

DIANE J. LITMAN

<http://www.cs.pitt.edu/~litman>
dlitman@pitt.edu

EDUCATION

Ph.D. 1986

Computer Science, University of Rochester, Rochester, NY

Thesis: *Plan Recognition and Discourse Analysis: An Integrated Approach for Understanding Dialogues*; Advisor: James F. Allen

M.S. 1982

Computer Science, University of Rochester, Rochester, NY

A.B. 1980

Mathematics and Computer Science (double major), The College of William and Mary, Williamsburg, VA

EMPLOYMENT

2016 to present: Director, Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA

2010 to 2016: Co-Director, Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA

2008 to present: Senior Scientist, Learning Research and Development Center, University of Pittsburgh, Pittsburgh, PA

2005 to present: Professor, Computer Science Department, University of Pittsburgh, Pittsburgh, PA

2001 to present: Faculty, Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA

2001 to 2008: Research Scientist, Learning Research and Development Center, University of Pittsburgh, Pittsburgh, PA

2001 to 2005: Associate Professor, Computer Science Department, University of Pittsburgh, Pittsburgh, PA

1996 to 2001: Principal Technical Staff Member, Artificial Intelligence Principles Research Department, AT&T Labs - Research, Florham Park, NJ

1992 to 1996: Member of Technical Staff, Artificial Intelligence Principles Research Department, AT&T Bell Laboratories, Murray Hill, NJ

1990 to 1992: Assistant Professor, Computer Science Department, Columbia University, New York, NY

1985 to 1990: Member of Technical Staff, Artificial Intelligence Principles Research Department, AT&T Bell Laboratories, Murray Hill, NJ

HONORS AND AWARDS

Best Paper Awards

Best Student Paper Award at 29th International Florida Artificial Intelligence Research Society Conference for "Improving Argument Mining in Student Essays by Learning and Exploiting Argument Indicators versus Essay Topics" by Nguyen and Litman, 2016.

ISCA Best Paper in *Speech Communication* (2011-2013) for "Benefits and Challenges of Real-time Uncertainty Detection and Adaptation in a Spoken Dialogue Computer Tutor" by Forbes-Riley and Litman, 2014

Best Paper Award at 10th International Conference on Intelligent Tutoring Systems for "Do Micro-Level Tutorial Decisions Matter: Applying Reinforcement Learning To Induce Pedagogical Tutorial Tactics" by Chi, VanLehn and Litman, 2010

James Chen Award for the Best Student Paper at 18th International Conference on User Modelling, Adaptation and Personalization for "Inducing Effective Pedagogical Strategies Using Learning Context Features" by Chi, VanLehn, Litman and Jordan, 2010

Best Paper Award (Late-Breaking News) at Human Language Technology Conference: Annual Meeting of the North American Chapter of the Association for Computational Linguistics for "Exploring Affect-Context Dependencies for Adaptive System Development" by Forbes-Riley, Rotaru, Litman, and Tetreault, 2007

People's Choice Best Paper Award at Ninth International Conference on Spoken Language Processing for "Discourse Structure and Speech Recognition Problems" by Rotaru and Litman, 2006

Speech Communications Best Paper Award 2003-2004 for "Prosodic and Other Cues to Speech Recognition Failures" by Hirschberg, Litman and Swerts, European Association for Signal Processing, 2005

Best Paper Award for "Evaluating Spoken Language Systems" by Kamm, Walker and Litman, American Voice Input/Output Society, 1999

Plenary Addresses

Keynote Speaker, Fifth International Conference on Computational Models of Argument, 2014

Keynote Speaker, SLaTe Workshop (Speech & Language Technology in Education), 2013

Invited Speaker, 13th Annual SIGdial Meeting on Discourse and Dialogue, 2012

Distinguished Lecturer, School of Informatics, University of Edinburgh, 2008

Invited Speaker, Affective Language in Human and Machine Symposium of the AISB Convention, 2008

Keynote Speaker, Human Language Technology Conference/North American Chapter of the Association for Computational Linguistics Annual Meeting, 2006

Invited Speaker, 7th SIGdial Meeting on Discourse and Dialogue, 2006

International Visiting Awards

Shaw Visiting Professor, Computer Science Department, National University of Singapore, 2015 (Fall)

Derek Brewer Visiting Fellowship, Emmanuel College, Cambridge University, 2015 (Spring)

Royal Academy of Engineering Distinguished Visiting Fellowship Award, United Kingdom, 2014

Leverhulme Trust Visiting Professorship Award, School of Informatics, University of Edinburgh, 2007-2008

Other

Computer Science Department Teaching Award for highest evaluated graduate seminar, 2012-2013

Senior Member, Association for the Advancement of Artificial Intelligence, August 2011

Plenary System Demonstration of "ITSPOKE: An Intelligent Tutoring Spoken Dialogue System," Human Language Technology Conference: 4th Meeting of the North American Chapter of the Association for Computational Linguistics (HLT/NAACL), 2004

AT&T Recognition Award, 1998

Excellence in Innovation Award, AT&T Network Services Division, 1994

Individual Performance Award, AT&T Bell Laboratories, 1989

RESEARCH SUPPORT

External

Senior Personnel, "Subthalamic and Corticosubthalamic Coding of Speech Production" (with M. Richardson (PI)), NIH (Brain Initiative), September 30 2016-May 31 2019, \$1,028,607 (LRDC portion 46,785 per year).

Principal Investigator, "Response-to-Text Tasks to Assess Students' Use of Evidence and Organization in Writing: Using Natural Language Processing for Scoring Writing and Providing Feedback At-Scale" (with R. Correnti and L. Matsumura (Co-PIs)), US Department of Education, September 1 2016-August 31 2019, \$1,398,589.

Principal Investigator, Amendment to "RI: Small: Collaborative Research: Entrainment and Task Success in Team Conversations," National Science Foundation Research Experiences for Undergraduates Program, March 2016 - July 2017, \$8,000.

Co-Principal Investigator, "EAGER: Computational Models of Essay Rewritings" (with R. Hwa (PI)), National Science Foundation, September 1 2015-August 31 2017, \$299,912.

Co-Principal Investigator, "An Intelligent Ecosystem for Science Writing Instruction" (with C. Schunn (PI), A. Godley (Co-PI)), National Science Foundation, September 1 2014 - August 31 2017, \$1,656,835.

Principal Investigator, "RI: Small: Collaborative Research: Entrainment and Task Success in Team Conversations" (with S. Paletz, University of Maryland), National Science Foundation, August 15 2014 - July 31 2017, \$445,382 (\$363,856 to University of Pittsburgh).

Principal Investigator, "Peer Review Search & Analytics in MOOCs via Natural Language Processing," Google Faculty Research Award, February 2014, \$43,440.

Principal Investigator, "Intelligent Scaffolding for Peer Reviews of Writing" (with K. Ashley, A. Godley, and C. Schunn (Co-PIs)), United States Department of Education Institute of Education Sciences, September 1 2012-August 31 2015, \$1,498,941.

Co-Principal Investigator, "DIP: Teaching Writing and Argumentation with AI-Supported Diagramming and Peer Review" (with K. Ashley (PI) and C. Schunn (Co-PI)), National Science Foundation, September 2011-August 2015, \$1,390,735.

Principal Investigator, Amendment to "RI: Small: An Affect-Adaptive Spoken Dialogue System that Responds Based on User Model and Multiple Affective States" (with K. Forbes-Riley (Co-PI)), National Science Foundation Research Experiences for Undergraduates Program, March 2011 - August 2013, \$8,000.

Co-Principal Investigator, "Improving a Natural-language Tutoring System That Engages Students in Deep Reasoning Dialogues About Physics" (with S. Katz (PI), P. Jordan (Co-PI), M. Ford (Co-PI)), United States Department of Education Institute of Education Sciences, June 1 2010-May 31 2013, \$1,318,110.00.

Principal Investigator, "Student Research Workshop in Computational Linguistics at the NAACL HLT 2010 Conference", National Science Foundation, May 1 2010-April 30 2011, \$18,000.

Principal Investigator, "RI: Small: An Affect-Adaptive Spoken Dialogue System that Responds Based on User Model and Multiple Affective States" (with K. Forbes-Riley (Co-PI)), National Science Foundation, September 1 2009-August 31 2013, \$452,745.

Principal Investigator, Amendment to "Adapting to Student Uncertainty over and above Correctness in a Spoken Tutoring Dialogue System," National Science Foundation Research Experiences for Undergraduates Program, 2008 - 2011, \$12,000.

Co-Principal Investigator, "Cohesion in Tutorial Dialogue and its Impact on Learning" (with S. Katz (PI)), Office of Naval Research, October 16 2006 - September 30 2009, \$761,625.

Principal Investigator, "Does Treating Student Uncertainty as a Learning Impasse Improve Learning in Spoken Dialogue Tutoring?" (with K. Forbes-Riley (Co-PI)), Pittsburgh Science of Learning Center (funded by the National Science Foundation), October 1 2006 - May 31 2007, \$72,156.

Principal Investigator, "Adapting to Student Uncertainty over and above Correctness in a Spoken Tutoring Dialogue System" (with K. Forbes-Riley (Co-PI)), National Science Foundation Advanced Learning Technologies Program, September 1 2006 - August 31 2009, \$480,000.

Principal Investigator, Amendment to "Collaborative Research: Monitoring Student State in Tutorial Spoken Dialogue," National Science Foundation Research Experiences for Undergraduates Program, September 1 2005 - August 31 2007, \$10,800.

Co-Principal Investigator, "Tutalk: Infrastructure for Authoring and Experimenting with Natural Language Dialogue in Tutoring Systems and Learning Research" (with P. Jordan (PI) and C. Rose (PI at Carnegie Mellon University)), Pittsburgh Science of Learning Center (funded by the National Science Foundation), December 1 2004 - November 30 2006, \$430,761 (\$270,388 to University of Pittsburgh).

Senior Personnel, "SLC Center: Pittsburgh Science of Learning Center: Studying Robust Learning with Learning Experiments in Real Classrooms" (K. Koedinger, Carnegie Mellon University (PI), D. Klahr, C. Perfetti and K. VanLehn (Co-PIs)), National Science Foundation Science of Learning Centers Program, October 1 2004 - September 30 2009, \$25,000,000 to Carnegie Mellon University and the University of Pittsburgh.

Co-Principal Investigator, "ITR: Natural Language Processing Technology for Guided Study of Bioinformatics" (with D. Roth, University of Illinois at Urbana-Champaign (PI), J. Pellegrino, S. Rodriguez-Zas, and C. Zhai), National Science Foundation Information Technology Research (ITR) for National Priorities

Program, September 15 2004-August 31 2008, \$1,025,002 (\$107,000 to University of Pittsburgh).

Co-Principal Investigator, "ITR: Tutoring Scientific Explanations via Natural Language Dialogue" (with K. VanLehn (PI), M. Chi, P. Jordan, and C. Rose), National Science Foundation ITR Medium Grants Program, January 1 2004-December 31 2007, \$2,500,000.

Principal Investigator, "Adding Spoken Language to a Text-Based Dialogue Tutor," Office of Naval Research, November 17 2003 - September 30 2006, \$389,969.

Principal Investigator, "Collaborative Research: Monitoring Student State in Tutorial Spoken Dialogue" (with J. Hirschberg, Columbia University), National Science Foundation Human Language and Communication Program, September 1 2003 - August 31 2007, \$690,003 (\$420,003 to University of Pittsburgh).

"Extracting Constraints on Word Usage from Text Corpora" (with K. McKeown (PI)), Office of Naval Research and Defense Advanced Research Projects Agency, 1991-1994, \$1,032,247.

Internal

Principal Investigator, "Using Natural Language Processing to Study the Role of Specificity and Evidence Type in Text Based Classroom Discussions" (with A. Godley (Co-PI)), University of Pittsburgh Learning Research and Development Center Internal Grant Competition, July 2016-June 2018, \$147,592.

Co-Principal Investigator, "Improving Undergraduate STEM Education by Integrating Natural Language Processing with Mobile Technologies" (with M. Menekse (PI), J. Wang (Co-PI)), University of Pittsburgh Learning Research and Development Center Internal Grant Competition, July 2014-June 2016, \$149,009.

Co-Principal Investigator, "Response-to-Text Prompts to Assess Students' Writing Ability: Using Natural Language Processing for Scoring Writing At-Scale" (with R. Correnti (PI), L. Clare Matsumura (Co-PI)), University of Pittsburgh Learning Research and Development Center Internal Grant Competition, July 2013-June 2015, \$149,978.

Co-Principal Investigator, "Keeping Instructors Well-informed in Computer-Supported Peer Review" (with K. Ashley (PI), C. Schunn and J. Wang (Co-PIs)), University of Pittsburgh Learning Research and Development Center Internal Grant Competition, July 2011-June 2013, \$131,100.

Principal Investigator, "Improving Learning from Peer Review with NLP and ITS Techniques" (with Christian Schunn and Kevin Ashley (Co-PIs)), University of Pittsburgh Learning Research and Development Center Internal Grant Competition, July 2009-June 2011, \$150,000.

PUBLICATIONS

Journal Articles

- (1) Zahra Rahimi, Diane Litman, Richard Correnti, Elaine Wang, and Lindsay Clare Matsumara, "Assessing Student's Use of Evidence and Organization in Response-to-Text Writing: Using Natural Language Processing for Rubric-Based Automated Scoring," *International Journal of Artificial Intelligence in Education*, 2017.
- (2) Huy Nguyen, Wenting Xiong, and Diane Litman, "Iterative Design and Classroom Evaluation of Automated Formative Feedback for Improving Peer Feedback Localization," *International Journal of Artificial Intelligence in Education*, 2017.
- (3) Michael Lipschultz, Diane Litman, Sandra Katz, Patricia Albacete, and Pamela Jordan, "Predicting Semantic Changes in Abstraction in Tutor Responses to Students," *International Journal of*

Learning Technology, Volume 9, Number 3, pp. 281-303, 2014.

- (4) Arthur Ward and Diane Litman, "Using Reflective Text to Improve Qualitative Physics Tutoring," *International Journal of Learning Technology*, Volume 8, Number 4, pp. 404-425, 2013.
- (5) Kate Forbes-Riley and Diane Litman, "When Does Disengagement Correlate with Performance in Spoken Dialog Computer Tutoring?" *International Journal of Artificial Intelligence in Education*, Volume 22, Number 2 (Best of AIED 2011 - Part 2), pp. 19-41, 2013.
- (6) Wenting Xiong, Diane Litman, and Christian Schunn, "Natural Language Processing Techniques for Researching and Improving Peer Feedback," *Journal of Writing Research*, Volume 4, Number 2, pp. 155-176, 2012.
- (7) Min Chi, Kurt VanLehn, Diane Litman, and Pamela Jordan, "An Evaluation of Pedagogical Tutorial Tactics for a Natural Language Tutoring System: A Reinforcement Learning Approach," *International Journal of Artificial Intelligence in Education*, Volume 21, Number 2, pp. 83-113, 2011.
- (8) Hua Ai and Diane Litman, "Assessing User Simulation for Dialog Systems using Human Judges and Automatic Evaluation Measures," *Natural Language Engineering*, Volume 17, Issue 4, pp. 511-540, 2011.
- (9) Kate Forbes-Riley and Diane Litman, "Benefits and Challenges of Real-Time Uncertainty Detection and Adaptation in a Spoken Dialogue Computer Tutor," *Speech Communication*, Volume 53, Issues 9-10, pp. 1115-1136, 2011. (Best Paper Award)
- (10) Hua Ai and Diane Litman, "Comparing User Simulations for Dialogue Strategy Learning," *ACM Transactions on Speech and Language Processing*, Volume 7, Issue 3, pp. 9:1-9:18, May 2011.
- (11) Min Chi, Kurt VanLehn, Diane Litman, and Pamela Jordan, "Empirically evaluating the application of Reinforcement Learning to the Induction of Effective and Adaptive Pedagogical Tactics," *User Modeling and User-Adapted Interaction*, Vol. 21, Numbers 1-2, pp. 137-180, 2011.
- (12) Kate Forbes-Riley and Diane Litman, "Designing and Evaluating a Wizarded Uncertainty-Adaptive Spoken Dialogue Tutoring System," *Computer Speech and Language*, Vol. 25, Issue 1, pp. 105-126, 2011.
- (13) Joel R. Tetreault and Diane J. Litman, "A Reinforcement Learning Approach to Evaluating State Representations in Spoken Dialogue Systems," *Speech Communication*, Vol. 50, Issues 8-9, pp. 683-696, 2008.
- (14) Kate Forbes-Riley, Mihai Rotaru, and Diane J. Litman, "The Relative Impact of Student Affect on Performance Models in a Spoken Dialogue Tutoring System," *User Modeling and User-Adapted Interaction*, Vol. 18, Nos. 1-2, pp. 11-43, 2008.
- (15) Diane Litman, Julia Hirschberg, and Marc Swerts, "Characterizing and Predicting Corrections in Spoken Dialogue Systems," *Computational Linguistics*, Vol. 32, No. 3, pp. 417-438, 2006.
- (16) Diane J. Litman, Carolyn P. Rose, Kate Forbes-Riley, Kurt VanLehn, Dumisizwe Bhembe, and Scott Silliman, "Spoken Versus Typed Human and Computer Dialogue Tutoring," *International Journal of Artificial Intelligence in Education (Special Issue: Best of ITS 2004)*, Vol. 16, Number 2, pp. 145-170, 2006.
- (17) Diane Litman and Kate Forbes-Riley, "Correlations between Dialogue Acts and Learning in Spoken Tutoring Dialogues," *Natural Language Engineering*, Vol. 12, Issue 02, pp. 161-176, June 2006.
- (18) Diane J. Litman and Kate Forbes-Riley, "Recognizing Student Emotions and Attitudes on the Basis of Utterances in Spoken Tutoring Dialogues with both Human and Computer Tutors," *Speech Communication*, Vol. 48, No. 5, pp. 559-590, May 2006.
- (19) Julia Hirschberg, Diane Litman, and Marc Swerts, "Prosodic and Other Cues to Speech Recognition Failure," *Speech Communication*, Vol. 43, Nos. 1-2, pp. 155-175, June 2004. (Best Paper Award)

