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## CURRENT POSITIONS

2017- **Director**, Learning Research & Development Center Summer Internship Program  
2015- **Chair**, Cognitive Psychology Program  
2014- **Faculty Fellow**, University of Pittsburgh Honors College  
2011- **Associate Professor of Psychology and Linguistics (tenured)**, University of Pittsburgh  
2012- **Adjunct Researcher**, University of Maryland Center for the Advanced Study of Language  
2011-2012 **Visiting faculty (sabbatical)**, Center for Language Science, Penn State University, and Department of Psychology, Carnegie Mellon University  
2006-2011 **Assistant Professor of Linguistics** (secondary appointment), University of Pittsburgh  
2004-2011 **Assistant Professor of Psychology**, University of Pittsburgh  
2004- **Research Scientist**, Learning Research & Development Center, University of Pittsburgh  
2004- **Member**, Center for the Neural Basis of Cognition; Pittsburgh Science of Learning Center

## POST-DOCTORAL EXPERIENCE

2002-2004 **Post-doctoral Research Fellow, University of Pittsburgh** (Mentor: Charles A. Perfetti), Learning Research & Development Center and Center for the Neural Basis of Cognition  
2000-2002 **Post-doctoral Research Fellow, Carnegie Mellon University** (Mentor: Brian MacWhinney), Department of Psychology and Center for the Neural Basis of Cognition

## EDUCATION

1998-2000 **Ph.D., Cognitive Psychology**, The Pennsylvania State University at University Park; Minor in Psychobiology (Mentor: Judith F. Kroll)  
1995-1997 **M.S., Cognitive Psychology**, The Pennsylvania State University at University Park (Mentor: Judith F. Kroll)  
1991-1995 **B.A., Psychology, cum laude**, University of Massachusetts at Amherst; Major in Psychology, Minor in Spanish

## ACADEMIC AWARDS, HONORS, AND FELLOWSHIPS

2016 China Council Conference Travel Grant Award  
2015-2016 Discipline-Based Science Education Research Center Mentor-Mentee Award  
2014-2015 Selected to participate in American Psychological Association (APA) Leadership Institute for Women in Psychology  
2014, 2015 Nominated for Chancellor's Distinguished Teaching Award  
2014, 2015 Nominated for Tina and David Bellet Teaching Excellence Award  
2011 Co-authored paper selected as key article in *Bilingualism: Language and Cognition*  
2004 Women in Cognitive Science Networking Award  
2002-2003 Principal Investigator, Individual Post-doctoral National Research Service Award (NIH 1 F32 HD42948), "Second language syntactic and semantic development"

## SERVICE POSITIONS

Associate Editor, *Bilingualism: Language and Cognition* (2014 -2017)  
Lead organizing officer, Women in Cognitive Science (2014-2016)

**CV date:** May, 2017

**AUTHORED BOOK**

**Tokowicz, N.** (2014). Lexical processing and second language acquisition. Invited contribution to P. Robinson (Ed.), *Cognitive Science and Second Language Acquisition Book Series*. New York: Routledge.

**PEER-REVIEWED ARTICLES**

NOTE: asterisks denote student author (\* = graduate; \*\* = undergraduate)

\*\*Bracken, J., \*Degani, T., \*Eddington, C. M., & **Tokowicz, N.** (in press). Translation semantic variability: How semantic relatedness affects learning of translation-ambiguous words. *Bilingualism: Language and Cognition*.

Degani, T., Prior, A., \*Eddington, C. M., Arêas da Luz Fontes, A., & **Tokowicz, N.** (2016). Determinants of translation ambiguity: A within and cross-language comparison. *Linguistic Approaches to Bilingualism*, 6, 290-307.

\*Tuninetti, A., Warren, T., & **Tokowicz, N.** (2015). Cue strength in second language processing: An eye-tracking study. *Quarterly Journal of Experimental Psychology*, 68, 568-584.

\*Eddington, C. M., & **Tokowicz, N.** (2015). How context and meaning similarity influence ambiguous word processing: The current state of the literature. *Psychonomic Bulletin & Review*, 22, 13-37.

\*Degani, T., \*Tseng, A. M., & **Tokowicz, N.** (2014). Together or apart? Learning of ambiguous words. *Bilingualism: Language and Cognition*, 17, 749-765. doi:10.1017/S1366728913000837

Francis, W. S., **Tokowicz, N.**, & Kroll, J. F. (2014). The consequences of language proficiency and difficulty of lexical access for translation performance and priming. *Memory & Cognition*, 42, 27-40. doi: 10.3758/s13421-013-0338-1

\*Presson, N., MacWhinney, B., & **Tokowicz, N.** (2014). Learning grammatical gender: The use of rules by novice learners. *Applied Psycholinguistics*, 35, 709-737. doi: 10.1017/S0142716412000550

**Tokowicz, N.** (2014). Translation ambiguity affects language processing, learning, and representation. In R. T. Miller, K. I. Martin, C. M. Eddington, A. Henery, N. Marcos Miguel, A. M. Tseng, A. Tuninetti & D. Walter (Eds.), *Selected proceedings of the 2012 Second Language Research Forum: Building bridges between disciplines* (pp. 170-180). Somerville, MA: Cascadilla Press.

\*Tolentino, L. C., & **Tokowicz, N.** (2014). Cross-language similarity modulates effectiveness of second language grammar instruction. *Language Learning*, 64 279-309.

\*Boada, R., Sánchez-Casas, R., Gavilán, J. M., García-Albea, J. E., & **Tokowicz, N.** (2013). Effect of multiple translations and cognate status on translation recognition performance of balanced bilinguals. *Bilingualism: Language and Cognition*, 16, 183-197.

\*Degani, T., & **Tokowicz, N.** (2013). Cross-language influences: Translation status affects intra-word sense relatedness. *Memory & Cognition*, 41, 1046-1064.

**PEER-REVIEWED ARTICLES, continued**

\*Eddington, C. M., & Tokowicz, N. (2013). Examining English-German translation ambiguity using primed translation recognition. *Bilingualism: Language and Cognition*, 16, 442-457.

\*Armstrong, B. C., Tokowicz, N., & Plaut, D. C. (2012). eDom: Norming software and relative meaning frequencies for 544 English homonyms. *Behavior Research Methods*, 44, 1015-1027.

\*Degani, T., Prior, A., & Tokowicz, N. (2011). Bidirectional transfer: The effect of sharing a translation. *Journal of Cognitive Psychology*, 23, 18-28.

Reichle, E. D., Tokowicz, N., Liu, Y., & Perfetti, C. A. (2011). Testing an assumption of the E-Z Reader Model of eye-movement control during reading: Using event-related potentials to examine the familiarity check. *Psychophysiology*, 48, 993-1003.

\*Tolentino, L. C., & Tokowicz, N. (2011). Across languages, space, and time: A review of the role of cross-language similarity in L2 (morpho)syntactic processing as revealed by fMRI and ERP. *Studies in Second Language Acquisition*, 33, 1-34.

\*\*Trude, A. M., & Tokowicz, N. (2011). Negative transfer from Spanish and English to Portuguese pronunciation: The roles of inhibition and working memory. *Language Learning*, 61, 259-280.

\*Degani, T., & Tokowicz, N. (2010a). Ambiguous words are harder to learn. *Bilingualism: Language and Cognition*, 13, 299-314. **\*\*Editor's Pick as recent influential article (1 of 5 awarded)\*\***

\*Degani, T., & Tokowicz, N. (2010b). Semantic ambiguity within and across languages: An integrative review. *Quarterly Journal of Experimental Psychology*, 63, 1266-1303.

Kroll, J. F., van Hell, J. G., Tokowicz, N., & Green, D. W. (2010). The Revised Hierarchical Model: A critical review and assessment. *Bilingualism: Language and Cognition*, 13, 373-381.

Tokowicz, N., & Warren, T. (2010). Beginning adult L2 learners' sensitivity to morphosyntactic violations: A self-paced reading study. *European Journal of Cognitive Psychology*, 22, 1092-1106.

Tokowicz, N., & Degani, T. (2010). Translation ambiguity: Consequences for learning and processing. In B. VanPatten & J. Jegerski (Eds.), *Research on second language processing and parsing* (pp. 281-293). Amsterdam: John Benjamins.

van Hell, J. G., & Tokowicz, N. (2010). Event-related brain potentials and second language learning: Syntactic processing in late L2 learners at different L2 proficiency levels. *Second Language Research*, 26, 43-74. **\*\*Second Language Research's Most Cited Article of 2013.\*\***

\*Tolentino, L. C., & Tokowicz, N. (2009). Are pumpkins better than heaven?: An ERP investigation of the concrete-word advantage using order effects. *Brain and Language*, 110, 12-22.

