the Doctoral Dissertation, 1989-1991
 President's Distinguished Teaching Award Review Committee, member 1989-1991
 Black Faculty Forum, Steering Committee member 1989- 1995
 Advisory Task Force on the Office of Affirmative Action, 1990

Search Committee for Director of the Office of Affirmative Action, 1990-1991
Provost Advisory Committee on Women's Concerns (PACWC), member 1988-1992
 Chair, Subcommittee on Mentoring Untenured Women, 1989-1992
Search Committee for Director of University Challenge for Excellence Program (UCEP), 1985-1986
Provost Faculty Affirmative Action Committee, 1985-1995
Chancellors Planning Conference, 1982
LRDC Affirmative Action Committee member (1980-1982), LRDC search committee member (1982)
University Challenge for Excellence Program faculty facilitator, 1980-1981

Community:

CC Mellor Library (serves Woodland Hills School District). Volunteer and consultant at children's library, 2005 – 2009.
Pittsburgh Public Schools Think-A-Thon. Judge, 2007-2008.
Summerbridge Pittsburgh. Volunteer consultant, 2003-2005.
 Advisory Board Member (2004-2006)
Fanny Edel Falk Laboratory School, 1996-1999. Member, School Board.
"How to raise a self-motivated child." *Family Circle*. September 1, 1995. Featured expert in article.
Office of Child Development, University of Pittsburgh. "Cognitive Development." Invited speaker for workshop, *Infants and Toddlers in Child Care: Research Findings and Implications for Practice*. October, 1988.
North Hills School District, Early Elementary School Division, volunteer consultant and resource expert, 1983
In-service training workshops for Pittsburgh Public Schools, 1980, 1982, 1987.