- (20) Diane J. Litman, Peter F. Patel-Schneider, Anil K. Mishra, James M. Crawford, and Daniel L. Dvovrak, "R++: Adding Path-Based Rules to C++," *IEEE Transactions on Knowledge and Data Engineering*, Vol. 14, No. 3, pp. 638-658, May/June 2002.
- (21) Diane J. Litman and Shimei Pan, "Designing and Evaluating an Adaptive Spoken Dialogue System," *User Modeling and User-Adapted Interaction*, Vol. 12, No. 2/3, pp. 111-137, 2002.
- (22) Satinder Singh, Diane Litman, Michael Kearns, and Marilyn Walker, "Optimizing Dialogue Management with Reinforcement Learning: Experiments with the NJFun System," *Journal of Artificial Intelligence Research*, Vol. 16, pp. 105-133, 2002.
- (23) Ingrid Zukerman and Diane Litman, "Natural Language Processing and User Modeling: Synergies and Limitations," *User Modeling and User-Adapted Interaction*, Vol. 11, No. 1/2, pp. 129-158, 2001.
- (24) Marilyn Walker, Candace Kamm, and Diane Litman, "Towards Developing General Models of Usability with PARADISE," *Natural Language Engineering*, Vol. 6, No. 3 and 4, pp. 363-377, 2000.
- (25) Marilyn A. Walker, Diane J. Litman, Candace A. Kamm, and Alicia Abella, "Evaluating Spoken Dialogue Agents with PARADISE: Two Case Studies," *Computer Speech and Language*, Vol. 12, No. 3, pp. 317-347, 1998.
- (26) Rebecca J. Passonneau and Diane J. Litman, "Discourse Segmentation by Human and Automated Means," *Computational Linguistics*, Vol. 23, No. 1, pp. 103-139, 1997.
- (27) Diane J. Litman, "Cue Phrase Classification Using Machine Learning," *Journal of Artificial Intelligence Research*, Vol. 5, pp. 53-94, 1996.
- (28) Premkumar T. Devanbu and Diane J. Litman, "Taxonomic Plan Reasoning," *Artificial Intelligence*, Vol. 84, pp. 1-35, 1996.
- (29) Julia Hirschberg and Diane Litman, "Empirical Studies on the Disambiguation of Cue Phrases," *Computational Linguistics*, Vol. 19, No. 3, pp. 501-530, 1993.
- (30) Bradley A. Goodman and Diane J. Litman, "On the Interaction Between Plan Recognition and Intelligent Interfaces," *User Modeling and User-Adapted Interaction*, Vol. 2, No. 1-2, pp. 83-115, 1992.
- (31) Diane J. Litman and James F. Allen, "A Plan Recognition Model for Subdialogues in Conversation," *Cognitive Science*, Vol. 11, No. 2, pp. 163-200, 1987.
- (32) James F. Allen and Diane J. Litman, "Plans, Goals, and Language," *Proceedings of the IEEE*, Vol. 74, No. 7, pp. 939-947, 1986.

Book Articles

- (1) Diane Litman and Kate Forbes-Riley, "Towards Improving (Meta)cognition by Adapting to Student Uncertainty in Tutorial Dialogue," *International Handbook of Metacognition and Learning Technologies*, Roger Azevedo and Vincent Aleven (eds.), Springer International Handbooks of Education 26, pp. 385-396, 2013.
- (2) Diane Litman, "Speech and Language Processing for Adaptive Training," *Adaptive Technologies for Training and Education*, Paula J. Durlach and Alan M. Lesgold (eds.), Cambridge University Press, pp. 247-260, 2012.
- (3) Kate Forbes-Riley, Diane Litman, and Heather Friedberg, "Annotating Disengagement for Spoken Dialogue Computer Tutoring," *New Perspectives on Affect and Learning Technologies (Explorations in the Learning Sciences, Instructional Systems and Performance Technologies 3)*, Rafael A. Calvo and Sidney K. D'Mello (eds.), Springer, pp. 169-181, 2011.
- (4) Kate Forbes-Riley and Diane J. Litman, "Analyzing Dependencies Between Student Certainty States and Tutor Responses in a Spoken Dialogue Corpus," *Recent Trends in Discourse and Dialogue*, Laila Dybkjaer and Wolfgang Minker (eds.), Springer, pp. 275-304, 2008.

- (5) Veselin Stoyanov, Claire Cardie, Diane Litman, and Janyce Wiebe, "Evaluating an Opinion Annotation Scheme Using a New Multi-Perspective Question and Answer Corpus," *Computing Attitude and Affect in Text: Theory and Applications*, James G. Shanahan, Yan Qu, and Janyce Wiebe (eds.), Springer, Dordrecht, The Netherlands, pp. 77-91, 2006.
- (6) Claire Cardie, Janyce Wiebe, Theresa Wilson, and Diane Litman, "Low-Level Annotations and Summary Representations of Opinions for Multiperspective QA," *New Directions in Question Answering*, M. Maybury (ed.), MIT Press, pp. 87-98, 2004.
- (7) Amal Ahmed, Diane Litman, Anil Mishra, Peter F. Patel-Schneider, and Johannes P. Ros, "Using Affective Relations and Data-Driven Rules in Modeling Collections of Changing Interdependent Objects," *Implementing Application Frameworks: Object Oriented Frameworks at Work*, Mohamed Fayad, Douglas Schmidt, and Ralph Johnson (eds.), Wiley, 2000.
- (8) Rebecca J. Passonneau and Diane J. Litman, "Empirical Analysis of Three Dimensions of Spoken Discourse: Segmentation, Coherence and Linguistic Devices," *Computational and Conversational Discourse: Burning Issues - An Interdisciplinary Account*, E. Hovy and D. Scott (eds.), Springer-Verlag, Heidelberg, Germany, pp. 161-194, 1996.
- (9) Steven K. Feiner, Diane J. Litman, Kathleen R. McKeown, and Rebecca J. Passonneau, "Towards Coordinated Temporal Multimedia Presentations," *Intelligent Multimedia Interfaces*, M. Maybury (ed.), MIT Press, Cambridge, MA, pp. 139-147, 1993.
- (10) Diane J. Litman and James F. Allen, "Discourse Processing and Commonsense Plans," *Intentions in Communication*, P. Cohen, J. Morgan, and M. Pollack (eds.), MIT Press, Cambridge, MA, pp. 365-388, 1990.

Patents

- (1) Allen Gorin, Irene Geary, Diane Litman, Marilyn Walker, and Jeremy Wright, "Method and system for predicting problematic situations in automated dialog," Patent 7957970, issued June 7, 2011.
- (2) Allen Gorin, Irene Geary, Diane Litman, Marilyn Walker, and Jeremy Wright, "Method and system for predicting problematic situations in a automated dialog," Patent 7158935, issued January 2, 2007.
- (3) Allen Gorin, Irene Langkilde Geary, Diane Litman, Marilyn Walker, and Jeremy Wright, "Method and System for Predicting Problematic Dialog Situations in a Task Classification System," Patent 6941266, issued September 6, 2005.
- (4) James Crawford, Daniel Dvorak, Diane Litman, Anil Mishra, and Peter Patel-Schneider, "Integrating Rules into Object-Oriented Programming Systems," Patent 5768480, issued June 16, 1998.

Conference Proceedings

- (1) Fan Zhang, Homa B. Hashemi, Rebecca Hwa and Diane Litman, "A Corpus of Annotated Revisions for Studying Argumentative Writing," *Proceedings Annual Meeting of the Association for Computational Linguistics (ACL)*, Vancouver, Canada, July/August 2017.
- (2) Xiangmin Fan, Wencan Luo, Muhsin Menekse, Diane Litman, and Jingtao Wang, "Scaling Reflection Prompts in Large Classrooms via Mobile Interfaces and Natural Language Processing," *Proceedings of the 22nd International Conference on Intelligent User Interfaces (ACM IUI)*, pp. 363-374, Limassol, Cyprus, March 2017.
- (3) Muthu Kumar Chandrasekaran, Carrie Demmans Epp, Min-Yen Kan and Diane J. Litman, "Using Discourse Signals for Robust Instructor Intervention Prediction," *Proceedings 31st AAAI Conference on Artificial Intelligence*, San Francisco, CA, February 2017.
- (4) Wencan Luo, Fei Liu and Diane Litman, "An Improved Phrase-based Approach to Annotating and Summarizing Student Course Responses," *Proceedings of the 26th International Conference on Computational Linguistics (COLING)*, pp. 53-63, Osaka, Japan, December 2016.

- (5) Fan Zhang, Diane Litman and Katherine Forbes-Riley, "Inferring Discourse Relations from PDTB-style Discourse Labels for Argumentative Revision Classification," *Proceedings of the 26th International Conference on Computational Linguistics (COLING)*, pp. 2615-2624, Osaka, Japan, December 2016.
- (6) Diane Litman, Susannah Paletz, Zahra Rahimi, Stefani Allegretti and Caitlin Rice, "The Teams Corpus and Entrainment in Multi-Party Spoken Dialogues," *Proceedings Conference on Empirical Methods in Natural Language Processing (EMNLP)*, pp. 1421-1431, Austin, Texas, November 2016.
- (7) Kate Forbes-Riley, Fan Zhang and Diane Litman, "Extracting PDTB Discourse Relations from Student Essays," *Proceedings 17th Annual SIGdial Meeting on Discourse and Dialogue (SIGDIAL)*, pp. 117-127, Los Angeles, CA, September 2016.
- (8) Huy V. Nguyen and Diane J. Litman, "Context-aware Argumentative Relation Mining," *Proceedings 54th Annual Meeting of the Association for Computational Linguistics (ACL)*, pp. 1127-1137, Berlin, Germany, August 2016.
- (9) Huy Nguyen and Diane Litman, "Improving argument mining in student essays by learning and exploiting argument indicators versus essay topics," *Proceedings of the 29th International Florida Artificial Intelligence Research Society Conference (FLAIRS)*, pp. 485-490, Key Largo, FL, May 2016. (Best Student Paper Award)
- (10) Wencan Luo and Diane Litman, "Determining the Quality of a Student Reflective Response," *Proceedings of the 29th International Florida Artificial Intelligence Research Society Conference (FLAIRS)*, pp. 226-231, Key Largo, FL, May 2016. (Best Student Paper Award Nominee)
- (11) Diane Litman, "Natural Language Processing for Enhancing Teaching and Learning," *Proceedings 30th AAAI Conference on Artificial Intelligence (AAAI)*, pp. 4170-4176, Phoenix, AZ, February 2016.
- (12) Wenting Xiong and Diane Litman, "Empirical Analysis of Exploiting Review Helpfulness for Extractive Summarization of Online Reviews," *Proceedings 25th International Conference on Computational Linguistics (COLING)*, pp. 1985-1995, Dublin, Ireland, August 2014.
- (13) Huy Nguyen, Wenting Xiong and Diane Litman, "Classroom Evaluation of a Scaffolding Intervention for Improving Peer Review Localization," *Proceedings 12th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 272-282, Honolulu, HI, June 2014.
- (14) Zahra Rahimi, Diane Litman, Richard Correnti, Lindsay Clare Matsumura, Elaine Wang and Zahid Kisa, "Automatic Scoring of an Analytic Response-To-Text Assessment," *Proceedings 12th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 601-610, Honolulu, HI, June 2014.
- (15) Wenting Xiong and Diane Litman, "Evaluating Topic-Word Review Analysis for Understanding Student Peer Review Performance," *Proceedings 6th International Conference on Educational Data Mining (EDM)*, pp. 200-207, Memphis, TN, July 2013.
- (16) Huy V. Nguyen and Diane J. Litman, "Identifying Localization in Peer Reviews of Argument Diagrams," *Proceedings 16th International Conference on Artificial Intelligence in Education (AIED)*, pp. 91-100, Memphis, TN, July 2013.
- (17) Diane Litman, Heather Friedberg, and Kate Forbes-Riley, "Prosodic Cues to Disengagement and Uncertainty in Physics Tutorial Dialogues," *Proceedings 13th Annual Conference of the International Speech Communication Association (Interspeech)*, Portland, Oregon, September 2012.
- (18) Kate Forbes-Riley and Diane Litman, "Adapting to Multiple Affective States in Spoken Dialogue," *Proceedings of the 13th Annual Meeting of the Special Interest Group on Discourse and Dialogue (SIGDIAL)*, pp. 217-226, Seoul, South Korea, July 2012.
- (19) Kate Forbes-Riley, Diane Litman, Heather Friedberg, and Joanna Drummond, "Intrinsic and Extrinsic Evaluation of an Automatic User Disengagement Detector for an Uncertainty-Adaptive Spoken Dialogue System," *Proceedings Conference of the North American Chapter of the Association for*

Computational Linguistics: Human Language Technologies, Montreal, Canada, pp. 91-102, June 2012.

- (20) Kate Forbes-Riley and Diane Litman, "When Does Disengagement Correlate with Learning in Spoken Dialog Computer Tutoring?," *Proceedings 15th International Conference on Artificial Intelligence in Education (AIED)*, Auckland, NZ, pp. 81-89, June-July 2011. (Nominated for Best Paper Award)
- (21) Kate Forbes-Riley and Diane Litman, "Using Performance Trajectories to Analyze the Immediate Impact of User State Misclassification in an Adaptive Spoken Dialogue System," *Proceedings 12th Annual SIGdial Meeting on Discourse and Dialogue (SIGdial)*, Portland, OR, pp. 216-226, June 2011.
- (22) Michael Lipschultz, Diane Litman, Pamela Jordan and Sandra Katz, "Predicting Changes in Level of Abstraction in Tutor Responses to Students," *Proceedings 24th International FLAIRS (Florida Artificial Intelligence Research Society) Conference*, pp. 525-530, Palm Beach, Florida, May 2011.
- (23) Arthur Ward and Diane Litman, "Adding Abstractive Reflection to a Tutorial Dialog System," *Proceedings 24th International FLAIRS (Florida Artificial Intelligence Research Society) Conference*, pp. 555-560, Palm Beach, Florida, May 2011.
- (24) Min Chi, Kurt VanLehn and Diane Litman, "The More the Merrier? Examining Three Interaction Hypotheses," *Proceedings of the Annual Meeting of the Cognitive Science Society (CogSci)*, pp. 2870-2875, Portland, OR, August 2010.
- (25) Wenting Xiong, Diane Litman and Christian Schunn, "Assessing Reviewers' Performance Based on Mining Problem Localization in Peer-Review Data," *Proceedings Third International Conference on Educational Data Mining (EDM)*, pp. 211-220, Pittsburgh, PA, June 2010.
- (26) Kate Forbes-Riley and Diane Litman, "Metacognition and Learning in Spoken Dialogue Computer Tutoring," *Proceedings 10th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 379-388, Pittsburgh, PA, June 2010.
- (27) Min Chi, Kurt VanLehn and Diane Litman, "Do Micro-Level Tutorial Decisions Matter: Applying Reinforcement Learning To Induce Pedagogical Tutorial Tactics," *Proceedings 10th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 224-234, Pittsburgh, PA, June 2010. (Best Paper Award)
- (28) Min Chi, Kurt VanLehn, Diane Litman, and Pamela Jordan, "Inducing Effective Pedagogical Strategies Using Learning Context Features," *Proceedings Eighteenth International Conference on User Modeling, Adaptation, and Personalization (UMAP)*, pp. 147-158, Big Island, Hawaii, June 2010. (Best Student Paper Award)
- (29) Mihai Rotaru and Diane J. Litman, "Discourse Structure and Performance Analysis: Beyond the Correlation," *Proceedings 10th Annual Meeting of the Special Interest Group on Discourse and Dialogue (SIGDIAL)*, pp. 178-187, London, UK, September 2009.
- (30) Diane Litman, Mihai Rotaru, and Greg Nicholas, "Classifying Turn-Level Uncertainty Using Word-Level Prosody," *Proceedings 10th Annual Conference of the International Speech Communication Association (Interspeech)*, Brighton, UK, September 2009.
- (31) Kate Forbes-Riley and Diane Litman, "A User Modeling-based Performance Analysis of a Wizarded Uncertainty-Adaptive Dialogue System Corpus," *Proceedings 10th Annual Conference of the International Speech Communication Association (Interspeech)*, Brighton, UK, September 2009.
- (32) Hua Ai and Diane Litman, "Setting Up User Action Probabilities in User Simulations for Dialog System Development," *Proceedings Joint conference of the 47th Annual Meeting of the Association for Computational Linguistics and the 4th International Joint Conference on Natural Language Processing of the Asian Federation of Natural Language Processing (ACL-IJCNLP)*, pp. 888-896, Suntec, Singapore, August 2009.