Tokowicz, N., & Kroll, J. F. (2007). Number of meanings and concreteness: Consequences of ambiguity within and across languages. *Language and Cognitive Processes*, 22, 727-779.

**PEER-REVIEWED ARTICLES, continued**

**Tokowicz, N.**, & MacWhinney, B. (2005). Implicit and explicit measures of sensitivity to violations in second language grammar: An event-related potential investigation. *Studies in Second Language Acquisition*, 27, 173-204.

**Tokowicz, N.**, Michael, E. B., & Kroll, J. F. (2004). The roles of study-abroad experience and working-memory capacity in the types of errors made during translation. *Bilingualism: Language and Cognition*, 7, 255-272.

Kroll, J. F., Michael, E., **Tokowicz, N.**, & Dufour, R. (2002). The development of lexical fluency in a second language. *Second Language Research*, 18, 137-171.

**Tokowicz, N.**, Kroll, J. F., de Groot, A. M. B., & van Hell, J. G. (2002). Number-of-translation norms for Dutch-English translation pairs: A new tool for examining language production. *Behavior Research Methods, Instruments, and Computers*, 34, 435-451.

**BOOK CHAPTERS, SPECIAL ISSUE PAPERS & ENCYCLOPEDIA ENTRIES**

NOTE: asterisks denote student author (\* = graduate; \*\* = undergraduate)

Schwietzer, J. W., & **Tokowicz, N.** (2015). Bilingual processing: A dynamic and rapidly developing field. In J. W. Schwietzer (Ed.), *The Cambridge Handbook of Bilingual Processing* (pp. 3-26). Cambridge: Cambridge University Press. [invited contribution]

**Tokowicz, N.**, & Degani, T. (2015). Learning second language vocabulary: Insights from laboratory studies. In J. W. Schwietzer (Ed.), *The Cambridge Handbook of Bilingual Processing* (pp. 216-233). Cambridge: Cambridge University Press. [invited contribution]

\*Tseng, A. M., \*Chang, L.-Y., & **Tokowicz, N.** (2014). Translation ambiguity between English and Mandarin Chinese: The roles of proficiency and word characteristics. In J. Schwietzer and A. Ferreira (Eds.), *The development of translation competence: Theories and methodologies from psycholinguistics and cognitive science* (pp. 107-165). Cambridge: Cambridge Scholars Publishing. [invited contribution]

**Tokowicz, N.** (2013). Bilingual language processing. In H. Pashler (Ed.) *Encyclopedia of the Mind, Vol. 1* (pp. 114-115). Sage Publications. [invited contribution]

**Tokowicz, N.**, & \*Tuninetti, A. (2013). Formal models of bilingual lexicons. In C. A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics* (pp. 2173-2179): Wiley-Blackwell. [invited contribution]

Li, P., & **Tokowicz, N.** (2012). Psycholinguistics of second language acquisition. In P. Robinson (Ed.), *The Routledge Encyclopedia of Second Language Acquisition* (pp. 526-534). New York, New York: Taylor & Francis.

**Tokowicz, N.** (2012). Revised hierarchical model. In P. Robinson (Ed.), *The Routledge Encyclopedia of Second Language Acquisition* (pp. 559-562). New York, New York: Taylor & Francis. [invited contribution]

**BOOK CHAPTERS, SPECIAL ISSUE PAPERS & ENCYCLOPEDIA ENTRIES, continued**

**Tokowicz, N.**, & \*Degani, T. (2012). Lexical concepts. In P. Robinson (Ed.), *The Routledge Encyclopedia of Second Language Acquisition* (pp. 386-389). New York, New York: Taylor & Francis. [invited contribution]

Michael, E. B., **Tokowicz, N.**, \*Degani T., & \*\*Smith, C. J. (2011). Individual differences in the ability to resolve translation ambiguity across languages. *Vigo International Journal of Applied Linguistics*, 8, 79-97. [Invited contribution to special issue on Language and Cognition]

**Tokowicz, N.**, & Warren, T. (2008). Quantification and statistics. In L. Wei & M. Moyer (Eds.), *The Blackwell guide to research methods in bilingualism and multilingualism* (pp. 214-231). Malden, MA: Blackwell Publishers.

Kroll, J. F., & **Tokowicz, N.** (2005). Models of bilingual representation and processing: Looking back and to the future. In J. F. Kroll & A. M. B. de Groot (Eds.), *Handbook of bilingualism: Psycholinguistic approaches* (pp. 531-553). New York: Oxford University Press.

**Tokowicz, N.**, & Perfetti, C. A. (2005). Introduction to Part II: Comprehension. In J. F. Kroll & A. M. B. de Groot (Eds.), *Handbook of bilingualism: Psycholinguistic approaches* (pp. 173-177). New York: Oxford University Press.

Kroll, J. F., & **Tokowicz, N.** (2001). The development of conceptual representation for words in a second language. In J. L. Nicol (Ed.), *One mind, two languages: Bilingual language processing* (pp. 49-71). Malden, MA: Blackwell Publishers.

**JOURNAL MANUSCRIPTS IN REVISION FOR RESUBMISSION**

NOTE: asterisks denote student author (\* = graduate)

\*Eddington, C. M., \*Degani, T., & **Tokowicz, N.** (in revision). *English and German translation norms: Examining semantic similarity between translations.*

\*Tseng, A. M., Doppelt, M. C., & **Tokowicz, N.** (in revision). *Lexical and semantic interconnections aid adult second language vocabulary learning.*

\*Tuninetti, A., & **Tokowicz, N.**, (invited revision). *Nonnative speech perception in adult learners: a training EEG study.*

**JOURNAL MANUSCRIPT UNDER REVIEW**

NOTE: asterisks denote student author (\* = graduate)

\*Rice, C. A., **Tokowicz, N.**, Fraundorf, S. H., & \*Liburd, T. L. (under review). *The interaction between polysemy and context availability: Unexpected effects of word concreteness.*

**EXTERNAL RESEARCH SUPPORT**

- 2016-2017 National Science Foundation  
 “Women in Cognitive Science: Mentoring, Negotiation, and Obtaining Funding”  
 Role: Principal Investigator  
 Total Costs: \$20,000 (supplement)
- 2015-2017 National Science Foundation  
 “Doctoral Dissertation Research: Nonnative Phonetic Perception in Adult L2 Learners”  
 Role: Principal Investigator (Co-PI: Alba Tuninetti)  
 Total costs: \$18,480.00
- 2014-2019 National Institutes of Health  
 "Cognitive Load in the Bilingual Brain: Insights from Decoupled Reading"  
 Role: Investigator/Consortium PI (PI: Stephen Goldinger, Arizona State Univ.)  
 Total costs: \$2,505,370 (Consortium total costs: \$768,981)
- 2014-2016 National Science Foundation  
 “Women in Cognitive Science: Mentoring, Negotiation, and Obtaining Funding”  
 Role: Principal Investigator (Co-PI: Debra Titone, McGill University)  
 Total Costs: \$48,400
- 2013-2016 National Science Foundation  
 “Doctoral Dissertation Research: Effects of Within and Cross-Language Ambiguity for Word Learning and Processing”  
 Role: Principal Investigator (Co-PI: Chelsea M. Eddington)  
 Total costs: \$17,558.00
- 2013-2015 Spanish Ministry of Education and Science  
**(Renewal)** “Procesamiento Léxico y Sintáctico en el Hablante Bilingüe: Variables que Influyen en la Activación entre Lenguas” (“Lexical and Syntactic Processing in Bilingual Speakers: Variables that Influence Language Interaction”)  
 Role: Investigator (PI: Pilar Ferré, Universitat Rovira i Virgili)
- 2013-2015 National Science Foundation  
 "Women in Cognitive Science: Professional Development and Building Networks"  
 Role: Co-Principal Investigator (PI: Janet van Hell, Penn State University; Co-PI: Laurie Feldman, SUNY Albany)  
 Total costs: \$18,950
- 2011-2013 National Science Foundation  
 “Doctoral Dissertation Research: Bidirectional Transfer: Consequences Of Translation Ambiguity For Bilingual Word Meaning”  
 Role: Principal Investigator (Co-PI: Tamar Degani)  
 Total costs: \$9,268.00
- 2010-2012 Spanish Ministry of Education and Science  
 “Procesamiento Léxico y Sintáctico en la Adquisición de Segundas Lenguas” (“Lexical and Syntactic Processing in Second Language Acquisition”)  
 Role: Investigator (PI: José García-Albea/Rosa Sánchez-Casas, Universitat Rovira i Virgili)

