

## EDUCATION

---

### Ph.D. Program (in progress): Cognitive Psychology

University of Pittsburgh, Pittsburgh, PA

Department of Psychology and Center for Neural Basis of Cognition (CNBC)

Advisor: Scott Fraundorf, Ph.D.

### Master of Fine Arts: Creative Writing - Fiction

Florida Atlantic University, Boca Raton, FL

Fiction editor for *Coastlines* literary magazine

### Bachelor of Arts: Psychology

Indiana University, Bloomington, IN

Minor Anthropology

Study Abroad: Wollongong University, Australia

## PROFESSIONAL EXPERIENCE

---

### Graduate Student Researcher

September 2017 to Current

Learning, Research, and Development Center – University of Pittsburgh

Advisor: Scott Fraundorf, Ph.D.

- Current research investigates the formation of relationships between ideas in text through measures of reading time and memory.

### Research Assistant

2015 to 2017

Cognitive Language and Neuroscience Lab -- Brooklyn College

Supervisor: Natalie Kacinik, Ph.D.

- Projects included using behavioral measures to research right hemisphere involvement in metaphor comprehension and theories of embodiment related to language and color.

### Core Reading/Writing Instructor

2013 to 2017

Kingsborough Community College -- CUNY Start – Brooklyn, NY

- Taught developmental reading and writing to students who had been accepted to a CUNY campus, but had not passed CUNY's required placement exams.
- Extended the preexisting CUNY Start curriculum to include lessons focused on using anticipation and tone while reading.

### Content Writer and Web Manager

2011 to 2013

Hides in Shape -- New York City, NY

- Cultivated this retail operation's first presence on the Web and wrote copy for newsletters, sales campaigns, and product descriptions.

**Adjunct Lecturer** 2009 to 2011

Queensborough Community College -- English Department - Queens, NY

**Graduate Teaching Assistant** 2007 to 2008

Florida Atlantic University -- English Department - Boca Raton, FL

- Taught English literature and composition courses focused on developing student writing and editorial skills to 60+ students each semester.

## **POSTER PRESENTATIONS**

---

Norberg, K., Fraundorf, S. (2018). *Adversative connectives' effect on recognition memory*. Poster session presented at the University of Pittsburgh Grad Expo, Pittsburgh, PA.

Kacinik, K., Norberg, K., Choudhary, M., Scotto, M. (2017). *Examining the invariance of word processing: Do manipulations of size affect size judgments*. Poster session presented at the Psychonomic Society 58<sup>th</sup> Annual Meeting, Vancouver, British Columbia, Canada.

Kacinik, K., Norberg, K. (2017). *Cerebral asymmetries in metaphor comprehension: Examining the influence of task*. Poster session presented at the Cognitive Neuroscience Society Annual Meeting, San Francisco, CA.

Kacinik, K., Norberg, K., Klein, E., Feintuch, M., Goldberg, A., & Samouha, L. (2016). *Small elephants and big needles: Perceptual information does not generally affect the processing of words*. Poster session presented at the Annual Convention of the Eastern Psychological Association, New York City, NY.

## **CUNY START CONFERENCE PRESENTATIONS**

---

- Workshop, April 28, 2017: *Reading after the 'but': Helping students use anticipation to read more accurately*  
Provided strategies for teaching students to use structure and syntax to enhance reading accuracy.
- Workshop, April 24, 2015: *Breaking the rules: How essay formulas constrict student voice*  
Explored the inauthentic ways teachers ask students to organize their writing and what effect this has on their essays.
- Workshop, October 24, 2014: *"Wait— what are we talking about?": Navigating Boredom in the Classroom*  
Discussed the ways boredom affects both students and teachers and what strategies can be implemented to mitigate it.

- Workshop, May 2, 2014: *Executive function and learning disabilities in the classroom*  
Integrated a previous training which explored how executive function deficits and learning disabilities manifest in the classroom with the pedagogical approach of a student led classroom that emphasizes asking questions.

## **PUBLICATIONS**

---

- Norberg, K. (2014). The Man Behind Me. *Typehouse Literary Magazine*, 3, 80.
- Norberg, K. (2011). Purdue alumni reunite working for Crocs. *Purdue Alumnus*, Jan/Feb, 67.
- Norberg, K. (2011). Business savvy leads to worldwide journey. *Purdue Alumnus*, July/Aug, 65.

## **TECHNICAL SKILLS**

---

- Proficient in HTML and CSS with knowledge of Python, R, PHP, JQuery, VBA, SQL and WordPress plugin and theme creation.

## **OTHER POINTS OF INTEREST**

---

- 1st degree black belt with three years teaching experience at Indiana University.
- Former costumed character at Walt Disney World Resort.