- (33) Kate Forbes-Riley and Diane Litman, "Adapting to Student Uncertainty Improves Tutoring Dialogues," *Proceedings 14th International Conference on Artificial Intelligence in Education (AIED)*, pp. 33-40, Brighton, UK, July 2009.
- (34) Diane Litman, Johanna Moore, Myroslava O. Dzikovska and Elaine Farrow, "Using Natural Language Processing to Analyze Tutorial Dialogue Corpora Across Domains and Modalities," *Proceedings 14th International Conference on Artificial Intelligence in Education (AIED)*, pp. 149-156, Brighton, UK, July 2009.
- (35) Pamela Jordan, Diane Litman, Michael Lipschultz and Joanna Drummond, "Evidence of Misunderstandings in Tutorial Dialogue and their Impact on Learning," *Proceedings 14th International Conference on Artificial Intelligence in Education (AIED)*, pp. 125-132, Brighton, UK, July 2009.
- (36) Min Chi, Pamela Jordan, Kurt VanLehn and Diane Litman, "To Elicit Or To Tell: Does It Matter?," *Proceedings 14th International Conference on Artificial Intelligence in Education (AIED)*, pp. 197-204, Brighton, UK, July 2009.
- (37) Kate Forbes-Riley, Diane Litman, and Mihai Rotaru, "Responding to Student Uncertainty during Computer Tutoring: An Experimental Evaluation," *Proceedings 9th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 60-69, Montreal, Canada, June 2008.
- (38) Arthur Ward and Diane Litman, "Semantic Cohesion and Learning," *Proceedings 9th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 459-469, Montreal, Canada, June 2008.
- (39) Hua Ai and Diane J. Litman, "Assessing Dialog System User Simulation Evaluation Measures Using Human Judges," *Proceedings 46th Annual Meeting of the Association for Computational Linguistics: Human Language Technologies (ACL)*, pp. 622-629, Columbus, OH, June 2008.
- (40) Kate Forbes-Riley, Diane Litman, Scott Silliman and Amruta Purandare, "Uncertainty Corpus: Resource to Study User Affect in Complex Spoken Dialogue Systems," *Proceedings 6th Language Resources and Evaluation Conference (LREC)*, pp. 513-517, Marrakech, Morocco, May-June 2008.
- (41) Amruta Purandare and Diane Litman, "Analyzing Dialog Coherence using Transition Patterns in Lexical and Semantic Features," *Proceedings 21st International FLAIRS (Florida Artificial Intelligence Research Society) Conference*, pp. 195-200, Coconut Grove, Florida, May 2008.
- (42) Amruta Purandare and Diane Litman, "Content-Learning Correlations in Spoken Tutoring Dialogs at Word, Turn and Discourse Levels," *Proceedings 21st International FLAIRS (Florida Artificial Intelligence Research Society) Conference*, pp. 439-444, Coconut Grove, Florida, May 2008.
- (43) Kate Forbes-Riley and Diane Litman, "Investigating Human Tutor Responses to Student Uncertainty for Adaptive System Development," *Proceedings Affective Computing and Intelligent Interaction (ACII)*, pp. 678-689, Lisbon, Portugal, September 2007.
- (44) Hua Ai and Diane J. Litman, "Knowledge Consistent User Simulations for Dialog Systems," *Proceedings Interspeech*, pp. 2697-2700, Antwerp, Belgium, August 2007.
- (45) Mihai Rotaru and Diane Litman, "The Utility of a Graphical Representation of Discourse Structure in Spoken Dialogue Systems," *Proceedings 45th Annual Meeting of the Association for Computational Linguistics (ACL)*, pp. 360-367, Prague, Czech Republic, June 2007.
- (46) Arthur Ward and Diane Litman. "Dialog Convergence and Learning," *Proceedings 13th International Conference on Artificial Intelligence in Education (AIED)*, pp. 262-269, Los Angeles, CA, July 2007.
- (47) Kate Forbes-Riley, Diane Litman, Amruta Purandare, Mihai Rotaru, Joel Tetreault. "Comparing Linguistic Features for Modeling Learning in Computer Dialogue Tutoring," *Proceedings 13th International Conference on Artificial Intelligence in Education (AIED)*, pp. 270-277, Los Angeles, CA, July 2007.
- (48) Joel R. Tetreault, Dan Bohus, and Diane J. Litman. "Estimating the Reliability of MDP Policies: A Confidence Interval Approach," *Proceedings Human Language Technologies: The Annual Conference of the North American Chapter of the Association for Computational Linguistics (NAACL)*

HLT), pp. 276-283, Rochester, NY, April 2007.

- (49) Mihai Rotaru and Diane J. Litman. "Discourse Structure and Speech Recognition Problems," *Proceedings of Interspeech*, pp. 53-56, Pittsburgh, PA, September 2006.
- (50) Hua Ai, Diane J. Litman, Kate Forbes-Riley, Mihai Rotaru, Joel Tetreault, and Amruta Purandare. "Using System and User Performance Features to Improve Emotion Detection in Spoken Tutoring Dialogs," *Proceedings of Interspeech*, pp.797-800, Pittsburgh, PA, September 2006.
- (51) Rohit Kumar, Carolyn P. Rose, and Diane J. Litman. "Identification of Confusion and Surprise in Spoken Dialog using Prosodic Features," *Proceedings of Interspeech*, pp. 1842-1845, Pittsburgh, PA, September 2006.
- (52) Amruta Purandare and Diane Litman. "Humor: Prosody Analysis and Automatic Recognition for FRIENDS," *Proceedings Conference on Empirical Methods in Natural Language Processing (EMNLP)*, 208-215, Sydney, Australia, July 2006.
- (53) Mihai Rotaru and Diane J. Litman. "Exploiting Discourse Structure for Spoken Dialogue Performance Analysis," *Proceedings Conference on Empirical Methods in Natural Language Processing (EMNLP)*, pp. 85-93, Sydney, Australia, July 2006.
- (54) Mihai Rotaru and Diane J. Litman. "Dependencies between Student State and Speech Recognition Problems in Spoken Tutoring Dialogues," *Proceedings Joint Conference of the International Committee on Computational Linguistics and the Association for Computational Linguistics (Coling/ACL)*, pp. 193-200, Sydney, Australia, July 2006.
- (55) Joel R. Tetreault and Diane J. Litman. "Comparing the Utility of State Features in Spoken Dialogue Using Reinforcement Learning," *Human Language Technology Conference/North American Chapter of the Association for Computational Linguistics Annual Meeting (HLT-NAACL)*, pp. 272-279, New York, NY, June 2006.
- (56) Kate Forbes-Riley and Diane J. Litman. "Modelling User Satisfaction and Student Learning in a Spoken Dialogue Tutoring System with Generic, Tutoring, and User Affect Parameters," *Human Language Technology Conference/North American Chapter of the Association for Computational Linguistics Annual Meeting (HLT-NAACL)*, New York, NY, June 2006.
- (57) Kate Forbes-Riley, Diane Litman, Scott Silliman, and Joel Tetreault. "Comparing Synthesized versus Pre-recorded Tutor Speech in an Intelligent Tutoring Spoken Dialogue System," *19th International FLAIRS (Florida Artificial Intelligence Research Society) Conference*, Melbourne Beach, FL, May 2006.
- (58) Arthur Ward and Diane Litman. "Cohesion and Learning in a Tutorial Spoken Dialog System," *19th International FLAIRS (Florida Artificial Intelligence Research Society) Conference*, pp. 533-538, Melbourne Beach, FL, May 2006.
- (59) Joel Tetreault and Diane Litman, "Using Reinforcement Learning to Build a Better Model of Dialogue State", *11th Conference of the European Chapter of the Association for Computational Linguistics (EACL)*, pp. 289-296, Trento, Italy, April 2006.
- (60) Mihai Rotaru and Diane J. Litman, "Using Word-level Pitch Features to Better Predict Student Emotions during Spoken Tutoring Dialogues," *9th European Conference on Speech Communication and Technology (Interspeech-2005/Eurospeech)*, pp. 881-884, Lisbon, Portugal, September 2005.
- (61) Diane Litman and Kate Forbes-Riley, "Speech Recognition Performance and Learning in Spoken Dialogue Tutoring," *9th European Conference on Speech Communication and Technology (Interspeech-2005/Eurospeech)*, pp. 161-164, Lisbon, Portugal, September 2005.
- (62) Kate Forbes-Riley and Diane Litman, "Correlating Student Acoustic-Prosodic Profiles with Student Learning in Spoken Tutoring Dialogues," *9th European Conference on Speech Communication and Technology (Interspeech-2005/Eurospeech)*, pp. 157-160, Lisbon, Portugal, September 2005.

- (63) Mihai Rotaru, Diane J. Litman, and Katherine Forbes-Riley, "Interactions between Speech Recognition Problems and User Emotions," *9th European Conference on Speech Communication and Technology (Interspeech-2005/Eurospeech)*, pp. 2481-2484, Lisbon, Portugal, September 2005.
- (64) Kate Forbes-Riley, Diane Litman, Alison Huettner, and Arthur Ward, "Dialogue-Learning Correlations in Spoken Dialogue Tutoring," *Proceedings of the 12th International Conference on Artificial Intelligence in Education (AIED-2005)*, pp. 225-232, Amsterdam, Netherlands, July 2005.
- (65) Diane J. Litman, Carolyn P. Rose, Kate Forbes-Riley, Kurt VanLehn, Dumisizwe Bhembe, and Scott Silliman, "Spoken Versus Typed Human and Computer Dialogue Tutoring," *Proceedings of the Seventh International Conference on Intelligent Tutoring Systems (ITS-2004)*, pp. 368-379, Maceio, Brazil, August-September 2004.
- (66) Diane J. Litman and Kate Forbes-Riley, "Predicting Student Emotions in Computer-Human Tutoring Dialogues," *Proceedings of the 42nd Annual Meeting of the Association for Computational Linguistics (ACL-2004)*, pp. 352-359, Barcelona, Spain, July 2004.
- (67) Kate Forbes-Riley and Diane Litman, "Predicting Emotion in Spoken Dialogue from Multiple Knowledge Sources," *Proceedings of the Human Language Technology Conference: 4th Meeting of the North American Chapter of the Association for Computational Linguistics (HLT/NAACL-2004)*, pp. 201-208, Boston, MA, May 2004.
- (68) Mihai Rotaru and Diane J. Litman, "Exceptionality and Natural Language Learning," *Proceedings of the Seventh Conference on Natural Language Learning (CONLL-2003)*, pp. 63-70, Edmonton, Canada, May 2003.
- (69) Michael Kearns, Charles Isbell, Satinder Singh, Diane Litman, and Jessica Howe, "CobotDS: A Spoken Dialogue System for Chat," *Proceedings of the Eighteenth National Conference on Artificial Intelligence (AAAI-2002)*, pp. 425-430, Edmonton, Canada, July-August 2002.
- (70) Diane Litman, Julia Hirschberg, and Marc Swerts, "Predicting User Reactions to System Error," *Proceedings of the 39th Annual Meeting of the Association for Computational Linguistics (ACL-2001)*, pp. 362-369, Toulouse, France, July 2001.
- (71) Julia Hirschberg, Diane Litman, and Marc Swerts, "Identifying User Corrections Automatically in Spoken Dialogue Systems," *Proceedings of the 2nd Meeting of the North American Chapter of the Association for Computational Linguistics (NAACL-2001)*, pp. 208-215, Pittsburgh, PA, June 2001.
- (72) Marc Swerts, Diane Litman, and Julia Hirschberg, "Corrections in Spoken Dialogue Systems," *Proceedings of the 6th International Conference of Spoken Language Processing (ICSLP-2000)*, Beijing, China, October 2000.
- (73) Julia Hirschberg, Diane Litman, and Marc Swerts, "Generalizing Prosodic Prediction of Speech Recognition Errors," *Proceedings of the 6th International Conference of Spoken Language Processing (ICSLP-2000)*, Beijing, China, October 2000.
- (74) Diane J. Litman, Michael S. Kearns, Satinder Singh, and Marilyn A. Walker, "Automatic Optimization of Dialogue Management," *Proceedings of the 18th International Conference on Computational Linguistics (COLING-2000)*, pp. 502-508, Saarbrücken, Germany, July-August 2000.
- (75) Satinder Singh, Michael Kearns, Diane J. Litman, and Marilyn A. Walker, "Empirical Evaluation of a Reinforcement Learning Spoken Dialogue System," *Proceedings of the Seventeenth National Conference on Artificial Intelligence (AAAI-2000)*, pp. 645-651, Austin, TX, August 2000.
- (76) Diane J. Litman and Shimei Pan, "Predicting and Adapting to Poor Speech Recognition in a Spoken Dialogue System," *Proceedings of the Seventeenth National Conference on Artificial Intelligence (AAAI-2000)*, pp. 722-728, Austin, TX, August 2000.
- (77) Diane J. Litman, Julia B. Hirschberg, and Marc Swerts, "Predicting Automatic Speech Recognition Performance Using Prosodic Cues," *Proceedings of the 1st Meeting of the North American Chapter of the Association for Computational Linguistics (NAACL-2000)*, pp. 218-225, Seattle, WA, May 2000.

- (78) Marilyn Walker, Irene Langkilde, Jerry Wright, Allen Gorin, and Diane Litman, "Learning to Predict Problematic Situations in a Spoken Dialogue System: Experiments with How May I Help You," *Proceedings of the 1st Meeting of the North American Chapter of the Association for Computational Linguistics (NAACL-2000)*, pp. 210-217, Seattle, WA, May 2000.
- (79) Satinder Singh, Michael Kearns, Diane Litman, and Marilyn Walker, "Reinforcement Learning for Spoken Dialogue Systems," *Proceedings of the 13th Neural Information Processing Systems Meeting (NIPS-99)*, pp. 956-962, Denver, CO, December 1999.
- (80) Diane J. Litman, Marilyn A. Walker, and Michael S. Kearns, "Automatic Detection of Poor Speech Recognition at the Dialogue Level," *Proceedings of the 37th Annual Meeting of the Association for Computational Linguistics (ACL-99)*, pp. 309-316, College Park, MD, June 1999.
- (81) Diane J. Litman and Shimei Pan, "Empirically Evaluating an Adaptable Spoken Dialogue System," *Proceedings of the 7th International Conference on User Modeling (UM-99)*, pp. 55-64, Banff, Canada, June 1999.
- (82) Candace Kamm, Marilyn Walker, and Diane Litman, "Evaluating Spoken Language Systems," *Proceedings of American Voice Input/Output Society (AVIOS)*, May 1999. (Winner of the Best Paper Award)
- (83) Candace A. Kamm, Diane J. Litman, and Marilyn A. Walker, "From Novice to Expert: The Effect of Tutorials on User Expertise with Spoken Dialogue Systems," *Proceedings of the 5th International Conference on Spoken Language Processing (ICSLP-1998)*, pp. 1211-1214, Sydney, Australia, December 1998.
- (84) Diane J. Litman, Shimei Pan, and Marilyn A. Walker, "Evaluating Response Strategies in a Web-Based Spoken Dialogue Agent," *Proceedings of the 36th Annual Meeting of the Association for Computational Linguistics and the 17th International Conference on Computational Linguistics (COLING-ACL-98)*, pp. 780-786, Montreal, Canada, August 1998.
- (85) Diane Litman, Anil Mishra, and Peter F. Patel-Schneider, "Modeling Dynamic Collections of Interdependent Objects Using Path-Based Rules," *Proceedings of the 12th Annual ACM Conference on Object-Oriented Programming Systems, Languages and Applications (OOPSLA-97)*, pp. 77-92, Atlanta, GA, October 1997.
- (86) Marilyn A. Walker, Diane J. Litman, Candace A. Kamm, and Alicia Abella, "PARADISE: A Framework for Evaluating Spoken Dialogue Agents," *Proceedings of the 35th Annual Meeting of the Association for Computational Linguistics and 8th Conference of the European Chapter of the Association for Computational Linguistics (ACL-97/EACL-97)*, pp. 271-280, Madrid, Spain, July 1997. Reprinted in *Readings in Intelligent User Interfaces*, M. T. Maybury and W. Wahlster (eds.), pp. 631-640, Morgan Kaufmann, 1998.
- (87) Anil Mishra, Johannes P. Ros, Anoop Singhal, Gary Weiss, Diane Litman, Peter F. Patel-Schneider, Daniel Dvorak, and James Crawford, "R++: Using Rules in Object-Oriented Designs," *Addendum to the Proceedings of the 11th Annual ACM Conference on Object-Oriented Programming Systems, Languages and Applications (OOPSLA-96)*, San Jose, CA, October 1996.
- (88) James M. Crawford, Daniel Dvorak, Diane Litman, Anil Mishra, and Peter F. Patel-Schneider, "Path-Based Rules in Object-Oriented Programming," *Proceedings of the 13th National Conference on Artificial Intelligence (AAAI-96)*, pp. 490-497, Portland, Oregon, August 1996.
- (89) James M. Crawford, Daniel L. Dvorak, Diane J. Litman, Anil K. Mishra, and Peter F. Patel-Schneider, "Device Representation and Reasoning with Affective Relations," *Proceedings of the 14th International Joint Conference on Artificial Intelligence (IJCAI-95)*, pp. 1814-1820, Montreal, Canada, August 1995.
- (90) Diane J. Litman and Rebecca J. Passonneau, "Combining Multiple Knowledge Sources for Discourse Segmentation," *Proceedings of the 33rd Annual Meeting of the Association for Computational Linguistics (ACL-95)*, pp. 108-115, Cambridge, MA, June 1995.