**EXTERNAL RESEARCH SUPPORT, continued**

- 2010-2011 University of Maryland Center for the Advanced Study of Language  
 “Brain Fitness Training for Foreign Language Learning Growth”  
 Role: Co-PI (PI: Walter Schneider; Co-PI: Jingtao Wang)  
 Total costs: \$297,617
- 2009-2011 The Defense Advanced Research Projects Agency  
**(Renewal)** “Biologically accelerated learning technology: Phase II”  
 Role: PI, Language Core/Co-Principal Investigator (PI: Walter Schneider; Co-PIs:  
 Ted Huppert, Jarrod Moss, Christian Schunn)  
 Total costs: \$2,172,535 (Language Core Subcontract \$290,000)
- 2008-2011 National Science Foundation  
 “Resolving cross-language ambiguity: Consequences for processing and learning”  
 Role: Principal Investigator  
 Total costs: \$188,000
- 2008-2009 *Language Learning: A Journal of Research in Language Studies*  
 “The consequences of form and meaning ambiguity for adult language learning”  
 Role: Principal Investigator  
 Total costs: \$10,000
- 2007-2008 The Defense Advanced Research Projects Agency  
 “Biologically accelerated learning technology: Phase I”  
 Role: PI, Language Core/Co-Principal Investigator (PI: Walter Schneider; Co-PIs:  
 Kurt VanLehn, Christian Schunn)  
 Total costs: \$1,865,782

**INTERNAL RESEARCH SUPPORT**

- 2017-2019 Learning Research and Development Center Internal Award  
 “Integrating fMRI and EEG to Examine Learning and Memory Consolidation”  
 Role: Co-Principal Investigator  
 Total costs: \$49,515
- 2006-2008 University of Pittsburgh Research Council Grant  
 “The influence of ambiguity in processing a second language”  
 Role: Principal Investigator  
 Total costs: \$10,575
- 2005-2007 University of Pittsburgh Research Council Grant  
 “Second language learning in the brain”  
 Role: Principal Investigator  
 Total costs: \$12,425
- 2006 University of Pittsburgh College of Arts and Sciences Research Expense Grant  
 “Processing objects with gender”  
 Role: Principal Investigator  
 Total costs: \$500

**INTERNAL RESEARCH SUPPORT, continued**

- 2005-2006 Pittsburgh Science of Learning Center Project  
 “Robust vocabulary learning and sentence processing in French”  
 Role: Project Principal Investigator  
 Total costs (Subcontract): \$78,351
- 2005 University of Pittsburgh College of Arts and Sciences Research Expense Grant  
 “Learning second language grammar: Improving error detection”  
 Role: Principal Investigator  
 Total costs: \$1,400

**RECENT CONFERENCE PRESENTATIONS (since 2006)**

NOTE: asterisks denote student author (\* = graduate; \*\*=undergraduate)

\*Abdollahi, F., **Tokowicz, N.**, & van Hell, J. G. (2016, November). *Second language learning in child and adult classrooms: Neurocognitive correlates of syntactic processing*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

Eddington, C. M., & **Tokowicz, N.** (2016, November). *How meaning similarity impacts learning novel meanings*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

\*\*Koch, G. E., **Tokowicz, N.**, & Warren, T. (2016, November). *Translation ambiguity and individual differences affect L2 vocabulary learning in bilinguals and monolinguals*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

\*Rice, C., Balass, M., & **Tokowicz, N.** (2016, November). *Effects of consecutive and random presentation of varied contexts on the acquisition of new word meaning*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

**Tokowicz, N.**, & van Hell, J. G. (2016, March). Improving the visibility of women in academe: The genesis of Women in Cognitive Science. In S. Rose (Chair), *Creating feminist space in the professions and the academy*. Symposium conducted at the Association for Women in Psychology 2016 Conference, Pittsburgh, PA.

\*Eddington, C. M., & **Tokowicz, N.** (2015, November). *Mapping ambiguous word meanings to L2 Vocabulary: Differences between polysemes and homonyms*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.

\*Rice, C. **Tokowicz, N.**, Fraundorf, S. H., \*Liburd, T. L. (2015, November). *The polysemy advantage in lexical access: The role of context availability and orthographic neighborhood variables*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.



## RECENT CONFERENCE PRESENTATIONS (since 2006), continued

**\*\*Narzikul, K., Tolentino, L. C., & Tokowicz, N.** (2015, October). *Second language learning and musical ability: An ERP study*. Poster presented at the 55th Annual Meeting of the Society for Psychophysiological Research, Seattle, WA.

**\*Eddington, C. M., Tokowicz, N.** (2015, May). *Effects of cross language ambiguity on word learning and processing*. Poster presented at the Tenth International Symposium on Bilingualism, New Brunswick, New Jersey.

**\*Tuninetti, A., Tokowicz, N., Warren, T., & \*Rivera-Torres, K.** (2015, May). *Translation ambiguity and individual differences in L2 vocabulary learning*. Paper presented at the Tenth International Symposium on Bilingualism, New Brunswick, New Jersey.

**\*Eddington, C. M., & Tokowicz, N.** (2015, March). *Effects of cross language ambiguity on word learning and processing*. Poster presented at the Twenty-Second Annual Meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Jackson, C. N., **\*Eddington, C., Tokowicz, N., van Hell, J. G., & Kotz, S. A.** (2014, November). *The (non)interaction of verb argument and prosodic information during L1 and L2 comprehension: An auditory ERP study*. Paper presented at the Fifty-Fifth Annual Meeting of the Psychonomic Society, Long Beach, CA.

**\*Liburd, T. L., Warren, T., & Tokowicz, N.** (2014, November). *Investigating prediction in L2 morpho-syntax: An eye tracking study*. Poster presented at the Fifty-Fifth Annual Meeting of the Psychonomic Society, Long Beach, CA.

**Tokowicz, N., \*Tuninetti, A., Warren, T., & \*Rivera-Torres, K.** (2014, November). *Translation ambiguity and individual differences in L2 vocabulary learning*. Poster presented at the Fifty-Fifth Annual Meeting of the Psychonomic Society, Long Beach, CA.

Donnelley-Adams, K., van Hell, J. G., & **Tokowicz, N.** (2013, November). *Effects of translation ambiguity in bilingual word association*. Poster presented at the Fifty-Fourth Annual Meeting of the Psychonomic Society, Toronto, Canada.

Jackson, C., **\*Eddington, C.M., Tokowicz, N., & Kotz, S.A.** (2013, October). *Using ERPs to investigate the interaction between syntax and prosody in L2 processing*. Poster presented at the 32nd Annual Second Language Research Forum, Provo, UT.

**\*Degani, T., Warren, T., & Tokowicz, N.** (2013, August). *Reading patterns in non-native and bilingual readers: Semantic effects*. Paper presented at the Eighteenth Meeting of the European Society for Cognitive Psychology, Budapest, Hungary.

Kroll, J. F., **Tokowicz, N., Dussias, P. E., & van Hell, J. G.** (2013, August). *From Tarragona to Pennsylvania: Collaborations on bilingual language processing*. In J. E. García-Albea (Chair), *Bringing bilinguals to the heart of psycholinguistics: A tribute to the memory of Rosa Sanchez-Casas*. Symposium conducted at the Eighteenth Annual Meeting of the European Society for Cognitive Psychology, Budapest, Hungary.

**RECENT CONFERENCE PRESENTATIONS (since 2006), continued**

Feldman, L. B., van Hell, J. G., Kroll, J. F., Rajaram, S., & Tokowicz, N. (2013, July). *Interactive Panel Discussion: Professional advancement through real and virtual international collaboration*. Panel presented at the Thirty-Fifth Annual Meeting of the Cognitive Science Society, Berlin, Germany.

\*Eddington, C. M., Degani, T., & **Tokowicz, N.** (2013, June). *Translation ambiguity affects word recognition in the first and second language*. Paper presented at the 9<sup>th</sup> International Symposium on Bilingualism, Singapore.

\*Martin, K. I., \*Eddington, C. M., & **Tokowicz, N.** (2013, June). *Cognitive individual differences and meaning-based strategies in early foreign language vocabulary learning*. Paper presented at the 9<sup>th</sup> International Symposium on Bilingualism, Singapore.

\*Tseng, A. M., \*Chang, L., & **Tokowicz, N.** (2013, June). *Translation ambiguity across different levels of proficiency*. Poster presented at the 9<sup>th</sup> International Symposium on Bilingualism, Singapore.

\*Tuninetti, A., **Tokowicz, N.**, & Sánchez-Casas, R. (2013, June). *Non-native phonological perception in bilinguals' language processing*. Paper presented at the 9<sup>th</sup> International Symposium on Bilingualism, Singapore.

Degani, T., \*Phillips, A. M., & **Tokowicz, N.** (2012, November). *Individual differences modulate effects of translation-ambiguity during learning*. Poster presented at the Fifty-third Annual Meeting of the Psychonomic Society, Minneapolis, MN.

\*Phillips, A. M., \*Eddington, C. M., \*Phillips, J. S., & **Tokowicz, N.** (2012, November). *Far transfer from adaptive cognitive training to L2 vocabulary learning*. Poster presented at the Fifty-third Annual Meeting of the Psychonomic Society, Minneapolis, MN.

Degani, T., & **Tokowicz, N.** (2012, October). *How translation status affects intra-word sense relatedness*. Paper presented at the Thirty-first Second Language Research Forum, Pittsburgh, PA.

\*Eddington, C. M., \*Martin, K. I., & **Tokowicz, N.** (2012, October). *How meaning-based strategies and the generation effect influence German vocabulary learning*. Paper presented at the UIC BilForum, Chicago, IL.

\*Tuninetti, A., **Tokowicz, N.**, & Warren, T. (2012, October). *Cross-language similarity in L2 processing: an eye-tracking study*. Paper presented at the UIC BilForum, Chicago, IL.

Degani, T., \*Phillips, A. M., & **Tokowicz, N.** (2012, July). *The effect of translation ambiguity on foreign-language word-learning*. Paper presented at the Sixth Meeting of The Israel Association for Literacy and Language, Kiryat Ono, Israel.

Degani, T., & **Tokowicz, N.** (2012, July). *The effect of translation status on intra-word sense semantic relatedness*. Paper presented at the Sixth Meeting of The Israel Association for Literacy and Language, Kiryat Ono, Israel.

**RECENT CONFERENCE PRESENTATIONS (since 2006), continued**

\*Tuninetti, A., **Tokowicz, N.**, & Warren, T. (2011, November). *Cross-language similarity in second language learning: An eye-tracking study*. Paper presented at the Fifty-second Annual Meeting of the Psychonomic Society, Seattle, WA.

**Tokowicz, N.**, \*Tolentino, L. C., Warren, T., & \*Tuninetti, A. (2011, September). *The role of proficiency in the influence of L1/L2 differences on L2 processing*. In N. Tokowicz & J. G. van Hell (Chairs), *Bilingual word and sentence processing: Electrophysiological investigations*. Symposium conducted at the Seventeenth Annual Meeting of the European Society for Cognitive Psychology, Donostia-San Sebastián, Spain.

van Hell, J. G., & **Tokowicz, N.** (2011, September). *Cross-language transfer and morphosyntactic processing: Event-related potential and behavioral evidence in Dutch-English and English-Spanish bilinguals*. In P. Román & S. Kotz (Chairs), *L1 influences on L2 revisited*. Symposium conducted at the Seventeenth Annual Meeting of the European Society for Cognitive Psychology, Donostia-San Sebastián, Spain.

\*Phillips, A., Jarbo, K. G., & Tokowicz, N. (2011, June). *Individual differences in adult second language vocabulary learning*. Poster presented at the Eighth International Symposium on Bilingualism, Oslo.

\*Tolentino, L. C., & **Tokowicz, N.** (2011, June). *Second language Swedish morphosyntactic instruction and cross-language similarity: An ERP investigation*. Paper presented at the Eighth International Symposium on Bilingualism, Oslo.

\*Tuninetti, A., **Tokowicz, N.**, & Warren, T. (2011, June). *Cross-language similarity in L2 learning: An eye-tracking study*. Poster presented at the Eighth International Symposium on Bilingualism, Oslo.

\*Eddington, C. M., & **Tokowicz, N.** (2010, November). *The roles of priming and translation dominance in resolving translation ambiguity*. Poster presented at the Fifty-first Annual Meeting of the Psychonomic Society, St. Louis, MO.

\*Degani, T., \*Eddington, C. M., **Tokowicz, N.**, & Prior, A. (2009, November). *Comparing within-language and cross-language word ambiguity*. Poster presented at the Fiftieth Annual Meeting of the Psychonomic Society, Boston, MA.

**Tokowicz, N.**, & Jarbo, K. J. (2009, November). *The generation effect applied to second language vocabulary learning*. Poster presented at the Fiftieth Annual Meeting of the Psychonomic Society, Boston, MA.

van Hell, J. G., & **Tokowicz, N.** (2009, August). *The cognitive science of bilingualism*. Paper presented at the Thirty-first Annual Meeting of the Cognitive Science Society, Amsterdam, The Netherlands.

van Hell, J. G., & **Tokowicz, N.** (2009, July). *Lexical development and the Revised Hierarchical Model: Mapping form to meaning in different learning contexts*. Paper presented at the Seventh International Symposium on Bilingualism, Utrecht, The Netherlands.

**RECENT CONFERENCE PRESENTATIONS (since 2006), continued**

**Tokowicz, N. & \*Degani, T.** (2009, May). *Translation ambiguity: Consequences for learning and processing*. Paper presented at the Second Language Processing and Parsing: State of the Science Conference at Texas Tech University, Lubbock, TX.

**Tokowicz, N. & \*Tolentino, L. C.** (2009, March). *Development of sensitivity to L2 grammatical violations*. Paper presented at the Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.

**Tokowicz, N., & \*Degani, T.** (2008, November). *Body part or baby cow?: Ambiguous words like "calf" are harder to learn*. Paper presented at the Forty-Ninth Annual Meeting of the Psychonomic Society, Chicago, IL.

**\*Degani, T., Prior, A., & Tokowicz, N.** (2007, November). *English words connected via Hebrew morphology - L1-L2 bidirectional effects on semantic similarity*. Poster presented at the Forty-Eighth Annual Meeting of the Psychonomic Society, Long Beach, CA.

**Tokowicz, N., Michael, E. B., & \*\*Smith, C. J.** (2007, November). *Choices, choices, choices: The consequences of activating too many translation alternatives*. Paper presented at the Forty-Eighth Annual Meeting of the Psychonomic Society, Long Beach, CA.

**\*Tolentino, L. C., & Tokowicz, N.** (2007, November). *The relationship between implicit and explicit second-language processing: The role of cross-language similarity*. Poster presented at the Forty-Eighth Annual Meeting of the Psychonomic Society, Long Beach, CA.

**\*Degani, T., Prior, A., & Tokowicz, N.** (2007, May). *How sharing a translation affects semantic similarity: Reciprocal effects in L1 and L2*. Paper presented at the Sixth International Symposium on Bilingualism, Hamburg, Germany.

**\*\*Trude, A. M., & Tokowicz, N.** (2007, May). *Effects of transfer from English and Spanish on Portuguese pronunciation*. Paper presented at the Sixth International Symposium on Bilingualism, Hamburg, Germany.

**Tokowicz, N., & Perfetti, C. A.** (2006, November). *Is it a tree trunk or an onion? Limitations of picture naming for inferences about perceptual symbols*. Poster presented at the Forty-Seventh Annual Meeting of the Psychonomic Society, Houston, TX.

**Tokowicz, N., Warren, T., & Rusiñol, À.** (2006, November). *¿Correcto o incorrecto? Reading times and grammaticality judgments of beginning L2 learners*. Poster presented at the Forty-Seventh Annual Meeting of the Psychonomic Society, Houston, TX.

**\*Tolentino, L. C., & Tokowicz, N.** (2006, November). *Blocked versus mixed: An ERP investigation of the concrete-word advantage*. Poster presented at the Forty-Seventh Annual Meeting of the Psychonomic Society, Houston, TX.

## RECENT CONFERENCE PRESENTATIONS (since 2006), continued

**Tokowicz, N.**, & van Hell, J. G. (2006, September). *Cognitive evidence for learning: Brain activity vs. overt behavior*. In M. Gullberg, A. Pavlenko, & S. P. Doehler (Chairs), *Evidence for learning: Views from different SLA research paradigms*. Symposium conducted at the Sixteenth Meeting of the European Second Language Association, Antalya, Turkey.