- (91) Diane J. Litman, "Classifying Cue Phrases in Text and Speech Using Machine Learning," *Proceedings of the 12th National Conference on Artificial Intelligence (AAAI-94)*, pp. 806-813, Seattle, WA, August 1994. (Also accepted but withdrawn from *Proceedings of the 32nd Annual Meeting of the Association for Computational Linguistics (ACL-94)*).
- (92) Robert Weida and Diane Litman, "Subsumption and Recognition of Heterogeneous Constraint Networks," *Proceedings of the 10th IEEE Conference on Artificial Intelligence for Applications (CAIA-94)*, pp. 381-388, San Antonio, TX, March 1994.
- (93) Rebecca J. Passonneau and Diane J. Litman, "Intention-Based Segmentation: Human Reliability and Correlation with Linguistic Cues," *Proceedings of the 31st Annual Meeting of the Association for Computational Linguistics (ACL-93)*, pp. 148-155, Columbus, Ohio, June 1993.
- (94) Robert Weida and Diane Litman, "Terminological Reasoning with Constraint Networks and an Application to Plan Recognition," *Proceedings of the 3rd International Conference on Principles of Knowledge Representation and Reasoning (KR-92)*, pp. 282-293, Cambridge, MA, October 1992.
- (95) Premkumar T. Devanbu and Diane J. Litman, "Plan-Based Terminological Reasoning," *Proceedings of the 2nd International Conference on Principles of Knowledge Representation and Reasoning (KR-91)*, pp. 128-138, Cambridge, MA, April 1991.
- (96) Diane Litman and Julia Hirschberg, "Disambiguating Cue Phrases in Text and Speech," *Proceedings of the 13th International Conference on Computational Linguistics (COLING-90)*, pp. 251-256, Helsinki, Finland, Aug. 1990.
- (97) Bradley A. Goodman and Diane J. Litman, "Plan Recognition for Intelligent Interfaces," *Proceedings of the 6th IEEE Conference on AI Applications (CAIA-90)*, pp. 297-303, Santa Barbara, CA, March 1990.
- (98) Diane J. Litman and Bradley A. Goodman, "A Knowledge-Based Interface for Process Design," *Proceedings of the 3rd International Conference on Expert Systems and the Leading Edge in Production and Operations Management*, pp. 675-688, Hilton Head Island, SC, May 1989.
- (99) Bradley A. Goodman and Diane J. Litman, "Plan Recognition for Space Telerobotics," *Proceedings of NASA Conference on Space Telerobotics*, Pasadena, CA, February 1989.
- (100) J. Hirschberg, D. Litman, J. Pierrehumbert, and G. Ward, "Intonation and the Intentional Structure of Discourse," *Proceedings of the 10th International Joint Conference on Artificial Intelligence (IJCAI-87)*, pp. 636-639, Milan, Italy, August 1987.
- (101) Julia Hirschberg and Diane Litman, "Now Let's Talk About Now: Identifying Cue Phrases Intentionally," *Proceedings of the 25th Annual Meeting of the Association for Computational Linguistics (ACL-87)*, pp. 163-171, Stanford, CA, July 1987.
- (102) Diane J. Litman, "Understanding Plan Ellipsis," *Proceedings of the 5th National Conference on Artificial Intelligence (AAAI-86)*, pp. 619-624, Philadelphia, PA, August 1986.
- (103) Diane J. Litman, "Linguistic Coherence: A Plan-Based Alternative," *Proceedings of the 24th Annual Meeting of the Association for Computational Linguistics (ACL-86)*, pp. 215-223, New York, NY, June 1986.
- (104) Diane J. Litman and James F. Allen, "A Plan Recognition Model for Clarification Subdialogues," *Proceedings of the 10th International Conference on Computational Linguistics (COLING-84)*, pp. 302-311, Stanford, CA, July 1984.
- (105) James F. Allen, Alan M. Frisch, and Diane J. Litman, "ARGOT: The Rochester Dialog System," *Proceedings of The National Conference on Artificial Intelligence (AAAI-82)*, pp. 66-70, Pittsburgh, PA, August 1982.

Companion Conference Proceedings (Short Papers, Posters, and Demonstrations)

- (1) Diane Litman, Steve Young, Mark Gales, Kate Knill, Karen Ottewell, Rogier van Dalen and David Vandyke, "Towards Using Conversations with Spoken Dialogue Systems in the Automated

- Assessment of Non-Native Speakers of English," *Proceedings 17th Annual SIGdial Meeting on Discourse and Dialogue (SIGDIAL)*, pp. 270-275, Los Angeles, CA, September 2016. (short paper)
- (2) Huy Nguyen, Wenting Xiong and Diane Litman, "Instant Feedback for Increasing the Presence of Solutions in Peer Reviews," *Proceedings Conference of the North American Chapter of the Association for Computational Linguistics: Demonstrations (NAACL-HLT)*, pp. 6-10, San Diego, CA, June 2016. (demonstration paper)
 - (3) Fan Zhang, Rebecca Hwa, Diane Litman and Homa B. Hashemi, "ArgRewrite: A Web-based Revision Assistant for Argumentative Writings," *Proceedings Conference of the North American Chapter of the Association for Computational Linguistics: Demonstrations (NAACL-HLT)*, pp. 37-41, San Diego, CA, June 2016. (demonstration paper)
 - (4) Wencan Luo, Fei Liu, Zitao Liu and Diane Litman, "Automatic Summarization of Student Course Feedback," *Proceedings Conference of the North American Chapter of the Association for Computational Linguistics - Human Language Technologies (NAACL HLT)*, pp. 80-85, San Diego, CA, June 2016. (short paper)
 - (5) Fan Zhang and Diane Litman, "Using Context to Predict the Purpose of Argumentative Writing Revisions," *Proceedings Conference of the North American Chapter of the Association for Computational Linguistics - Human Language Technologies (NAACL HLT)*, pp. 1424-1430, San Diego, CA, June 2016. (short paper)
 - (6) Wencan Luo and Diane Litman, "Summarizing Student Responses to Reflection Prompts," *Proceedings Empirical Methods in Natural Language Processing (EMNLP)*, pp. 1955-1960, Lisbon, Portugal, September 2015. (short paper)
 - (7) Wencan Luo, Xiangmin Fan, Muhsin Menekse, Jingtao Wang, and Diane Litman, "Enhancing Instructor-Student and Student-Student Interactions with Mobile Interfaces and Summarization," *Proceedings NAACL HLT (Companion Volume)* pp. 16-20, Denver, Colorado, June 2015. (demonstration paper)
 - (8) Xiangmin Fan, Wencan Luo, Muhsin Menekse, Diane Litman, and Jingtao Wang, "CourseMIRROR: Enhancing Large Classroom Instructor-Student Interactions via Mobile Interfaces and Natural Language Processing," *Proceedings of the 33rd Annual ACM Conference Extended Abstracts on Human Factors in Computing Systems (CHI EA)*, pp. 1473-1478, Seoul, Korea, April 2015. (work-in-progress paper)
 - (9) Diane Litman and Katherine Forbes-Riley, "Evaluating a Spoken Dialogue System that Detects and Adapts to User Affective States," *Proceedings 15th Annual SIGdial Meeting on Discourse and Dialogue (SIGDIAL)*, pp. 181-185, Philadelphia, PA, June 2014. (short paper)
 - (10) Michael Lipschultz and Diane Litman, "Modeling Student Benefit from Illustrations and Graphs," *Proceedings 12th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 436-441, Honolulu, HI, June 2014. (short paper)
 - (11) Mohammad H. Falakmasir, Kevin D. Ashley, Christian D. Schunn, and Diane J. Litman, "Identifying Thesis and Conclusion Statements in Student Essays to Scaffold Peer Review," *Proceedings 12th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 254-259, Honolulu, HI, June 2014. (short paper)
 - (12) Pamela Jordan, Patricia Albacete, Michael J. Ford, Sandra Katz, Michael Lipschultz, Diane Litman, Scott Silliman and Christine Wilson, "Interactive Event: The Rima Tutor - A Simulation of the Highly Interactive Nature of Human Tutorial Dialogue," *Proceedings 16th International Conference on Artificial Intelligence in Education (AIED)*, pp. 928-929, Memphis, TN, July 2013. (demo paper)
 - (13) Sandra Katz, Patricia Albacete, Michael J. Ford, Pamela Jordan, Michael Lipschultz, Diane Litman, Scott Silliman and Christine Wilson, "Pilot Test of a Natural-Language Tutoring System for Physics that Simulates the Highly Interactive Nature of Human Tutoring," *Proceedings 16th International*

- Conference on Artificial Intelligence in Education (AIED)*, pp. 636-639, Memphis, TN, July 2013. (poster paper)
- (14) Michael Lipschultz and Diane Litman, "Illustrations or Graphs: Some Students Benefit from One over the Other," *Proceedings 16th International Conference on Artificial Intelligence in Education (AIED)*, pp. 746-749, Memphis, TN, July 2013. (poster paper)
 - (15) Jesse Thomason, Huy V. Nguyen, and Diane Litman, "Prosodic Entrainment and Tutoring Dialogue Success," *Proceedings 16th International Conference on Artificial Intelligence in Education (AIED)*, pp. 750-753, Memphis, TN, July 2013. (poster paper)
 - (16) Huy V. Nguyen and Diane J. Litman, "Predicting Low vs. High Disparity between Peer and Expert Ratings in Peer Reviews of Physics Lab Reports," *Proceedings 16th International Conference on Artificial Intelligence in Education (AIED)*, pp. 687-691, Memphis, TN, July 2013. (poster paper)
 - (17) Jesse Thomason and Diane Litman, "Differences in User Responses to a Wizard-of-Oz versus Automated System," *Proceedings of the 2013 Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies (NAACL-HLT)*, pp. 796-801, Atlanta, Georgia, June 2013. (short paper)
 - (18) Michael Lipschultz, Diane Litman, Pamela Jordan, and Sandra Katz, "Evaluating Learning Factors Analysis," *Workshop and Poster Proceedings of the 20th International Conference on User Modeling, Adaptation and Personalization (UMAP)*, Montreal, Canada, July 2012.
 - (19) Arthur Ward and Diane Litman, "Cohesion/Knowledge Interactions in Post-tutoring Reflective Text," *Proceedings 15th International Conference on Artificial Intelligence in Education (AIED)*, pp. 578-581, Auckland, NZ, June-July 2011.
 - (20) Joanna Drummond and Diane Litman, "Examining the Impacts of Dialogue Content and System Automation on Affect Models in a Spoken Tutorial Dialogue System," *Proceedings 12th Annual SIGdial Meeting on Discourse and Dialogue (SIGdial)*, pp. 312-318, Portland, OR, June 2011.
 - (21) Wenting Xiong and Diane Litman, "Automatically Predicting Peer-Review Helpfulness," *Proceedings 49th Annual Meeting of the Association for Computational Linguistics: Human Language Technologies (ACL/HLT)*, pp. 502-507, Portland, OR, June 2011.
 - (22) Sandra Katz, Pamela Jordan, Diane Litman and the Rimac Project Team, "Rimac: A Natural-Language Dialogue System that Engages Students in Deep Reasoning Dialogues about Physics," *Proceedings Society for Research on Educational Effectiveness (SREE)*, Washington, DC, March 2011.
 - (23) Wenting Xiong and Diane Litman, "Identifying Problem Localization in Peer-Review Feedback," *Proceedings 10th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 429-431, Pittsburgh, PA, June 2010.
 - (24) Joanna Drummond and Diane Litman, "In the Zone: Towards Detecting Student Zoning Out using Supervised Machine Learning," *Proceedings 10th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 306-308, Pittsburgh, PA, June 2010.
 - (25) Michael Lipschultz and Diane Litman, "Correcting Scientific Knowledge in a General-Purpose Ontology," *Proceedings 10th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 374-376, Pittsburgh, PA, June 2010.
 - (26) Diane Litman and Kate Forbes-Riley, "Spoken Tutorial Dialogue and the Feeling of Another's Knowing," *Proceedings 10th Annual Meeting of the Special Interest Group on Discourse and Dialogue (SIGDIAL)*, pp. 286-289, London, UK, September 2009.
 - (27) Pamela Jordan and Diane Litman, "Minimal Feedback During Tutorial Dialogue," *Proceedings 9th International Conference on Intelligent Tutoring Systems (ITS)*, pp. 671-673, Montreal, Canada, June 2008.
 - (28) Hua Ai, Joel R. Tetreault, and Diane J. Litman, "Comparing User Simulation Models for Dialog Strategy Learning," *Proceedings Human Language Technologies: The Annual Conference of the North American Chapter of the Association for Computational Linguistics (NAACL-HLT)*, pp. 1-4,

Rochester, NY, April 2007.

- (29) Kate Forbes-Riley, Mihai Rotaru, Diane J. Litman and Joel Tetreault, "Exploring Affect-Context Dependencies for Adaptive System Development," *Proceedings of Human Language Technologies: The Annual Conference of the North American Chapter of the Association for Computational Linguistics (NAACL-HLT)*, pp. 41-44 (Companion Volume), Rochester, NY, April 2007.
- (30) Beatriz Maeireizo, Diane Litman, and Rebecca Hwa, "Co-training for Predicting Emotions with Spoken Dialogue Data," *Proceedings of the 42nd Annual Meeting of the Association for Computational Linguistics (ACL)*, pp. 203-206 (Companion Volume), Barcelona, Spain, July 2004.
- (31) Diane J. Litman and Scott Silliman, "ITSPOKE: An Intelligent Tutoring Spoken Dialogue System," *Proceedings of the Human Language Technology Conference: 4th Meeting of the North American Chapter of the Association for Computational Linguistics (HLT/NAACL)*, pp. 233-236 (Companion Volume), Boston, MA, May 2004.
- (32) Diane Litman, Kate Forbes, and Scott Silliman, "Towards Emotion Prediction in Spoken Tutoring Dialogues," *Proceedings of Human Language Technology Conference: 3rd Meeting of the North American Chapter of the Association for Computational Linguistics (HLT-NAACL)*, pp. 52-54 (Companion Volume), Edmonton, Canada, May 2003.