Reichle, E. D. , **Tokowicz, N.**, Liu, Y., & Perfetti, C. A. (2006, June). Using ERP to examine when the eyes move during reading. In F. Hutzler & R. Radach (Chairs), *Spatial-temporal dynamics of information processing during reading*. Symposium conducted at the Thirteenth Annual Meeting of the Society for the Scientific Study of Reading, Vancouver, Canada.

## INVITED TALKS AND COLLOQUIA

*The cost of translation ambiguity for second language processing* (2016, December). Plenary address given at the International Conference on Second Language Processing, Jiao Tong University, Shanghai, China.

*Translation ambiguity in language learning, processing, and representation* (2015, April). Honor's College Friday Seminar, University of Pittsburgh.

*Translation ambiguity in language learning, processing, and representation* (2015, February). Allegheny College.

*Translation ambiguity in language learning, processing, and representation* (2014, September). Plenary address given at the annual meeting of the European Second Language Association, York, UK.

*Translation ambiguity in language learning, processing, and representation* (2014, April). Binghamton University, Department of Psychology.

*Adult second language vocabulary learning: Remediating the translation-ambiguity disadvantage* (2013, September). University of Pittsburgh, Department of Linguistics.

*Translation ambiguity in language learning, processing, and representation* (2012, October). Plenary address given at the annual meeting of The Second Language Research Forum, Pittsburgh, PA.

*The consequences of translation ambiguity* (2011, September). The Pennsylvania State University, Center for Language Science.

*Two is not better than one: The consequences of translation ambiguity for learning and processing* (2011, March). University of Miami, Department of Psychology.

*Two is not better than one: The consequences of translation ambiguity for learning and processing* (2009, March). University of San Diego, California, Center for Research in Language.

*Two is not better than one: The consequences of multiple translation equivalents for processing and learning* (2008, April). The Pennsylvania State University, Center for Language Science.

**INVITED TALKS AND COLLOQUIA, continued**

*Using hierarchical regression analyses in psycholinguistic investigations: A mini-tutorial* (2008, April). The Pennsylvania State University, Center for Language Science.

*Using event-related potentials to examine second language learning* (2008, March). Workshop entitled "Language development and event-related brain potentials", Behavioral Science Institute, Radboud University Nijmegen, The Netherlands.

*The consequences of cross-language ambiguity* (2005, December). The Pennsylvania State University, Language Science Center, Departments of Psychology and Linguistics.

*Competition and second language learning* (2005, November). University of Pittsburgh, Department of Linguistics.

*The 'weak link': Adult second language vocabulary learning* (2005, April). University of Texas at El Paso, Department of Psychology.

*Why is adult second language learning so difficult?* (2005, March). University of Illinois at Urbana-Champaign's Beckman Institute, Language Processing Group.

*Implications of adult second language learning* (2004, September). University of Pittsburgh and Carnegie Mellon University, Center for the Neural Basis of Cognition.

*Why is adult second language learning so difficult?* (2004, March; 2003, February). University of Pittsburgh, Learning Research and Development Center and Department of Psychology.

*Why is adult second language learning so difficult?* (2004, March). University of Wisconsin at Milwaukee, Department of Psychology.

*Why is adult second language learning so difficult?* (2004, February). University of California at Davis, The Center for Mind and Brain and Department of Linguistics.

*Why is adult second language learning so difficult?* (2003, April). University of Nijmegen, Department of Special Education, The Netherlands.

*Why is adult second language learning so difficult?* (2003, January). University of South Florida, Department of Psychology.

*What makes second language learning so difficult?* (2002, March). Hunter College, Department of Psychology.

**PROFESSIONAL SERVICE ACTIVITIES***Full Memberships in Professional Societies*

American Psychological Association  
Association for Psychological Science  
Cognitive Science Society  
Psychonomic Society  
Sigma Xi  
Society for Psychophysiological Research  
Women in Cognitive Science

*Service Positions*

Officer, Women in Cognitive Science (2011-present)  
Advisory Board Member, Women in Cognitive Science-Canada (2016-present)  
Women in Science and Education Committee, Society for Psychophysiological Research (2014-2017)

*Editorial Positions*

Bilingualism: Language and Cognition, Associate Editor (2014-2017)  
Bilingualism: Language and Cognition, Editorial Board Member (2011-2013; 2017-)  
Journal of Cognitive Psychology, Editorial Board Member  
Journal of Second Language Studies, Editorial Board Member

*Ad-hoc Journal Reviewing (Average of 8 per year from 2004-2014)*

Acta Psychologica  
Applied Linguistics  
Applied Psycholinguistics  
Behavior Research Methods  
Brain and Language  
Cognition  
Cognition and Instruction  
Cognitive Psychology  
Cognitive Science  
Experimental Psychology  
Frontiers in Cognition  
International Journal of Bilingualism  
Journal of Cognitive Neuroscience  
Journal of Experimental Psychology: Human Perception and Performance  
Journal of Memory and Language  
Journal of Neurolinguistics  
Language and Cognitive Processes  
Language Learning  
Language sciences  
Memory and Cognition  
Neuropsychologia  
Neuropsychology  
Perceptual and Motor Skills  
Pittsburgh Undergraduate Review  
Proceedings of the National Academy of Sciences  
Psychological Bulletin

**PROFESSIONAL SERVICE ACTIVITIES, continued***Ad-hoc Journal Reviewing, continued*

Psychophysiology  
 Quarterly Journal of Experimental Psychology  
 Scientific Studies of Reading  
 Second Language Research

*Award Reviewing*

British Psychological Society Spearman Medal Assessor  
 Language Learning Early Career Grant  
 Mellon Fellowship (2006, 2008)  
 Tim Post Award For Research Excellence (2008, Chair; 2013, Co-chair)  
 Women in Cognitive Science Mentoring Award (2012 and 2014, Chair)  
 Women in Cognitive Science Networking Award (2012 and 2013, Chair)

*Book Reviewing*

Earliest Stages of Second Language Acquisition (book endorsement)  
 Cambridge Handbook of Spanish Linguistics: Psycholinguistic Approaches (chapter)  
 Innovative Research and Practices in Second Language Acquisition and Bilingualism (chapter)  
 Second Language Processing: An Introduction (book proposal)  
 Cambridge University Press  
 Routledge  
 Wiley-Blackwell

*Conference Reviewing*

Annual Meeting of the American Association for Applied Linguistics  
 Annual Meeting of the Cognitive Science Society  
 Annual Meeting of the European Second Language Association  
 Fourth International Symposium on Bilingualism  
 Joint Conference on Hispanic Linguistics and Acquisition  
 Second Language Research Forum  
 Society for Psychophysiological Research  
 Tenth International Symposium on Bilingualism

*External Grant Reviewing*

Fonds National de la Recherche Luxembourg  
 Language Learning  
 Ohio University Baker Fund  
 National Science Foundation Graduate Research Fellowship Program  
 National Science Foundation (Cognitive Neuroscience, Linguistics, and Perception, Action, & Cognition panels ad-hoc review)  
 National Science Foundation (Integrative Graduate Education and Research Traineeship Program full proposal review panel)  
 Northern Illinois University Intramural Grants Program

*Tenure/Promotion Review*

Center for the Advanced Study of Language  
 Elon University  
 The Pennsylvania State University  
 Utah State University



**PROFESSIONAL SERVICE ACTIVITIES, continued***External Panels, Sessions, and Committees*

- 2014- American Psychological Association (APA) Leadership Institute for Women in Psychology
- 2015 (competitive selection process)
- 2014- Member, Society for Psychophysiological Research Program Committee
- 2015
- 2014 Co-chair, Women in Cognitive Science Panel on The Impostor Syndrome, Association for Psychological Science
- 2013 Co-chair, Women in Cognitive Science Panel on The Impostor Syndrome, Psychonomic Society
- 2013 Co-chair and discussant, Women in Cognitive Science Invited Panel on Networking, Association for Psychological Science
- 2012 Co-organizer, Women in Cognitive Science Invited Panel on Professional Visibility, Association for Psychological Science
- 2011 Panelist, Women in Cognitive Science Panel on Professional Visibility, ESCoP
- 2010 Participant, College Board Advanced Placement Psychology Faculty Colloquium

*External Panels, Sessions, and Committees, continued*

- 2009 Organizer, Bilingualism Workshop, Eastern Psychological Association Annual Meeting
- 2008 Member, Expert Meeting on Explorations in Learning and the Brain, sponsored by the Netherlands Organization for Scientific Research
- 2007 Chair, Bilingualism Session, Forty-Eighth Annual Meeting of the Psychonomic Society
- 2006 Panel member, Sixth Annual Meeting of Women in Cognitive Science, "Establishing professional connections and collaboration"

*Internal Committees and Service—ongoing*

- 2017- Psychology Department Website Update Committee
- 2016- Director, Learning Research and Development Center Internship Program
- 2016- Chair, Psychology Department Quantitative Certificate Committee
- 2016- Arts and Sciences Nominating Committee
- 2016- University Senate Equity, Inclusion And Anti-Discrimination Advocacy Committee (Pro Tem Member) and Race and Ethnicity Working Group
- 2012-2015; Psychology Department Faculty Evaluation Committee (Elected)
- 2016-2017
- 2016- CNBC Executive Committee
- 2015- Chair, Cognitive Program
- 2015- Chair, Learning Research and Development Center Diversity Committee
- 2014-2017 Psychology Department Non Tenure Stream Search Committee
- 2014- Discipline-Based Science Education Research Center Psychology Department Liaison
- 2014- Mentoring Committee, Dr. Scott Fraundorf
- 2013- Mentoring Committee Chair, Dr. Benjamin Rottman
- 2014- University of Pittsburgh Women in Medicine & Science Steering Committee
- 2012- Psychology Department Executive Committee
- 2011- Learning Research and Development Center Computing Services Faculty Liaison
- 2010- CNBC Education Committee
- 2008- Learning Research and Development Center Building and Safety Committee

**PROFESSIONAL SERVICE ACTIVITIES, continued***Internal Committees—completed*

- 2015-2016 Panther Reach Mentor (mentor to floor of freshmen in honors dorm)
- 2015, 2016 Honors College Frederick Scholarship Selection Committee
- 2014-2015 Co-Chair, Psychology Department Committee on Graduate Student Teaching Mentoring
- 2014-2015 Learning Research and Development Center/School of Education English Language Arts Search Committee
- 2013-2015 Faculty Chair, LRDC Communications Committee
- 2013-2015 Coordinator, Psychology Department Subject Pool
- 2013-2014 Co-Chair, Psychology Department Cognitive Psychology Search Committee
- 2013-2014 Co-Chair, Diversity in Context Faculty Search Committee
- 2012-2013 Psychology Department Social and Social/Health Psychology Search Committee
- 2010-2011 Honors College Dean Search Committee
- 2010-2011 Learning Research and Development Center Computing Committee
- 2006-2015 Learning Research and Development Center Diversity Committee Member
- 2009 Chair, Undergraduate Education Committee Subcommittee on Assessment of Introduction to Psychology
- 2008-2009 Undergraduate Education Committee
- 2008 Cognitive Program Graduate Student Admissions Committee
- 2007-2008 Learning Research and Development Center and School of Education Open-Rank Reading Search Committee
- 2004-6; Cognitive Program Curriculum Committee
- 2007
- 2006 Pittsburgh Science of Learning Center Executive Committee junior faculty representative
- 2005-2006 Cognitive Area Brown Bag Speaker Series Committee Chair
- 2005 Psychology Department Colloquium Committee
- 2005 Psychology Department Web Site Committee

**PROFESSIONAL DEVELOPMENT SEMINARS GIVEN**

*Writing Productivity: Creating Effective Writing Habits* (2017, February). Career Education and Enhancement for Health Care Research Diversity Programs I and II, University of Pittsburgh.

*Advice about applying for an NSF Graduate Research Fellowship* (2016, September). Psychology Department, University of Pittsburgh.

*Writing Productivity: Creating Effective Writing Habits* (2016, September). Cognitive Program Brown Bag, University of Pittsburgh.

*Scientific Writing* (2016, March). Invited professional development roundtable for graduate and post-doctoral trainees co-led and held with Dr. Peter Gianaros at the 74th Annual Meeting of the American Psychosomatic Society, Denver, CO.

*Writing Productivity: Creating Effective Writing Habits* (2016, January). Career Education and Enhancement for Health Care Research Diversity Programs I and II, University of Pittsburgh.

*Advice about applying for an NSF Graduate Research Fellowship* (2015, September). Psychology Department, University of Pittsburgh.

**PROFESSIONAL DEVELOPMENT SEMINARS GIVEN, continued**

*Writing Productivity: Creating Effective Writing Habits* (2015, April). Office of Academic Career Development Workshop, University of Pittsburgh.

*Women in Science: Overcoming the Imposter Phenomenon* (2015, February). Allegheny College.

*Increasing Writing Productivity: A Case Study* (2015, January). Multidisciplinary Clinical Research Scholars Program Advisory Committee Career Development Series, University of Pittsburgh.

*Advice about applying for an NSF Graduate Research Fellowship* (2014, October). Psychology Department, University of Pittsburgh.

*Advice about applying for an NSF Graduate Research Fellowship* (2013, October). Hot Metal Bridge Fellows Presentation, University of Pittsburgh.

*The Art of Editing your Writing* (2013, March). Postdoctoral Fellow Professional Development Series, Carnegie Mellon University.

*Increasing Writing Productivity: A Case Study* (2013, February). Postdoctoral Fellow Professional Development Series, Carnegie Mellon University.

*Advice about applying for an NSF Graduate Research Fellowship* (2012, October). Hot Metal Bridge Fellows Presentation, University of Pittsburgh.

*Increasing Writing Productivity: A Case Study* (2011, September). Postdoctoral Fellow Professional Development Series, Carnegie Mellon University.

*Increasing Writing Productivity: A Case Study* (2011, September). Cognitive Program Brown Bag, The Pennsylvania State University.

*The Writing Process: A Case Study* (2011, April). Cognitive Program Brown Bag, University of Pittsburgh.

*The Writing Process: A Case Study* (2011, March). Biological and Health Program Brown Bag, University of Pittsburgh.

## Diversity Trainings/Seminars Attended

Race in America: Restructuring Inequality Conference, June 2010  
 African American Student Retention Symposium, September 2013, 2014, 2105  
 Provost's Diversity Institute for Faculty Development, Race in America: Teaching Race to College Students, led by Ralph Bangs, Ph.D., June 2015  
 Provost's Diversity Institute for Faculty Development, Understanding Our Students: Transgender Students, led by Julie Beaulieu, Ph.D., May 2016  
 Provost's Diversity Institute for Faculty Development, An Inclusive Classroom: Practical Lessons and Techniques for Constructing a Truly Open Learning Environment for LGBTQIA Students, led by Susan Marine, Ph.D., June 2016  
 Diversity and Racial Justice in the 21st Century University Summer Institute, July 2016  
 African American Student Perspectives, October 2016  
 Latino Student Perspective: Providing Support and Enhancing Their Voice in the Classroom, February, 2017

## COURSES TAUGHT

Cognitive Professional Development Seminar (Spring, 2007; Fall, 2007; Spring, 2008)  
 Graduate Seminar in Bilingualism (Spring, 2006; 2011; 2014)  
 Introduction to Psychology (Fall, 2004-2010; 2013-2016); Recitation coordinator (Fall, 2014-2016)  
 Seminar in Bilingualism (Upper-Level Undergraduate/Graduate; Spring, 2008)  
 Honors Seminar in Bilingualism (Spring, 2013)

## TRAINEE ADVISING AND COMMITTEES (University of Pittsburgh)

### *Completed trainees*

Tamar Degani, **M.S./Ph.D. advisor (2005-2011)**, faculty at Haifa University  
 Chelsea Eddington, **M.S./Ph.D. advisor (2009-2015)**, employed at Amazon  
 Teljer Liburd, **M.S. co-advisor (2013-2014)**, employed at The Home Depot  
 Nora Presson, **Post-doctoral co-advisor (2012-2016)**, employed at Amazon  
 Karla Rivera-Torres, **Post-baccalaureate co-advisor** in Hot Metal Bridge program (2012-2013), PhD student at UCL  
 Leida Tolentino, **M.S./Ph.D. advisor (2005-2010)**, faculty at Santa Barbara City College  
 Alison (Phillips) Tseng, **M.S. advisor (2010-2013)**, faculty at Center for the Advanced Study of Language  
 Alba Tuninetti, **M.S./Ph.D. advisor (2009-2015)**, postdoc at University of Sydney