Workshop Proceedings

- (1) Zahra Rahimi, Diane Litman and Susannah Paletz, "Acoustic-Prosodic Entrainment in Multi-Party Spoken Dialogues: Does Simple Averaging Extend Existing Pair Measures Properly?" *Proceedings International Workshop on Spoken Dialogue Systems Technology (IWSDS)*, Farmington, PA, June 2017.
- (2) Zahra Rahimi and Diane Litman, "Automatically Extracting Topical Components for a Response-to-Text Writing Assessment," *Proceedings 11th Workshop on Innovative Use of NLP for Building Educational Applications (NAACL Workshop)*, pp. 277-282, San Diego, CA, June 2016.
- (3) Huy V. Nguyen and Diane J. Litman, "Extracting argument and domain words for identifying argument components in texts," *Proceedings 2nd Workshop on Argument Mining (NAACL Workshop)*, pp. 22-28, Denver, Colorado, June 2015.
- (4) Zahra Rahimi, Diane Litman, Elaine Wang and Richard Correnti, "Incorporating Coherence of Topics as a Criterion in Automatic Response-to-Text Assessment of the Organization of Writing," *Proceedings 10th Workshop on Innovative Use of NLP for Building Educational Applications (NAACL Workshop)*, pp. 20-30, Denver, Colorado, June 2015.
- (5) Fan Zhang and Diane Litman, "Annotation and Classification of Argumentative Writing Revisions," *Proceedings 10th Workshop on Innovative Use of NLP for Building Educational Applications (NAACL Workshop)*, pp. 133-143, Denver, Colorado, June 2015.
- (6) Nathan Ong, Diane Litman and Alexandra Brusilovsky, "Ontology-Based Argument Mining and Automatic Essay Scoring," *Proceedings First Workshop on Argumentation Mining (ACL Workshop)*, pp. 24-28, Baltimore, MD, June 2014.
- (7) Huy V. Nguyen and Diane J. Litman, "Improving Peer Feedback Prediction: The Sentence Level is Right," *Proceedings 9th Workshop on Innovative Use of NLP for Building Educational Applications (ACL Workshop)*, pp. 99-108, Baltimore, MD, June 2014.
- (8) Fan Zhang and Diane Litman, "Sentence-level Rewriting Detection," *Proceedings 9th Workshop on Innovative Use of NLP for Building Educational Applications (ACL Workshop)*, pp. 149-154, Baltimore, MD, June 2014.
- (9) Diane Litman, "Enhancing the Effectiveness of Spoken Dialogue for STEM Education," *Proceedings Workshop on Speech and Language Technology in Education (SLaTE)*, pp. 13-14, Grenoble, France, August-September 2013.
- (10) Wencan Luo, Diane Litman and Joel Chan, "Reducing Annotation Effort on Unbalanced Corpus based on Cost Matrix," *Proceedings of the NAACL HLT Student Research Workshop*, pp. 8-15,

Atlanta, GA, June 2013.

- (11) Heather Friedberg, Diane Litman, and Susannah B. F. Paletz, "Lexical Entrainment and Success in Student Engineering Groups," *Proceedings Fourth IEEE Workshop on Spoken Language Technology (SLT)*, pp. 404-409, Miami, Florida, December 2012.
- (12) Wenting Xiong, Diane Litman, Jingtao Wang, and Christian Schunn, "An Interactive Analytic Tool for Peer Review Exploration," *Proceedings 7th Workshop on Innovative Use of NLP for Building Applications (NAACL=HLT Workshop)*, pp. 174-179, Montreal, Canada, June 2012.
- (13) Sandra Katz, Patricia Albacete, Pamela Jordan and Diane Litman, "Dialogue Analysis to Inform the Development of a Natural-language Tutoring System for Physics," *Proceedings Workshop on the Semantics and Pragmatics of Dialogue (SemDial)*, pp. 167-175, Los Angeles, CA, September 2011.
- (14) Arthur Ward, Diane Litman and Maxine Eskenazi, "Predicting Change in Student Motivation by Measuring Cohesion between Tutor and Student," *Proceedings 6th Workshop on Innovative Use of NLP for Building Educational Applications (ACL-HLT Workshop)*, pp. 136-141, Portland, OR, June 2011.
- (15) Wenting Xiong and Diane Litman, "Understanding Differences in Perceived Peer-Review Helpfulness using Natural Language Processing," *Proceedings 6th Workshop on Innovative Use of NLP for Building Educational Applications (ACL-HLT Workshop)*, pp. 10-19, Portland, OR, June 2011.
- (16) Wenting Xiong, Diane Litman and Christian Schunn, "Impact of Annotation Difficulty on Automatically Detecting Program Localization of Peer-Review Feedback," *Proceedings of Computer-Supported Peer Review in Education (ITS Workshop)*, Pittsburgh, PA, June 2010.
- (17) Wenting Xiong, Diane J. Litman, G. Elisabeta Marai, "Analyzing Prosodic Features and Student Uncertainty using Visualization," *Working Notes of the Cognitive and Metacognitive Educational Systems AAAI Symposium*, pp. 93-98, Arlington, VA, November 2009.
- (18) Diane Litman and Kate Forbes-Riley, "Improving (Meta)cognitive Tutoring by Detecting and Responding to Uncertainty," *Working Notes of the Cognitive and Metacognitive Educational Systems AAAI Symposium*, pp. 64-69, Arlington, VA, November 2009.
- (19) Arthur Ward, John Connelly, Sandra Katz, Diane Litman, and Christine Wilson, "Cohesion, Semantics and Learning in Reflective Dialog," *Proceedings of AIED Workshop on Natural Language Processing in Support of Learning: Metrics, Feedback and Connectivity*, pp. 18-25, Brighton, UK, July 2009.
- (20) Kurt VanLehn, Pamela Jordan, Diane Litman, "Developing Pedagogically Effective Tutorial Dialogue Tactics: Experiments and a Testbed", *SLaTE Workshop on Speech and Language Technology in Education (ISCA Tutorial and Research Workshop)*, pp. 17-20, Farmington, PA, October 2007.
- (21) Arthur Ward and Diane Litman, "Automatically Measuring Lexical and Acoustic/Prosodic Convergence in Tutorial Dialog Corpora", *SLaTE Workshop on Speech and Language Technology in Education (ISCA Tutorial and Research Workshop)*, pp. 57-60, Farmington, PA, October 2007.
- (22) Hua Ai, Antoine Raux, Dan Bohus, Maxine Eskenazi, and Diane Litman, "Comparing Spoken Dialog Corpora Collected with Recruited Subjects versus Real Users," *Proceedings of 8th SIGdial Workshop on Discourse and Dialogue*, pp. 124-131, Antwerp, Belgium, September 2007.
- (23) Greg Nicholas, Mihai Rotaru, Diane J. Litman, "Exploiting Word-level Features for Emotion Prediction", *Proceedings of IEEE/ACL Workshop on Spoken Language Technology (SLT)*, pp. 110-113, Aruba, December 2006.
- (24) Swapna Somasundaran, Janyce Wiebe, Paul Hoffmann and Diane Litman, "Manual Annotation of Opinion Categories in Meetings," *Proceedings of the ACL/Coling Workshop on Frontiers in Linguistically Annotated Corpora*, pp. 54-61, Sydney, Australia, July 2006.
- (25) Hua Ai and Diane Litman, "Comparing Real-Real, Simulated-Simulated, and Simulated-Real Spoken Dialogue Corpora", *Proceedings of the AAAI Workshop on Statistical and Empirical Approaches for Spoken Dialogue Systems*, Boston, MA, July 2006.

- (26) Kate Forbes-Riley and Diane J. Litman, "Using Bigrams to Identify Relationships Between Student Certainty States and Tutor Responses in a Spoken Dialogue Corpus," *Proceedings of 6th SIGdial Workshop on Discourse and Dialogue*, pp. 87-96, Lisbon, Portugal, September 2005.
- (27) Mihai Rotaru and Diane J. Litman, "Improving Question Answering for Reading Comprehension Tests by Combining Multiple Systems", *Proceedings of the AAAI 2005 Workshop on Question Answering in Restricted Domains*, pp. 46-50, Pittsburgh, PA, July 2005.
- (28) Arthur Ward and Diane Litman, "Predicting Learning in Tutoring with the Landscape Model of Memory," *Proceedings of the ACL Second Workshop on Building Educational Applications Using Natural Language Processing*, pp. 21-24, Ann Arbor, Michigan, June 2005.
- (29) Diane J. Litman and Kate Forbes-Riley, "Annotating Student Emotional States in Spoken Tutoring Dialogues," *Proceedings of 5th SIGdial Workshop on Discourse and Dialogue*, pp. 144-153, Boston, MA, April-May 2004.
- (30) Ves Stoyanov, Claire Cardie, Diane Litman, and Janyce Wiebe, "Evaluating an Opinion Annotation Scheme Using a New Multi-Perspective Question and Answer Corpus," *Working Notes - Exploring Attitude and Affect in Text: Theories and Applications (AAAI Spring Symposium Series)*, Stanford, CA, March 2004.
- (31) Diane Litman and Kate Forbes, "Recognizing Emotions from Student Speech in Tutoring Dialogues," *Proceedings of the IEEE Automatic Speech Recognition and Understanding Workshop (ASRU)*, pp. 25-30, St. Thomas, Virgin Islands, November-December, 2003.
- (32) Carolyn P. Rose, Diane Litman, Dumisizwe Bhembe, Kate Forbes, Scott Silliman, Ramesh Srivastava, and Kurt VanLehn, "A Comparison of Tutor and Student Behavior in Speech Versus Text Based Tutoring," *Proceedings of the HLT-NAACL Workshop on Building Educational Applications Using Natural Language Processing*, pp. 30-37, Edmonton, Canada, May 2003.
- (33) Claire Cardie, Janyce Wiebe, Theresa Wilson and Diane Litman, "Combining Low-Level and Summary Representations of Opinions for Multi-Perspective Question Answering," *Working Notes - New Directions in Question Answering (AAAI Spring Symposium Series)*, pp. 20-27, Stanford, CA, March 2003.
- (34) Janyce Wiebe, Eric Breck, Chris Buckley, Claire Cardie, Paul Davis, Bruce Fraser, Diane Litman, David Pierce, Ellen Riloff, Theresa Wilson, David Day, and Mark Maybury, "Recognizing and Organizing Opinions Expressed in the World Press," *Working Notes - New Directions in Question Answering (AAAI Spring Symposium Series)*, Stanford, CA, March 2003.
- (35) Diane J. Litman, "Adding Spoken Dialogue to a Text-based Tutorial Dialogue System," *Proceedings of the ITS Workshop on Empirical Methods for Tutorial Dialogue Systems*, Biarritz, France, June 2002.
- (36) Julia Hirschberg, Diane Litman, and Marc Swerts, "Detecting Misrecognitions and Corrections in Spoken Dialogue from Predicted 'Aware' Sites," *Proceedings of the International Speech Communication Association (ISCA) Tutorial and Research Workshop on Prosody in Speech Recognition and Understanding*, Red Bank, NJ, October 2001.
- (37) Julia Hirschberg, Marc Swerts and Diane Litman, "Labeling Corrections and Aware Sites in Spoken Dialogue Systems," *Proceedings of the 2nd SIGdial Workshop on Discourse and Dialogue*, pp. 1-8, Aalborg, Denmark, September 2001.
- (38) Diane J. Litman, "Improving Spoken Dialogue System Performance via Adaptation," *Proceedings of the NAACL 2001 Workshop on Adaptation in Dialogue Systems*, Pittsburgh, PA, June 2001.
- (39) Diane Litman, Satinder Singh, Michael Kearns, and Marilyn Walker, "NJFun: A Reinforcement Learning Spoken Dialogue System," *Proceedings of the ANLP/NAACL 2000 Workshop on Conversational Systems*, pp. 17-20, Seattle, WA, May 2000.
- (40) Diane J. Litman, "Towards Adaptive Spoken Dialogue Agents," *Working Notes - Adaptive User Interfaces (AAAI Spring Symposium Series)*, pp. 65-67, Stanford, CA, March 2000.

- (41) Irene Langkilde, Marilyn A. Walker, Jerry Wright, Allen Gorin, and Diane J. Litman, "Automatic Prediction of Problematic Human-Computer Dialogues in 'How May I Help You?'," *Proceedings of the Automatic Speech Recognition and Understanding Workshop (ASRU'99)*, pp. 369-372, Keystone, CO, December 1999.
- (42) Julia Hirschberg, Diane J. Litman, and Marc Swerts, "Prosodic Cues to Recognition Error," *Proceedings of the Automatic Speech Recognition and Understanding Workshop (ASRU'99)*, pp. 349-352, Keystone, CO, December 1999.
- (43) Diane J. Litman, Marilyn A. Walker, and Michael S. Kearns, "Acquiring Knowledge of System Performance for Spoken Dialogue Adaptation," *Proceedings of the IJCAI'99 Workshop on Knowledge And Reasoning in Practical Dialogue Systems*, pp. 73-80, Stockholm, Sweden, August 1999.
- (44) Candace A. Kamm, Diane J. Litman, and Marilyn A. Walker, "First Impressions Persist: The Effect of Tutorial Dialogue on User Satisfaction and Performance," *Proceedings of the AT&T User Experience Symposium*, Holmdel, New Jersey, September 1998.
- (45) Diane Litman, Peter F. Patel-Schneider, Anil Mishra, and Amal Ahmad, "Modeling Dynamic Collections of Interdependent Objects Using Path-Based Rules," *Proceedings of the AT&T Software Symposium*, Middletown, NJ, September 1997.
- (46) M. Walker, D. Litman, C. Kamm, and A. Abella, "A Framework for Evaluating Spoken Dialogue Agents," *Proceedings of the AT&T User Experience Symposium*, 1997.
- (47) Marilyn A. Walker, Diane J. Litman, Candace A. Kamm, and Alicia Abella, "Evaluating Interactive Dialogue Systems: Extending Component Evaluation to Integrated System Evaluation," *Proceedings of the ACL Workshop on Interactive Spoken Dialogue Systems: Bringing Speech and NLP Together in Real Applications*, pp. 1-8, Madrid Spain, July 1997.
- (48) Diane J. Litman, Peter F. Patel-Schneider, Anil Mishra, James Crawford, and Daniel L. Dvorak, "R++: Rules in Object-Oriented Programming," *Proceedings of the 5th Workshop on Specification of Behavioral Semantics (at OOPSLA-96)*, pp. 95-101, San Jose, CA, October 1996.
- (49) A. Mishra, W. S. Saba, A. Singhal, J. Crawford, D. Dvorak, D. Litman, and P. Patel-Schneider, "A Model-Based Approach to Network Monitoring," *AT&T Network Management Workshop*, abstract and talk, Holmdel, NJ, June 1995.
- (50) Diane J. Litman and Rebecca J. Passonneau, "Developing Algorithms for Discourse Segmentation," *Working Notes - Empirical Methods in Discourse Interpretation and Generation (AAAI Spring Symposium Series)*, pp. 85-91, Stanford, CA, March 1995. Available as AAAI Press Technical Report SS-95-06.
- (51) James Crawford, Daniel Dvorak, Diane Litman, Anil Mishra, and Peter F. Patel-Schneider, "Path-Based Production Rules," *Proceedings of the OOPSLA-94 Workshop on Embedded Object-Oriented Production Systems (EOOPS)*, Portland, OR, October 1994. Available as Laforia Technical Report 94/24, F. Pachet (ed.), pp. 57-62, Paris, France, December 1994.
- (52) Diane J. Litman and Dan Dvorak, "Research Summary," *Proceedings of AAAI-94 Workshop on Representing and Reasoning About Device Function*, pp. 165-167, Seattle, WA, August 1994.
- (53) Diane Litman, "Terminological Plan Recognition," *Dagstuhl Seminar Report on Deductive Approaches to Plan Generation and Plan Recognition*, Dagstuhl Castle, Germany, October 1993.
- (54) Diane J. Litman and Rebecca J. Passonneau, "Empirical Evidence for Intention-based Discourse Segmentation," *Proceedings of ACL-93 Workshop on Intentionality and Structure in Discourse Relations*, pp. 60-63, Columbus, OH, June 1993.
- (55) Diane J. Litman, "Integrating DL and Plan-Based Paradigms," *Working Notes - Issues in Description Logics: Users Meet Developers (AAAI Fall Symposium Series)*, Boston, MA, October 1992.
- (56) Sandra Carberry and Diane Litman, "Recommendations for Extensions to BGP-MS," *Proceedings of the Workshop on Knowledge Representation and Inference in User Modeling Shell Systems*, Konstanz, Germany, August 1992. Available as *Recommendations for Extensions to BGP-MS*, S.

Carberry, D. Litman, R. Kass, H.J. Ohlbach, G. McCalla, J. Self, C. Tasso (eds.), Bericht Nr. 15/93 (WIS-Memo 2), University of Konstanz, pp. 1-8, January 1993.

- (57) Robert Weida and Diane Litman, "Terminological Plan Reasoning and Recognition," *Proceedings of the 3rd International Workshop on User Modeling*, pp. 177-191, Dagstuhl Castle, Germany, August 1992.
- (58) Julia Hirschberg and Diane Litman (eds.), *Working Notes - Discourse Structure in Natural Language Understanding and Generation (AAAI Fall Symposium Series)*, Asilomar, CA, November 1991.
- (59) Diane J. Litman, "Constraints on Representation: Comments on Wahlster and on Coelho," *Proceedings of the NATO ARW on Computational Theories of Communication and their Applications: Problems and Prospects*, Trentino, Italy, November 1990.
- (60) Diane J. Litman and Bradley A. Goodman, "On the Synergy Between Plan Recognition Algorithms and Plan-Based Application Systems," *Proceedings of the Second IJCAI Workshop on Plan Recognition*, Detroit, MI, August 1989.
- (61) Diane J. Litman and Bradley A. Goodman, "Aiding Design with Constructive Plan Recognition," poster, *AAAI Workshop on Plan Recognition*, St. Paul, MN, August 1988.