### *Current trainees*

Regina Calloway, **Ph.D. co-advisor (2014-present)**  
 Tomasz Loboda, **Post-doc advisor (2014-present)**  
 Caitlin Rice, **Ph.D. advisor (2014-present)**  
 Gabriela Terrazas-Duarte, **M.S. advisor (2016-present)**

**TRAINEE ADVISING AND COMMITTEES, continued***Graduate Student Committees*

Michal Balass, Specialty Exam Committee, Dissertation Committee  
 Adeetee Bhide, Dissertation Committee  
 Regina Calloway, Master's Thesis Committee  
 Wendy Chang, Dissertation Committee  
 Susan Dunlap, Master's Thesis Committee, Specialty Exam Committee, Dissertation Committee  
 Xiaoping Fang, Master's Thesis Committee  
 Lindsay Harris, Master's Thesis Committee  
 Nikole (Patson) Huffman, Specialty Exam Committee  
 Say Young Kim, Master's Thesis Committee  
 Erika Laing, Specialty Exam Committee  
 Regina Leckie, Dissertation Committee  
 Jessica Nelson, Dissertation Committee  
 Joseph Stafura, Master's Thesis Committee  
 Polina Vanyukov, Master's Thesis Committee, Specialty Exam Committee, Dissertation Committee  
 Kristine Wilckens, Master's Thesis Committee

**GRADUATE STUDENT MENTORING COMMITTEES**

2016-	Heather Bruett (Chair)
2016-	Nabila Jamal Orozco
2016-	Gabriela Terrazas-Duarte
2016	Meghan Bathgate
2016-	Bart Larsen (Chair)
2016-	Cristina Zepeda
2014-	Regina Calloway
2014-	Ruizie Liu
2014-	Caitlin Rice
2013-	Emily Braham (Chair)
2012-	Adeetee Bhide
2012-2014	Teljer Liburd
2011-	Evelyn Milburn (Chair)
2010-2013	Alison Phillips
2010-2012	Joseph Stafura
2007-2011	Nikole Huffman (Chair)
2009-2015	Chelsea Eddington
2009-2015	Alba Tuninetti
2007-2013	Polina Vanyukov (Chair)
2005-2011	Tamar Degani
2005-2008	Melissa Nelson
2005-2012	Jeffrey Phillips
2005-2006	Jason Sherrill
2005-2010	Leida Tolentino
2004-2011	Michal Balass (Chair)
2004-2010	Susan Dunlap (Chair)
2004-2010	Jessica Nelson

**GRADUATE STUDENT COMMITTEES AND ADVISING (Other Departments)**

2015-2016	Andrew Jeske, Dissertation Committee, University of Pittsburgh (Linguistics)
2014	Veronica Whitford, Dissertation Committee, McGill University, Canada
2014	Violet Xia, Dissertation Committee, University of Sydney, Australia
2013-2015	Rhonda McClain, NIH National Research Service Award Consultant
2013-2015	Katherine Martin, Dissertation Committee, University of Pittsburgh (Linguistics)
2013	Marlies de Zeeuw, Dissertation Committee, University of Nijmegen, The Netherlands
2012-2015	Rhonda McClain, Dissertation Committee, The Pennsylvania State University
2010-2012	Blair Armstrong, Dissertation Committee, Carnegie Mellon Univ. (Psychology)
2010-2012	Derek Chan, Dissertation Committee, University of Pittsburgh (Linguistics)
2010-2014	Colleen Davy, Master's/Dissertation Committee, Carnegie Mellon Univ. (Psychology)
2010-2011	Katherine Martin, Master's Committee, University of Pittsburgh (Linguistics)
2008-2009	Pei Sui Luk, Master's Thesis Committee, University of Pittsburgh (Linguistics)
2006-2012	Nora Presson, Master's/Dissertation Committee, Carnegie Mellon Univ. (Psychology)
2006-2007	Mary Lou Vercellotti, Master's Thesis Committee, University of Pittsburgh (Linguistics)
2005-2006	Yuki Yoshimura, Dissertation Committee, Carnegie Mellon Univ. (Modern Languages)
2003	Béryl Schulpen, Dissertation Committee, University of Nijmegen, The Netherlands

**UNDERGRADUATE STUDENT COMMITTEES**

2015-2016	Avani Kolla, Honors (BPhil/Neuroscience) Thesis Committee Chair
2015-2016	Mehrgol Tiv, Honors (BPhil/Psychology) Thesis Committee
2015	Griffin Koch, Honors (BPhil/Psychology) Thesis Committee Chair
2014-2015	Kara Narzikul, Honors (BPhil/Psychology) Thesis Committee Chair
2013-2014	Zac Ekves, Honors (BPhil/Psychology) Thesis Committee Chair
2013-2014	Rebecca Spinaris, Honors (Neuroscience) Thesis Committee Chair
2012-2013	Alaina Wrencher, Honors (BPhil) Thesis Committee
2011-2012	Sarah Blackstone, Honors (BPhil) Thesis Committee Chair
2011-2012	Justin Lauro, Honors Thesis (Psychology) Committee Chair
2011	Gerret George, Honors Thesis Committee
2010-2011	Jennifer Bracken, Honors (Psychology) Thesis Committee Chair
2010	Sarah Orban, Honors (BPhil) Thesis Committee
2010	David Raboy, Honors (BPhil) Thesis Committee
2008-2009	Chelsea Eddington, Honors (BPhil/Psychology) Thesis Committee Chair
2008-2009	Sharon Podobnik, Honors (BPhil) Thesis Committee Chair
2009	Andrew Reineberg, Honors (BPhil) Thesis Committee
2006-2007	Rhonda McClain, Honors (Psychology) Thesis Committee Chair
2006-2007	Courtney Smith, Honors (BPhil) Thesis Committee Chair
2006-2007	Alison Trude, Honors Thesis Committee Chair

**UNDERGRADUATE STUDENT RESEARCH SUPERVISION (since Fall, 2004)**

NOTE: asterisks denote students seeking advanced degrees in Psychology or related field

Fall, 2016-Spring, 2017	Jonathan Dyer (Linguistics)
Fall, 2016-Spring, 2017	Xinyue Feng (Psychology)
Fall, 2016-Spring, 2017	Ioana Neagoe (Psychology)
Fall, 2016-Spring, 2017	Leah Nguyen (Psychology)
Fall, 2016-Spring, 2017	Zara Khan (Psychology)
Fall, 2016-Spring, 2017	Alessandra Roberto (Psychology)
Summer, 2016-Spring, 2017	*Mackenzie Marcinko (Linguistics)
Spring, 2016-Fall, 2016	Heather Ross (Psychology)
Spring, 2016-Fall, 2016	Emily Simon (Psychology)
Fall, 2015-Spring, 2017	Makenzie Chambers (Psychology)
Fall, 2015-Spring, 2016	Quijie Gong (Psychology)
Fall, 2015-Summer, 2016	Gabrielle McDowell-Truzzi (Psychology)
Fall, 2015-Spring, 2016	Perna Srinivasan (Psychology)
Fall, 2015-Spring, 2016	Xinzi Wang (Psychology)
Fall, 2015	Ina Halili (Psychology)
Fall, 2015	Margaret Jones (Linguistics)
Fall, 2015	*Leqi Zhang (Psychology)
Fall, 2015	Qinyun Zhang (Psychology)
Spring, 2015	Christopher Kincak (Psychology)
Spring, 2015-Summer, 2016	Zachary Luchette (Psychology)
Spring, 2015	Tiana Robinson (Psychology)
Spring, 2015-Fall, 2015	Andrew Rosse (Psychology)
Spring, 2015-Fall, 2015	Daniel Sonnenberg (Linguistics)
Fall, 2014	David Cotter (Psychology)
Fall, 2014-Spring, 2015	*Griffin Koch (Psychology)
Summer, 2015-Fall, 2015	Honors Research (Psychology/BPhil)
Fall, 2014-Summer, 2015	*Avani Kolla (Neuroscience)
Fall, 2015-Spring, 2016	Honors Research (Neuroscience/BPhil)
Fall, 2014-Spring, 2015	Yingqi Liu (Psychology)
Summer, 2014-Spring, 2015	Ryan Pudlowski (Psychology)
Spring, 2014-Spring, 2015	Deja Bulluck (Psychology)
Fall, 2013-Fall, 2014	*Chun Chen (Psychology)
Fall, 2013-Fall, 2014	Rundi (Wendy) Guo (Psychology)
Fall, 2013	Daniel Jang
Fall, 2013-	*Adrian Maries (LRDC)
Fall, 2013	*Anisa Mughal (Psychology)
Spring, 2014	Brackenridge Fellowship
Fall, 2013-Spring, 2014	*Kara Narzikul (Psychology)
Fall, 2014-Spring, 2015	Honors Research (Psychology/BPhil)
Fall, 2013-Spring, 2015	Ruby Slabicki (Psychology)
Fall, 2013	Stephen Suss (Psychology)
Fall, 2013	Ali Swafford (Psychology)
Fall, 2013	Leah Kaufman (Psychology)
Fall, 2013	Kaylee Mozgawa
Summer, 2013	*Rebecca Spinaris (Neuroscience)
Fall, 2013-Spring, 2014	Honors Research

**UNDERGRADUATE STUDENT RESEARCH SUPERVISION, continued**

Summer, 2013-Fall, 2013 Spring, 2014	Ranem Atia (Linguistics) Chancellor's scholarship
Summer, 2013-Fall, 2013 Spring, 2013-Spring, 2014	Shahnaz Terzi (Undeclared) *Alexandra Nalewanski (Psychology)
Spring, 2013 Spring, 2013	Lauren Russo (Psychology) Qingqing Yang (Psychology)
Fall, 2012-Spring, 2013 Fall, 2013-Spring, 2014	*Zachary Ekves (Psychology) Honors Research (Psychology/BPhil)
Fall, 2012-Spring, 2013 Fall, 2012-Spring, 2013	*Tara Nair (Linguistics) *Michelle Stepan (Psychology)
Spring, 2012 Spring, 2012-Fall, 2012	Carly Krystyniak (Psychology) Michael McVeigh (Psychology)
Spring, 2012 Fall, 2011-Spring, 2012	Stephanie Zaczek (Psychology) Minas Abovyan (Psychology)
Fall, 2011-Spring, 2012 Fall, 2011-Spring, 2012	Katherine Darensbourg (Psychology) Charles Pritchard (Psychology)
Fall, 2011-Spring, 2012 Fall, 2011-Spring, 2012	Ching-Man Tse (Psychology) Sungmoon Woo (Psychology)
Spring, 2011 Fall, 2010-Spring, 2012	Michael Marin (Psychology, University of Pittsburgh-Greensburg) Kelly Griffin (Psychology)
Fall, 2010-Spring, 2011 Summer, 2011	*Justin Lauro (Psychology) Pittsburgh Science of Learning Center Summer Intern Advisor
Fall, 2011-Spring, 2012 Fall, 2010-Spring, 2011	Honors Research (Psychology) Timothy Murphy (Psychology)
Fall, 2010 Summer, 2010-Spring, 2011	Krista Williams (Linguistics) Elizabeth Emery (Psychology)
Summer, 2010-Spring, 2011 Summer, 2010-Spring, 2011	Alexandra Gales (Psychology) Kristin Schulmeister (Psychology)
Summer, 2010-Spring, 2011 Spring, 2010-Spring, 2011	Jessica Steiner (Psychology) Jared DeBona (Psychology)
Spring, 2010-Spring, 2011 Fall, 2009; Fall, 2010- Spring, 2011	Chelsea McGrath (Psychology) *Sarah Blackstone (Psychology) Honors Research (BPhil)
Fall, 2011-Spring, 2012 Fall, 2009-Spring 2009	*Jennifer Bracken (Psychology) Honors Research (Psychology)
Fall, 2010-Spring, 2011 Fall, 2009	Maria Brooks (Psychology) Matthew Cohen (Psychology)
Fall, 2009 Fall, 2009-Spring 2010	*Kaitlin Mainwaring (Psychology) Jennifer Caldararo (Theil College)
Summer, 2009 Fall, 2008-Spring, 2009	Sarah Dickinson (Psychology) *Carol Fouad (Psychology)
Fall, 2008-Spring, 2009 Summer, 2008	*Rachel Kerber (Brown University) *Heidi Stapel (Psychology)
Spring, 2008-Fall, 2008 Spring, 2008	Whitney McNamara (Psychology) *Kelly Grout (Psychology)
Fall, 2007	



**UNDERGRADUATE STUDENT RESEARCH SUPERVISION, continued**

Fall, 2007-Spring, 2007	*Sharon Podobnik (Psychology)
Fall, 2008-Spring, 2009	Honors Directed Research (Psychology/BPhil)
Fall, 2007	*Lori Steranchak (Psychology)
Summer, 2007	*Andrew Reineberg (Psychology/Neuroscience)
Spring, 2007-Spring, 2008	*Chelsea Eddington (Psychology)
Fall, 2008-Spring, 2009	Honors Research (Psychology/BPhil)
Spring, 2007-Spring, 2008	*Michael Rose (Psychology)
Fall, 2006-Spring, 2007	*Shanna Bennett (Psychology)
Fall, 2006-Spring, 2007	*Colleen Davy (Psychology)
Fall, 2006- Spring, 2007	Yolanda Garcia (Psychology)
Fall, 2006- Spring, 2007	Magda Pyclik (Psychology)
Summer, 2006-Fall, 2006	Kaitlin Guarascio (Psychology)
Summer, 2006-Fall, 2006	*Matthew Graber (Neuroscience)
Summer, 2006-Fall, 2006	Rachel Kolber (Psychology)
Spring, 2006	Kasia Bak (Psychology)
Spring, 2006	*Allison Baron (Psychology)
Spring, 2006	*Zach LaScola (Psychology)
Spring, 2006	Christine McInness (First Experiences in Research Program)
Spring, 2006	Charles Minnick (First Experiences in Research Program)
Fall, 2005-Spring, 2006	Erin Grouke (Psychology)
Fall, 2005-Spring, 2006;	*Alison Trude (Psychology);
Summer, 2006;	Toretti Foundation Fellowship Faculty Supervisor;
Fall, 2006-Spring, 2007	Honors Research (Psychology)
Summer, 2005-Fall, 2005;	Courtney Smith (Psychology);
Fall, 2006-Spring, 2007	Honors Research (BPhil)
Summer, 2005	Alia Tanko, Pittsburgh Science of Learning Center Summer Intern Advisor
Spring, 2005-Fall, 2005;	*Rhonda McClain (Psychology);
Summer, 2006	Pittsburgh Science of Learning Center Summer Intern Advisor;
Fall, 2006-Spring, 2007	Honors Research (Psychology)
Fall, 2004	Matthew Lenhart (Psychology)
Fall, 2004-Spring, 2005	*Tiffany Sinclair (Psychology)
Spring, 2003-Fall, 2004	John Ball (Psychology)
Fall, 2003-Spring, 2005	*Jaclynn Elkind (Psychology)

**RECENT STUDENT TEACHING SUPERVISION (since Fall, 2004)**

Mentored 46 undergraduate students as teaching assistants for Introduction to Psychology and 1 for Undergraduate/Graduate Bilingualism Seminar  
 Mentored 11 teaching fellows in teaching Introduction to Psychology recitations  
 Mentored 3 graduate student lecturers in teaching Introduction to Psychology  
 Mentored 1 undergraduate peer leader for Introduction to Psychology

## **UNDERGRADUATE STUDENT CLUB MENTORING**

Pitt Animal Lover's Club (2009-)

Project HEAL (2016-)

## **OUTREACH ACTIVITIES**

### **High School Student Mentoring**

2013 E-Mentor to Pennsylvania high school student (pa-ementor.org)

2013 Research co-mentor to high school student through Peters Township Medical Mentoring Program

2016- Mentor to high school student at Alderdice

### **Invited Presentation**

2016 National Foreign Language Week presentation, Winchester Thurston School, Shadyside

### **College in High School**

University of Pittsburgh College in High School Introduction to Psychology Faculty Liaison

## **INTERNATIONAL COLLABORATIONS**

Blair Armstrong, Canada (2016-; Spain 2012-2016)

Roger Boada, Spain (2011-)

Manuel Carreiras, Spain (2013-)

Tamar Degani, Israel (2011-)

Pilar Ferré, Spain (2013-)

Ram Frost, Israel (2013-)

José E. García-Albea, Spain (2010-2012)

José M. Gavilán, Spain (2011-2012)

David Green, United Kingdom (2010)

Sonja Kotz, United Kingdom (2013-)

Anat Prior, Israel (2010-)

Erik Reichle, United Kingdom (2013-)

Rosa Sánchez-Casas, Spain (2008-2012)

Janet van Hell, Netherlands (2002-2011; ongoing collaboration, but relocated to the US)

## **VISITING SCHOLAR**

Roger Boada, Spain (2011)