Magazines and Newsletters

- (1) Abeer Alwan, Maxine Eskenazi, Diane Litman, Martin Russell, and Klaus Zechner, "Speech and Language Technologies for STEM (Science, Technology, Engineering and Mathematics) Education," *IEEE Speech and Language Processing Technical Committee Newsletter*, August 2012.
- (2) Brad Goodman, Alfred Kobsa, and Diane Litman, "The Fourth International Conference on User Modeling," *AI Magazine*, Vol. 17, No. 1, p.96, Spring 1996.
- (3) Julia Hirschberg, Diane Litman, Phil Agre, Les Gasser, Alan Frisch, and Avi Kak, "AAAI 91 Fall Symposium Series Reports," *AI Magazine*, Vol. 13, No. 1, pp. 16-21, Spring 1992.

Manuals

- (1) Diane J. Litman and Premkumar T. Devanbu, "CLASP (CLAssification of Scenarios and Plans): User's Guide," AT&T Bell Laboratories, 1990.

Technical Reports

- (1) Daniel L. Dvorak, James M. Crawford, Diane J. Litman, Anil K. Mishra, and Peter F. Patel-Schneider, "R++: Adding Path-Based Rules to C++," AT&T Bell Laboratories Technical Memo, 1996.
- (2) Daniel L. Dvorak, James M. Crawford, Diane J. Litman, Anil K. Mishra, and Peter F. Patel-Schneider, "Evaluation of 'objects+rules' programming languages," AT&T Bell Laboratories Technical Memo, 1996.
- (3) Daniel L. Dvorak, James M. Crawford, David D. Lewis, Diane J. Litman, Christopher A. Rath, and V. Seshadri, "Assessment of Case-Based Reasoning," AT&T Bell Laboratories Technical Memo, 1993.
- (4) Diane J. Litman and Premkumar Devanbu, "CLASP: A Plan and Scenario Classification System," AT&T Bell Laboratories Technical Memo, 1990.
- (5) Bradley Goodman and Diane Litman, "Design Interfaces and Plan Recognition" Report 7103, BBN Labs, Cambridge, MA, July 1989.
- (6) Diane J. Litman and James F. Allen, "A Plan Recognition Model for Subdialogues in Conversation," TR 141, University of Rochester, Rochester, NY, November 1984.
- (7) Diane Litman, "Discourse and Problem Solving," Report 5338, Bolt Beranek and Newman Inc., Cambridge, MA, July 1983; TR 130, University of Rochester, Rochester, NY, September 1983.

Theses

- (1) Diane J. Litman, *Plan Recognition and Discourse Analysis: An Integrated Approach for Understanding Dialogues*, Ph.D. Thesis and TR 170, University of Rochester, Rochester, NY, 1985.
- (2) Diane J. Litman, *A Belief-Driven Belief System*, A.B. Thesis, College of William and Mary, Williamsburg, VA, 1980.

INVITED TALKS

- (1) Speaker and Panelist, Vital Infrastructure: AI's Role in our Shared Future, AI XPRIZE + Pittsburgh's AI Experts, Pittsburgh, PA, November 29/16.
- (2) "Cooperation in Dialogue Systems from Eliza to Alexa," NSF-supported workshop at EMNLP on Uphill Battles in Language Processing: Scaling Early Achievements to Robust Methods, Austin, TX, November 2016.
- (3) "Argument Mining from Text for Teaching and Assessing Writing," Johns Hopkins University, Baltimore, MD, March 2016.
- (4) "Natural Language Processing for Enhancing Teaching and Learning at Scale: Three Case Studies," 1st NUS SoC Workshop on Technology for Teaching at Scale, Singapore, October 2015.
- (5) "Modeling and Exploiting Review Helpfulness for Summarization," Singapore Management University, Singapore, October 2015.
- (6) "Modeling and Exploiting Review Helpfulness for Summarization," National University of Singapore, Singapore, August 2015.
- (7) "Argument Mining from Text for Teaching and Assessing Writing," Multidisciplinary Advances in Reading and Writing for Science Education Workshop, New York City, NY, May 2015.
- (8) "Spoken Dialogue Systems for Language Learning," Cambridge University, Cambridge, England, March 2015.
- (9) "Argument Mining from Text for Teaching and Assessing Writing," Cambridge University, Cambridge, England, February 2015.
- (10) "Modeling and Exploiting Review Helpfulness for Summarization," Carnegie Mellon University, Pittsburgh, PA, October 2014.
- (11) "Argument Mining from Text for Teaching and Assessing Writing," Fifth International Conference on Computational Models of Argument, Pitlochry, Scotland, September 2014.
- (12) "Argumentation Mining for Educational Applications using Discourse and Diagrams," Summer School on Argumentation: Computational and Linguistic Perspectives, Dundee, Scotland, September 2014.
- (13) "Modeling and Exploiting Review Helpfulness for Summarization," University of Sussex, Brighton, England, May 2014.
- (14) "Modeling and Exploiting Review Helpfulness for Summarization," University of Oxford, Oxford, England, May 2014.
- (15) "Using Computational Linguistics to Support Students and Teachers during Peer Review of Writing," Workshop on Computational Linguistics and Educational Technology, Milton Keynes, England, May 2014.
- (16) "Interactive Dialogue Systems," Cambridge English Centenary Symposium on Speaking Assessment, Cambridge, England, September 2013.
- (17) "Enhancing the Effectiveness of Spoken Dialogue for STEM Education," SLaTe Workshop (Speech & Language Technology in Education), Grenoble, France, August 2013.
- (18) "Improving Writing and Argumentation with NLP-Supported Peer Review," ETS, Princeton, New Jersey, May 2013.

- (19) "Finding and Training Your Advisor," Computer Research Association's Committee on the Status of Women in Computing Research (CRA-W) Graduate Cohort Workshop, Boston, MA, April 2013.
- (20) "Automatically Predicting Peer-Review Helpfulness," University of Alabama at Birmingham, Birmingham, Alabama, March 2013.
- (21) "Cohesion, Entrainment and Task Success in Educational Dialog," University of Rochester, Rochester, New York, February 2013.
- (22) "Automatically Predicting Peer-Review Helpfulness," North Carolina State University, Raleigh, North Carolina, November 2012.
- (23) "Cohesion, Entrainment and Task Success in Educational Dialog," 13th Annual SIGdial Meeting on Discourse and Dialogue, Seoul, South Korea, July 2012.
- (24) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," LG Electronics, Seoul, South Korea, July 2012.
- (25) "Adapting to Student States in a Spoken Tutorial Dialogue System for Physics," Arizona State University, Tempe, AZ, February 2012.
- (26) "Automatically Predicting Peer Review Helpfulness," Carnegie Mellon University, Pittsburgh, PA, November 2011.
- (27) "Spoken dialogue for intelligent tutoring systems: Responding to not only what students say, but how they say it," Socializing Intelligence Through Academic Talk and Dialogue: A Research Conference of the American Education Research Association, University of Pittsburgh, Pittsburgh, PA, September 2011.
- (28) "Let's Play Jeopardy! Insights into Deep A&A and Natural Language," Panelist, IBM Watson Presentation, Demonstration and Q&A Panel, Carnegie Mellon University, Pittsburgh, PA, March 2011.
- (29) "Natural Language Processing in the World of Business, Law, and Medicine," Panelist, Symposium on Innovative Watson Technologies University of Pittsburgh, Pittsburgh, PA, March 2011.
- (30) "The Good, the Bad, and the Future," Panelist, ITS Workshop on Computer-Supported Peer Review in Education, Pittsburgh, PA, June 2010.
- (31) "Spoken Dialogue Systems and the Learning Sciences," University of Pennsylvania, Philadelphia, PA, January 2010.
- (32) "Adapting to User Affect in a Spoken Dialogue System," Columbia University, New York, NY, January 2010.
- (33) "Rethinking Education in the Age of Technology," panelist, Learning Policy Center Colloquium Series, Pittsburgh, PA, October 2009.
- (34) "The Evolution of AIED: Successes and Challenges," panelist, 14th International Conference on Artificial Intelligence in Education, Brighton, UK, July 2009.
- (35) "Speech and Language Processing for Adaptive Training," Army Research Institute Workshop on Adaptive Training Technologies, Charleston, SC, March 2009.
- (36) "Spoken Tutorial Dialogue Systems: Opportunities, Challenges, and Results," University of Pittsburgh, Pittsburgh, PA, January 2009.
- (37) "User Simulation for Spoken Dialogue Systems," University of Ulster, Belfast, Northern Ireland, April 2008.
- (38) "Detecting and Adapting to Student Uncertainty in a Spoken Tutorial Dialogue System," Affective Language in Human and Machine Symposium of the AISB Convention, Aberdeen, Scotland, April 2008.
- (39) "Applications of Discourse Structure for Spoken Dialogue Systems," Cambridge University, Cambridge, England, February 2008.

- (40) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," Dublin City University, Dublin, Ireland, February 2008.
- (41) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," Distinguished Lecture Series at the University of Edinburgh, Edinburgh, Scotland, February 2008.
- (42) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," The Open University, Milton-Keynes, England, January 2008.
- (43) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," Bogazici University, Istanbul, Turkey, December 2007.
- (44) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," University of Aberdeen, Aberdeen, Scotland, December 2007.
- (45) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," The University of Sheffield, Sheffield, England, November 2007.
- (46) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," Oxford University, Oxford, England, November 2007.
- (47) "Applications of Discourse Structure for Spoken Dialogue Systems," University of Edinburgh, Edinburgh, Scotland, November 2007.
- (48) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," University of York, York, England, October 2007.
- (49) "Cohesion in Tutorial Dialogue and its Impact on Learning" (with Sandra Katz), Office of Naval Research Cognitive Science and Technology Research Program Review, Arlington, VA, October 2007.
- (50) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," University of Geneva, Geneva, Switzerland, April 2007.
- (51) "Finding Academic Year Funding," CRA-W Graduate Cohort Workshop, San Francisco, CA, March 2007.
- (52) "Detecting User Emotions in Spoken Dialogue Systems," Bosch Research and Technology Center North America, Pittsburgh, PA, November 2006.
- (53) "Discourse and Dialogue Processing in Spoken Intelligent Tutoring Systems," DFG/ESRC Summer School in Computational Linguistics and Psycholinguistics of the International Graduate College (IGK), Edinburgh, September 2006.
- (54) "Discourse and Dialogue Processing in Spoken Intelligent Tutoring Systems," 7th SIGdial Workshop on Discourse and Dialogue, Sydney, Australia, July 2006.
- (55) "Learning Optimal Strategies for Spoken Dialogue Systems," Presenter at ACL/HCSNet Advanced Program in Natural Language Processing (Discourse and Dialogue Theme), Melbourne, Australia, July 2006.
- (56) "Spoken Dialogue Systems," Lecturer at 1st International PhD School in Language and Speech Technologies, Tarragona, Spain, June 2006.
- (57) "Spoken Dialogue for Intelligent Tutoring Systems: Opportunities and Challenges," Keynote Speaker at Human Language Technology Conference/North American chapter of the Association for Computational Linguistics Annual Meeting, New York, New York, June 2006.
- (58) "Optimizing Dialogue Management in an Intelligent Tutoring Spoken Dialogue System," University of Texas El Paso, El Paso, TX, April 2006.
- (59) "Speech and Affect in Intelligent Tutoring Dialogue Systems," University of Illinois, Urbana, IL, May 2005.
- (60) "Correlations with Learning in Spoken Tutoring Dialogues," Talk and Dialogue: How Discourse Patterns Support Learning (A Festschrift for Lauren Resnick), Pittsburgh, PA, May 2005.

- (61) "Learning, Dialogue, Speech Recognition and Text-to-Speech in Spoken Dialogue Tutoring," Office of Naval Research Tutorial Discourse Meeting, Orlando, FL, March 2005.
- (62) "Using Prosody to Recognize Student Emotions and Attitudes in Spoken Tutoring Dialogues," Workshop on Analysis and Generation of Prosody, Tilburg University, The Netherlands, December 2004.
- (63) "Adaptive Systems and Computational Linguistics," Unilever Change Behaviour Through Automated Dialogue Workshop, Boston, MA, November 2004.
- (64) "Experiments with ITSPROKE: An Intelligent Tutoring Spoken Dialogue System," Educational Testing Services, Princeton, NJ, November 2004.
- (65) "Experiments with ITSPROKE: An Intelligent Tutoring Spoken Dialogue System," Department of Information Science and Telecommunications, University of Pittsburgh, Pittsburgh, PA, October 2004.
- (66) "Spoken Dialogue in Human and Computer Tutoring," Office of Naval Research Tutorial Discourse Meeting, Memphis, TN, May 2004.
- (67) "'I Already Told You That': Automatic Detection of Negative Student States in Spoken Tutoring Dialogues," Microsoft Research, Redmond, WA, November 2003.
- (68) "Designing and Evaluating Two Adaptive Spoken Dialogue Systems," General Motors, Warren, MI, May 2003.
- (69) "Designing and Evaluating Two Adaptive Spoken Dialogue Systems," University of Delaware, Newark, DE, October 2002.
- (70) "Learning, Adaptation, and Personalization in Spoken Dialogue Systems," Carnegie Mellon University, Pittsburgh, PA, March 2002.
- (71) "Optimizing Spoken Dialogue Management with Reinforcement Learning," University of Essex, Colchester, United Kingdom, January 2002.
- (72) "Looking Back 25 Years from Now: Key Developments in Conversational Systems," panelist, NAACL Workshop on Adaptation in Dialogue Systems, Pittsburgh, PA, June 2001.
- (73) "Misrecognitions, Corrections and Prosody in Spoken Dialogue Systems," University of Helsinki, Helsinki, Finland, April 2001.
- (74) "Optimizing Dialogue Management with Reinforcement Learning: Experiments with the NJFun Spoken Dialogue System," Helsinki University of Technology, Espoo, Finland, April 2001.
- (75) "Optimizing Dialogue Management with Reinforcement Learning: Experiments with the NJFun Spoken Dialogue System," University of Pittsburgh, Pittsburgh, PA, February 2001.
- (76) "Misrecognitions, Corrections and Prosody in Spoken Dialogue Systems," University of Maryland, College Park, MD, November 2000.
- (77) "Empirical Evaluation of a Reinforcement Learning Spoken Dialogue System," Naval Research Laboratory, Washington, DC, November 2000.
- (78) "Empirical Evaluation of a Reinforcement Learning Spoken Dialogue System," University of Antwerp, Antwerp, Belgium, October 2000.
- (79) "Misrecognitions and Corrections in Spoken Dialogue Systems," Carnegie Mellon University, Pittsburgh, PA, July 2000.
- (80) "Personalizing Spoken Dialogue Agents," Bell Labs, Lucent Technologies, Murray Hill, NJ, March 1999.
- (81) "Evaluation of Dialogue Systems," Third International Workshop for Discourse Research Initiative, Chiba University, Japan, May 1998.
- (82) "Predicting Speech Recognition Performance from Dialogue Phenomena," AAAI Spring Symposium Series, Palo Alto, CA, March 1998.

- (83) "Evaluating Spoken Dialogue Agents," University of Maryland, College Park, MD, September 1997.
- (84) "Discourse Analysis Using Machine Learning," University of Illinois, Chicago, IL, April 1996.
- (85) "Discourse Analysis Using Machine Learning," University of Delaware, Newark, DE, February 1995.
- (86) "Cue Word Classification: Empirical Studies and a Machine Learning Approach," University of New Hampshire, Durham, NH, October 1994.
- (87) "The R++ Language for Rules in C++" (with D. Dvorak, A. Mishra), AT&T NJ/NY Technology Day, Middletown, NJ, May 1994.
- (88) "Knowledge Representation," AT&T Operations Technology Center, Middletown, NJ, 1993.
- (89) "Network Monitoring and Diagnosis Using a Model of Structure and Function," AT&T Switching Systems Technology Transfer Symposium, Naperville, Illinois, December 1993.
- (90) "Outlook: The View from Analysis," ACL Workshop on Intentionality and Structure in Discourse Relations, Columbus, Ohio, June 1993.
- (91) "Plan-Based Artificial Intelligence," NCR, Atlanta, Georgia, March 1993.
- (92) "Discourse Segment Recognition," University of Rochester, Rochester, NY, February 1993.
- (93) "Terminological Reasoning with Plans and an Application to Plan Recognition," AT&T Bell Laboratories, Naperville, Illinois, November 1992.
- (94) "Towards Automated Discourse Segmentation," Washington University, St. Louis, Missouri, October 1992.
- (95) "Plan-Based Terminological Representation and Reasoning," IBM Thomas J. Watson Research Center, Yorktown Heights, NY, June 1992.
- (96) "Plan-Based Terminological Representation and Reasoning," GE Research and Development Center, Schenectady, NY, March 1991.
- (97) "Disambiguating Cue Phrases in Text and Speech," University of Rochester, Rochester, NY, October 1990.
- (98) "Plan Recognition, Interfaces, and Design: A Case Study," University of Waterloo, Waterloo, Ontario, Canada, May 1989.
- (99) "Identifying Cue Phrases Intonationally" (with J. Hirschberg), University of Pittsburgh, Pittsburgh, PA, January 1989.
- (100) "Identifying Cue Phrases Intonationally," New York University, New York, NY, November 1988.
- (101) "Identifying Cue Phrases Intonationally," University of Illinois, Urbana, IL, October 1987.
- (102) "Recognizing and Relating Discourse Interactions and Task-Oriented Plans," Symposium on Intentions and Plans in Communication and Discourse, Monterey, CA, March 1987.
- (103) "Plan Recognition and Discourse Analysis: An Integrated Approach for Understanding Dialogues," University of Pennsylvania, Philadelphia, PA, March 1986.
- (104) "Plan Recognition and Discourse Analysis: An Integrated Approach for Understanding Dialogues," University of Toronto, Toronto, Ontario, Canada, 1985.

IN THE PRESS

"Code Language" (by Cara Masset), *Pitt Magazine*, Summer 2011, pp. 30-31.

"Teaching Computers to Teach Like Humans: Pitt researchers developing natural language tutors" (by Chris

Zurawsky), *Pitt Chronicle*, June 7, 2004.

"Fancy Footwork" (by Ron Copeland), *Information Week*, October 9, 2000 (Issue 807).

PROFESSIONAL ACTIVITIES

Editorial Positions

Editorial Board, *Argument and Computation*, May 2016-present

Associate Editor, *International Journal of Artificial Intelligence in Education (IJAIED)*, April 2013-present

Editorial Board, *Journal of Artificial Intelligence Research (JAIR)*, July 2012-present

Action Editor, *Transactions of the Association for Computational Linguistics (TACL)*, 2012-2014

Book Review Editor, *User Modeling and User Adapted Interaction*, 1993-2003

Editorial Board, *Computational Linguistics*, 1991-1993

Program and Conference Committees (as Chair, Organizer, or Senior Member)

Co-Organizer, SIGDIAL/SEMDIAL Special Session on Negotiation Dialog, 2017

Co-Organizer, Workshop on Argumentation Mining ((NA)ACL Workshop Series), 2014, 2015, 2016, 2017

Senior Program Committee, International Conference on Intelligent Tutoring Systems (ITS), 2010, 2012, 2014, 2016

Area Chair, Discourse, Dialogue and Pragmatics (Annual Meeting of the North American Chapter of the ACL (NAACL)), 2000, 2012

Co-Organizer, Special Session on Speech and Language Technologies for STEM (13th Annual Conference of the International Speech Communication Association), 2012

Senior Program Committee, International Conference on Affective Computing and Intelligent Interaction (ACII), 2011

Program Committee Senior Member, International Conference of Artificial Intelligence in Education (AIED), 2009, 2011, 2013

Student Research Workshop Faculty Co-Advisor, Human Language Technologies: The 11th Annual Conference of the North American Chapter of the Association for Computational Linguistics (NAACL HLT), 2010

Organizing Committee, 9th International Conference on Speech and Language Processing (INTER-SPEECH - ICSLP), 2006

Co-Chair, Prosody in Speech Recognition and Understanding (International Speech Communication Association (ISCA) Tutorial and Research Workshop Series), 2001

Co-Chair, Dialogue Management in Interactive Spoken Dialogue Systems (37th Annual Meeting of the

Association for Computational Linguistics (ACL), Thematic Session), 1999

Co-Chair, The Next Generation of Plan Recognition Systems: Challenges for and Insight from Related Areas of AI (14th International Joint Conference on Artificial Intelligence (IJCAI), Workshop Series), 1995

Co-Chair, International Conference on User Modeling (UM), 1994

Co-Chair, Discourse Structure in Natural Language Understanding and Generation (American Association for Artificial Intelligence Fall Symposium Series), 1991

Conference Program Committees (as Member)

National Conference on Artificial Intelligence (AAAI), 1994, 1996, 1998, 1999, 2000

International Conference on Affective Computing and Intelligent Interaction (ACII), 2007, 2009

Annual Meeting of the Association for Computational Linguistics (ACL), 1991, 1993, 2001, 2002, 2004, 2005, 2007, 2008, 2009, 2010, 2011, 2013, 2016, 2017

Conference on Artificial Intelligence in Education (AIED), 2007

International Conference on Computational Linguistics (COLING), 2010

International Conference on Computational Models of Argument (COMMA), 2016

Conference on Natural Language Learning (CoNLL), 2002, 2003, 2004, 2005, 2008

Meeting of the European Chapter of the Association for Computational Linguistics (EACL), 2006.

International Conference on Educational Data Mining (EDM), 2013

Conference on Empirical Methods in Natural Language Processing (EMNLP), 2003, 2017

European Conference on Speech Communication and Technology (Eurospeech), 2001

Florida Artificial Intelligence Research Society Conference Special Track (FLAIRS), 2011, 2012

Grace Hopper Celebration of Women in Computing (GHC), 2007

Innovative Applications of Artificial Intelligence Conference (IAAI), 2004, 2005

International Joint Conference on Artificial Intelligence (IJCAI), 2005

Annual Conference of the International Speech Communication Association (INTERSPEECH), 2011, 2012, 2013, 2014

Language Resources and Evaluation Conference (LREC), 2008

Annual Meeting of the North American Chapter of the ACL (NAACL), 2001, 2003, 2004, 2010, 2013, 2016

SIGdial Conference (formerly Workshop) on Discourse and Dialogue (SIGdial), 2001, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, 2017

International Conference on User Modeling (UM), 1992, 1996, 1997, 1999, 2001, 2003, 2005, 2007

Workshop Program Committees (as Member)

First Women and Underrepresented Minorities in NLP Workshop, 2017

International Workshop on Spoken Dialogue Systems Technology, 2017

Innovative Use of NLP for Building Educational Applications (HLT-NAACL and ACL Workshops), 2003, 2005, 2009, 2010, 2011, 2012, 2013, 2014, 2016

Workshop on Self-Regulated Learning in Educational Technologies (ITS Workshop), 2012

Intelligent Support for Learning in Groups (ITS/AIED Workshop), 2012, 2013

Future directions and needs in the Spoken Dialog Community: Tools and Data (NAACL HLT Workshop), 2012

Student Research Workshop (NAACL HLT), 2012, 2013

Young Researchers Roundtable on Spoken Dialogue Systems (Advisory), 2006, 2008, 2012, 2013, 2014, 2015, 2016, 2017

Workshop on Speech and Language Technology in Education (SLaTE), 2007, 2009, 2011, 2013

Computer-Supported Peer Review in Education (ITS Workshop), 2010

User Models for Motivational Systems: the affective and the rational routes to persuasion (UMAP Workshop), 2010

Doctoral Consortium Member (UMAP), 2010

Workshop on the Semantics and Pragmatics of Dialogue (SemDial), 2000, 2009

Paralinguistic Speech - between models and data (ParaLing), 2007

Modeling and Scaffolding Affective Experiences To Impact Learning (AIED Workshop), 2007

International Workshop on Spoken Language Technology (SLT), 2006, 2014

Knowledge and Reasoning in Practical Dialogue Systems (IJCAI Workshop), 1999, 2001, 2005, 2013

Adaptation to Affective Factors (UM Workshop), 2005

Dialog-based Intelligent Tutoring Systems: State of the art and new research directions (ITS Workshop), 2004

Analyzing Student-Tutor Interaction Logs to Improve Educational Outcomes (ITS Workshop), 2004

ISCA Workshop on Error Handling in Spoken Dialogue Systems, 2003

Effective Tools and Methodologies for Teaching Natural Language Processing and Computational Linguistics (ACL Workshop), 2002

Empirical Methods for Tutorial Dialogue Systems (ITS Workshop), 2002

Adaptation in Dialogue Systems (NAACL Workshop), 2001

Machine Learning and Statistical NLP for Dialogue (ACL Thematic Session), 2000

Towards Standards and Tools for Discourse Tagging (ACL Workshop), 1999

Applying Machine Learning to Discourse Processing (American Association for Artificial Intelligence Spring Symposium), 1998

Offices

Councilor (elected), Association for the Advancement of Artificial Intelligence (AAAI), 2015-2018.

Advisory Board, DialRC (NSF Dialog Research Center at Carnegie Mellon), 2011-2013

Scientific Committee, The International Speech Communication Association Special Interest Group on Speech and Language Technology in Education (SLaTE), 2006-present

Past Chair, North American Chapter of the Association for Computational Linguistics (NAACL), 2004-2005

Chair (elected), North American Chapter of the Association for Computational Linguistics (NAACL), 2000-2001, 2002-2003

Executive Committee, Association for Computational Linguistics (ACL), 2000-2001, 2002-2003

International Advisory Committee, ACL Special Interest Group on Natural Language Learning (SIGNLL), 2002-present

Science Advisory Committee (elected), ACL Special Interest Group on Dialogue and Discourse (SIGdial), 1999-2001

AAAI Liason, ACL Special Interest Group on Dialogue And Discourse (SIGdial), 1999-2001

User Modeling Inc., Advisory Board 2001-present, Director-at-large 2000-2001, Vice-President 1996-1999, Treasurer 1994-1996

Reviewing

Reviewer for books, journals, and conferences in Artificial Intelligence and Natural Language Processing

National Science Foundation, Reviewer and Panelist, 1989-1994, 2000, 2002-2004, 2008, 2009, 2011, 2012, 2013, 2014

STUDENT ADVISING

Post Doctoral Students

Carrie Demmans Epp, Learning Research and Development Center and University Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA, 2015-2017 (2015 PhD in Computer Science from

University of Toronto; now at University of Alberta).

Joel Tetreault, Learning Research and Development Center, University of Pittsburgh, Pittsburgh, PA, 2004-2007 (2005 PhD in Computer Science from University of Rochester; now at Yahoo).

Katherine Forbes-Riley, Learning Research and Development Center, University of Pittsburgh, Pittsburgh, PA, 2003-2006 (2003 PhD in Linguistics from University of Pennsylvania; then Research Associate at Learning Research and Development Center, University of Pittsburgh).

Ph.D. Students (graduated)

Wencan Luo, *Automatic Summarization for Student Reflective Responses*, Computer Science, University of Pittsburgh, Pittsburgh, PA, April 21, 2017.

Huy Nguyen, *Context-Aware Argument Mining and its Applications in Education*, Computer Science, University of Pittsburgh, Pittsburgh, PA, April 14, 2017.

Fan Zhang, *Towards Building an Intelligent Revision Assistant for Argumentative Writings*, Computer Science, University of Pittsburgh, Pittsburgh, PA, April 7, 2017.

Michael Lipschultz, *Adapting the Scheduling of Illustrations and Graphs to Learners in Conceptual Physics Tutoring*, Computer Science, University of Pittsburgh, Pittsburgh, PA, December 2, 2014.

Wenting Xiong, *Helpfulness-Guided Review Summarization*, Computer Science, University of Pittsburgh, Pittsburgh, PA, August 5, 2014. (Now Research Staff Member at IBM.) (China)

Arthur Ward, *Reflection and Learning Robustness in a Natural Language Conceptual Physics Tutoring System*, Intelligent Systems, University of Pittsburgh, Pittsburgh, PA, June 23, 2010. (Now a post-doc at DBMI, University of Pittsburgh.)

Min Chi, *Do Micro-Level Tutorial Decisions Matter: Applying Reinforcement Learning To Induce Pedagogical Tutorial Tactics*, Intelligent Systems, University of Pittsburgh, Pittsburgh, PA, November 20, 2009. (Now Assistant Professor at North Carolina State University.) (China)

Hua Ai, *User Simulation for Spoken Dialog System Development*, Intelligent Systems, University of Pittsburgh, Pittsburgh, PA, September 21, 2009. (Now Analytics Consultant at 360i.) (China)

Mihai Rotaru, *Applications of Discourse Structure for Spoken Dialogue Systems*, Computer Science, University of Pittsburgh, Pittsburgh, PA, September 11, 2008. (Now a senior natural language engineer at Textkernel.) (Romania)

Robert A. Weida, *Closed Terminologies and Temporal Reasoning in Description Logic for Concept and Plan Recognition*, Computer Science, Columbia University, New York, NY, March 19, 1996.

Ph.D. Students (current)

Luca Lugini (2016-present), Computer Science, University of Pittsburgh, Pittsburgh, PA, post-prelims. (Italy)

Zahra Rahimi (2012-present), Intelligent Systems, University of Pittsburgh, Pittsburgh, PA, post-comps. (Iran)

Colin Zhang (2017-present), Computer Science, University of Pittsburgh, Pittsburgh, PA, post-prelims.

(China)

Ph.D. Thesis Committees (graduated)

Xiangmin Fan, *Scalable Teaching and Learning via Intelligent User Interfaces*, Computer Science Department, University of Pittsburgh, Pittsburgh, PA, January 18, 2017.

Yoonjung Choi, *Information Extraction of +/-Effect Events to Support Opinion Inference*, Computer Science Department, University of Pittsburgh, Pittsburgh, PA, August 29, 2016.

Emilio Zegarra, *Improving Peer Learning and Knowledge Sharing in STEM Courses via Pattern Based Graph Visualization* Computer Science Department, University of Pittsburgh, Pittsburgh, PA, July 10, 2015.

Collin Lynch, *The Diagnosticity of Argument Diagrams*, Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA, January 30, 2014.

Cem Akkaya, *Subjectivity Word Sense Disambiguation: A Method for Sense-Aware Subjectivity Analysis*, Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA, June 20, 2013.

Wei Chen, *Detecting and Exploiting Off-Task Speech*, Language Technologies Institute, Carnegie Mellon University, Pittsburgh, PA, January 25, 2012.

Michal Valko, *Adaptive Graph-Based Algorithms for Conditional Anomaly Detection and Semi-Supervised Learning*, Computer Science Department, University of Pittsburgh, Pittsburgh, PA, August 1, 2011.

Michael Heilman, *Automatic Factual Question Generation for Reading Assessment*, Language Technologies Institute, Carnegie Mellon University, Pittsburgh, PA, March 23, 2011.

Swapna Somasundaran, *Discourse-level Relations for Opinion Analysis*, Computer Science Department, University of Pittsburgh, Pittsburgh, PA, March 24, 2010.

Antoine Raux, *Flexible Turn-Taking for Spoken Dialog Systems*, Language Technologies Institute, Carnegie Mellon University, Pittsburgh, PA, December 12, 2008.

Theresa Wilson, *Fine-grained Subjectivity and Sentiment Analysis: Recognizing the intensity, polarity, and attitudes of private states*, Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA, May 4, 2007.

Maria Georgescu, *Automatic Structuring of Dialogs: the Problem of Topic Segmentation*, University of Geneva, Geneva, Switzerland, April 2, 2007.

Piroska Lendvai, *Extracting Information from Spoken User Input*, Tilburg University, Netherlands, December 20, 2004.

H. Chad Lane, *Natural Language Tutoring and the Novice Programmer*, Computer Science, University of Pittsburgh, Pittsburgh, PA, September 8, 2004.

Amy Soller, *Computational Analysis of Knowledge Sharing in Collaborative Distance Learning*, Intelligent Systems, University of Pittsburgh, Pittsburgh, PA, August 30, 2002.

Jacques Robin, *Revision-Based Generation of Natural Language Summaries Providing Historical Background*, Computer Science, Columbia University, New York, NY, 1994.

B.L. Raskutti, *A Probabilistic Approach to Plan Recognition and Response Generation during Cooperative Consultations*, Monash University, Australia, 1993.

Doree Seligmann, *Interactive Intent-based Illustration: A Visual Language for 3D Worlds*, Computer Science, Columbia University, New York, NY, 1993.

Ph.D. Thesis Committees (current)

Roya Hosseini, Adaptive Engaging Examples for Computer Science Education (PhD Proposal), Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA, April 28, 2017.

Phuong Pham, Improving and Scaling Mobile Learning via Emotion and Cognitive-State Aware Interfaces (PhD Proposal), Computer Science Department, University of Pittsburgh, Pittsburgh, PA, October 18, 2016.

Homa Hashemi, Robust Parsing for Ungrammatical Sentences (PhD Proposal), Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA, September 28, 2016.

David Adamson, *Agile Facilitation for Collaborative Learning*, (Phd Thesis Proposal), School of Computer Science, Carnegie Mellon University, Pittsburgh, PA, February 26, 2014.

Rui Pedro dos Santos Correia, *Automatic Classification of Metadiscourse for Presentation Skills Instruction* (Phd Thesis Proposal), Language Technologies Institute, Carnegie Mellon University, Pittsburgh, PA, and Information Systems and Computer Engineering, Instituto Superior Tecnico, Universidade Tecnica de Lisboa, July 30, 2013.

Masters Students

Heather Friedberg, *Lexical Entrainment and Success in Student Engineering Groups* (MS Project), Computer Science, University of Pittsburgh, Pittsburgh, PA, 2012.

Amruta Purandare, Intelligent Systems, University of Pittsburgh, Pittsburgh, PA, 2008.

Beatriz Maeireizo, *Applying Co-training for Predicting Student Emotions with Spoken Dialogue Data* (MS Project), Computer Science, University of Pittsburgh, Pittsburgh, PA, July 2005.

Lin Ma, *Predicting Medical Reasoning Codings in Pathology Protocols using Natural Language Features* (MS Project), Computer Science, University of Pittsburgh, Pittsburgh, PA, June 2003.

Other Graduate Student Committees

Jaromir Savelka *Discovering Sentences for Argumentation about Meaning of Statutory and Regulatory Terms*, (PhD Thesis Proposal), Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA, November 21, 2016.

ChangSheng Liu, PhD Comprehensive Exam, Computer Science Department, University of Pittsburgh, Pittsburgh, PA, October 19, 2016.

Mohammad Hassan Falakmasir, PhD Comprehensive Exam, Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA, January 25, 2016.

Lingjia Deng, *Sentiment Propagation via Implicature Constraints of goodFor/badFor* (PhD Prelim), Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA, December 6, 2013.

Lanfei Shi, *Understanding the Roles of Design Patterns in the Context of Mobile Social Sharing Applications* (PhD Prelim), Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA, April 17, 2013.

Matthias Grabmair, *Modeling Purposive Legal Argumentation with Argument Schemes using the Value Judgment Formalism* (PhD Thesis Proposal), Intelligent Systems Program, University of Pittsburgh, Pittsburgh, PA, April 15, 2013.

Zitao Luo, PhD Comprehensive Exam, Computer Science Department, University of Pittsburgh, Pittsburgh, PA, December 18, 2012.

Alex Conrad, PhD Comprehensive Exam, Computer Science Department, University of Pittsburgh, Pittsburgh, PA, May 21, 2012.

Frank Liberato, PhD Comprehensive, Computer Science, University of Pittsburgh, Pittsburgh, PA, July 23, 2010.

Neil McIntyre, *Learning to Tell Tales: Automatic Story Generation from Corpora* (PhD Thesis Proposal), Informatics, University of Edinburgh, Edinburgh, Scotland, December 12, 2007.

Tomas Singliar, *Latent Space Approaches to Data Analysis* (PhD Comprehensive), Computer Science, University of Pittsburgh, Pittsburgh, PA, February 5, 2007.

Chenhai Xi, *Language Modeling* (PhD Comprehensive Exam), Computer Science, University of Pittsburgh, Pittsburgh, PA, November 2006.

Paul Hoffmann, *Annotating the Contextual Polarity of Subjective Expressions*, Intelligent Systems, University of Pittsburgh, Pittsburgh, PA, May 2006.

Ali Alanjawi, *Using Coevolution in Complex Domains* (PhD Thesis Proposal), Computer Science, University of Pittsburgh, Pittsburgh, PA, February 20, 2006.

Behrang Mohit, *Syntax-Based Named Entity Extraction for English and Arabic*, Intelligent Systems, University of Pittsburgh, Pittsburgh, PA, January 2006.

Ilya Goldin, *Labeling, Defining, and Using: Automatic Detection of Discourse Structure in Student Essays*, Master's Project, Intelligent Systems, University of Pittsburgh, Pittsburgh, PA, August 2006.

Lin Ma, *Effective Computer Access with Plan-Based Intelligent Screen Reader*, Master's Thesis, Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA, December 9, 2003.

Ravi Desai, *Teaching with Dialectic Arguments vs. Didactic Explanations*, Intelligent Systems, University of Pittsburgh, Pittsburgh, PA, 2002.

Undergraduate Students

Cassandra Boutin, First Experiences in Research Program, University of Pittsburgh, Pittsburgh, PA, Spring 2016.

Alexandra Brusilovsky, Computer Science, University of Pittsburgh, Pittsburgh, PA, Summer 2013.

Samantha Corcoran, Computer Science, University of Pittsburgh, Pittsburgh, PA, 2012-2013. (Hot Metal Bridge post-baccalaureate student at University of Pittsburgh).

Zane Denmon, First Experiences in Research Program, University of Pittsburgh, Pittsburgh, PA, Spring 2017.

Joanna Drummond, Computer Science, University of Pittsburgh, Pittsburgh, PA, 2008-2011. (Currently PhD student at University of Toronto; awarded (but declined) NSF graduate fellowship 2011 and awarded a Microsoft Graduate Women's Scholarship 2012.)

Heather Friedberg, Computer Science, University of Pittsburgh, Pittsburgh, PA, 2009-2011. (Currently at Aptima; MS at University of Pittsburgh; Honorable Mention in the Computing Research Association's Outstanding Undergraduate Researcher Award, 2011.)

Anish Kumar, Linguistics, University of Pittsburgh, Pittsburgh, PA, Summer 2016-present.

Mackenzie Marcinko, First Experiences in Research Program, University of Pittsburgh, Pittsburgh, PA, Spring 2016.

Gregory Nicholas, Computer Science, University of Pittsburgh, Pittsburgh, PA, 2007. (MS at Brown University; Honorable Mention in the Computing Research Association's Outstanding Undergraduate Award, 2007.)

Nathan Ong, Computer Science, University of Pittsburgh, Pittsburgh, PA, 2010-2014. (Currently PhD student at University of Pittsburgh.)

Rehana Saifee, First Experiences in Research Program, University of Pittsburgh, Pittsburgh, PA, Spring 2016.

Sarah Serfilippi, First Experiences in Research Program, University of Pittsburgh, Pittsburgh, PA, Spring 2016.

Christopher Thomas, Computer Science, University of Pittsburgh, Pittsburgh, PA, 2012-2013. (Currently PhD student at University of Pittsburgh.)

Jesse Thomason, Computer Science, University of Pittsburgh, Pittsburgh, PA, 2012-2013. (Currently PhD student at University of Texas at Austin; Honorable Mention in the Computing Research Association's Outstanding Undergraduate Researcher Award, 2013.)

Robert Wei, Computer Science and Psychology, University of Pittsburgh, Pittsburgh, PA, Fall 2014.

Jan Yang, First Experiences in Research Program, University of Pittsburgh, Pittsburgh, PA, Spring 2017.

Zinan Zhuang, First Experiences in Research Program, University of Pittsburgh, Pittsburgh, PA, Spring 2017.

Supervised Employees

Caitlin Rice, PhD Psychology Student, LRDC, 2014-2015.

Stefani Allegretti, Research Staff, LRDC, 2014-2016.

Scott Silliman, Programmer, LRDC, 2002-2013.

Alison Huettner, Research Associate, LRDC, 2004.

Wade Emrick, Part-Time Transcriber, LRDC, 2004-2005.

Ryan Schultz, Undergraduate Transcriber, LRDC, 2002-2004.

Past Visiting Scholars

Matthew Frampton, PhD Student, University of Edinburgh, United Kingdom

Reva Freedman, Professor, Northern Illinois University

Ryoko Tokuhsa, Toyota Central R&D Labs (also PhD Student at Nara Institute of Science and Technology), Japan

TEACHING EXPERIENCE

Discrete Structures for Computer Science, Department of Computer Science, University of Pittsburgh, Spring 2005, Fall 2006, Spring 2007, Spring 2010 (CS 0441). Taught undergraduate course, using the textbook *Discrete Mathematics and Its Applications* by Kenneth Rosen.

Introduction to Artificial Intelligence, Department of Computer Science, University of Pittsburgh, Fall 2008 (CS1571). Taught undergraduate course, using the textbook *Artificial Intelligence: A Modern Approach* by Stuart Russell and Peter Norvig.

Artificial Intelligence Application Development, Department of Computer Science, University of Pittsburgh, Spring 2003 and 2004 (CS1573). Redesignated and taught undergraduate course.

Social Implications of Computing Technology, Department of Computer Science, University of Pittsburgh, Spring 2012 and 2013 (CS1590). Taught undergraduate course, using the textbook *A Gift of Fire: Social, Legal, and Ethical Issues for Computing and the Internet* by Sara Baase.

Directed Study, Department of Computer Science, University of Pittsburgh, Spring 2011, Fall 2012 (CS1950). Supervised CS major Capstone Experience requirement for Heather Friedberg, Gabriel deForest, and Christopher Thomas.

Research Topics in Computer Science, Department of Computer Science, University of Pittsburgh, Fall 2014 (CS2001).

Foundations of Artificial Intelligence, Department of Computer Science / Intelligent Systems Program, University of Pittsburgh, Fall 2006, 2009, 2010 (CS2710/ISSP2160). Taught graduate course, using the textbook *Artificial Intelligence: A Modern Approach* by Stuart Russell and Peter Norvig.

Introduction to Natural Language Processing, Department of Computer Science / Intelligent Systems Program, University of Pittsburgh, Fall 2002, 2003, 2004, 2011, 2013, 2017 (CS2731/ISSP2230). Taught graduate course, using the textbook *Speech and Language Processing* by Daniel Jurafsky and James H. Martin.

Advanced Topics in Artificial Intelligence (Dialog Systems), Department of Computer Science / Intelligent Systems Program, University of Pittsburgh, Spring 2002 (CS3710/ISSP3565). Created and taught new graduate seminar course.

Advanced Topics in Artificial Intelligence (Affective Spoken Dialogue Systems), Department of Computer Science / Intelligent Systems Program, University of Pittsburgh, Spring 2006 (CS3710/ISSP3565). Created

and taught new graduate seminar course.

Advanced Topics in Artificial Intelligence (Speech and Natural Language Processing for Educational Applications), Department of Computer Science / Intelligent Systems Program, University of Pittsburgh, Spring 2009 (CS3710/ISSP3565). Created and taught new graduate seminar course.

Advanced Topics in Artificial Intelligence (Natural Language Processing for Extracting Social and Interactional Meaning), Department of Computer Science / Intelligent Systems Program, University of Pittsburgh, Fall 2012 (CS3710/ISSP3565). Created and taught new graduate seminar course.

Natural Language Processing, Department of Computer Science / Intelligent Systems Program, University of Pittsburgh, Fall 2001 (CS3730/ISSP3120). Created and taught new graduate course, using the textbook *Speech and Language Processing* by Daniel Jurafsky and James H. Martin.

Research Experience/Computer Science, Department of Computer Science, University of Pittsburgh, Spring 2004, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2017 (CS 2002). Co-supervised exploratory research (related to a module covered in CS 2001 from the previous semester) for Beatriz Maeireizo, Swapna Somasundaran, Roxana Gheorghiu, Michael Lipschultz, Wenting Xiong, Adam Smith, Alex Conrad, Yingze Wang, Huy Nyugen, Wencan Luo, Tazin Afrin, Haoran Zhang, Matt Barron, Ahmed Ezzat, Mingzhi Yu.

Advanced Topics in Intelligent Systems, Intelligent Systems Program, University of Pittsburgh, Spring 2005, 2013 (ISSP 2030). Supervised exploratory research (related to a module covered in ISSP 2020 from the previous semester) for Hua Ai, Amruta Purandare, and Zahra Rahimi.

Independent Study, Department of Computer Science and Intelligent Systems Program, University of Pittsburgh, 2002, 2003, 2004, 2005, 2013, 2014, 2016, 2017 (CS2990). Designed and supervised graduate student research projects in natural language processing for Tazin Afrin, Hua Ai, Ahmed Ezzat, Omid Kashefi, Luca Lugini, Wencan Luo, Mihai Rotaru, Beatriz Maeireizo, Huy Nguyen, Zahra Rahimi, Arthur Ward, Mingzhi Yu, Colin Zhang, and Fan Zhang.

Topics in Computer Science II: User Generated Content Analyses using Automated Discourse Processing, Department of Computer Science, National University of Singapore, Fall 2015 (CS 6281). Created and taught new graduate seminar course.

Knowledge Representation and Reasoning, Department of Computer Science, Columbia University, Fall 1990 (COMSF6998-33), Spring 1992 (COMSW4725). Created and taught new graduate / senior undergraduate course.

Natural Language Processing, Department of Computer Science, Columbia University, Spring 1991 (COMSW4705). Taught graduate / senior undergraduate course, using the textbook *Natural Language Understanding* by James F. Allen.

Projects in Computer Science, Department of Computer Science, Columbia University, Fall 1991 (COMSF6901), Summer 1992 (COMSS6901). Designed and supervised graduate student research projects in knowledge representation and reasoning and in natural language processing.

SERVICE

Departmental Service

Chair, Computer Science Graduate Program and Exams Committee (GPEC), 2009-2014; Co-Chair

2006-2007; Member 2008-2009, 2014 (fall), 2016-present

Chair, Intelligent Systems Program PhD Admissions Committee, 2014, 2011; Member 2001-2002, 2003-2004, 2004-2005, 2011-2013

Member, LRDC Executive Committee, 2010-2012, 2016-2017

Member, Computer Science fact-finding and outreach for new computing unit committee (2015)

Member, LRDC/CIDDE Recruiting Committee, 2015

Member, Computer Science Graduate Evaluation, Assignment and Training (GREAT) Committee, 2014 (fall), 2016

Member, LRDC 50th Anniversary Planning Committee, 2012-2013

Chair, LRDC Technology Committee, 2010-2011

Member, Computer Science Diversity Committee, 2010-2011

Chair, Joint LRDC-CS Faculty Search Committee, 2009-2010

Member, LRDC Strategic Planning Committee, 2008-2009

Chair, Computer Science Diversity Committee, 2003-2006; Member, 2002-2003

Faculty Advisor, Society for Women in Computing, 2005-2006

Member, Computer Science Faculty Recruiting Committee, 2002-2003

Member, Computer Science Undergraduate Program Committee, 2001-2002

Member, Computer Science Graduate Student Research Award Committee, 2001-2002, 2009

Member, Computer Science Artificial Intelligence Prelims Committee, 2001-2010

Member, LRDC Colloquium Committee, 2004-2005

Member, LRDC Faculty Search Committee, 2003-2004

Member, LRDC Computer Resources Committee, 2001-2002

Chair, Computer Science (Columbia University) PhD Admissions Committee, 1992; Member, 1990-1992

Chair, Computer Science (Columbia University) Artificial Intelligence Qualls Committee, 1991-1992; Member, 1990-1991

Member, Computer Science (Columbia University) Academic Committee, 1991-1992

Member, Computer Science (Columbia University) Faculty Recruiting Committee, 1990-1991

Advising, Computer Science (Columbia University) MS Program, 1991-1992

University Service

Member, School of Computing and Information (SCI) Dean Search Committee, 2016-2017

Judge, 14th Annual Dietrich School of Arts and Sciences Grad Expo, 2014

Member, Dietrich School of Arts and Sciences Nominating Committee, 2013-2014

Member, Senate Committee for Elections, 2013-2015

Member, US Student Fulbright Program Campus Evaluation Committee, 2013

Mentor, Hot Metal Bridge program, 2011-2012, 2013-2014

Member, Faculty of Arts and Sciences Tenure Council, 2003-2005, 2006-2008; Alternate Member, 2002-2003, 2005-2006; Ad Hoc Member 2010-2014, 2017

Member, School of Information Sciences Promotion and Tenure Committee, 2006-2007; Ad Hoc Member 2010-2011, 2017

Scientific Reviewer, Institutional Review Board, 2009-2014

Member, Arts and Sciences Council, 2008-2011

Member, Conflict of Interest Committee, 2005-2007

Exhibitor, University of Pittsburgh Booth, Coalition for National Science Funding, Capitol Hill, 2007

Member, Provost's Advisory Committee on Women's Concerns (PACWC), 2002-2005

Member, Commission on the Status of Women (Columbia University), 1992.

Industrial Service (AT&T)

Supervisor for Jun Huang (University of Illinois), Summer Internship Program, 2000

Supervisor for Fan Jiang (Duke University), Summer Internship Program, 1999

Supervisor for Shimei Pan (Columbia University), Summer Internship Program, 1997, 1998

Supervisor for Steven Correl (University of Texas), University Relations Summer Program, 1994

Co-Chair, Case-Based Reasoning Task Force, 1992-1993

Co-Chair, Women in Research Seminar Series, 1992-1993

Lab Coordinator, Summer Research Program for Undergraduate Women and Minorities, 1989, 1990

Supervisor for Kimberly Claffy (Stanford University), Summer Research Program for Undergraduate Women and Minorities, 1988

Lab Coordinator, Artificial Intelligence Library, 1986-1987

