

# Michelle W. Moore

## M.A., CCC-SLP

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### EDUCATION

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<b>Prospective Ph.D., Communication Science and Disorders</b> University of Pittsburgh	2004-Present
<b>M.A., Communication Sciences</b> Case Western Reserve University	2000-2002
<b>B.S., Life Science</b> <b>B.S., Spanish</b> Pennsylvania State University	1995-1998

### CLINICAL WORK EXPERIENCE

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Speech-Language Pathologist (Per Diem) Children's Therapy Center of Washington Hospital in McMurray, PA	2004-2009
Speech-Language Pathologist Cleveland Heights-University Heights School District in Ohio	2002-2004
Speech-Language Pathologist (Per Diem) Parma Community General Hospital in Parma, Ohio	2003-2004
Speech-Language Pathologist Rehab Services, Incorporated in Northeastern Ohio	2002

### RESEARCH EXPERIENCE

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<b>Graduate Student Researcher</b> in the lab of Julie Fiez, Ph.D. University of Pittsburgh	2005-Present
<b>Graduate Research Assistant</b> in the lab of Steven Long, Ph.D., CCC-SLP Case Western Reserve University	2000-2002

### ACADEMIC AWARDS, HONORS, AND FELLOWSHIPS

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<b>Research Development Fund</b> , University of Pittsburgh, School of Health & Rehabilitation Sciences award to assist in funding dissertation research	2011
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<b>Graduate Student Travel Grant</b> , University of Pittsburgh, School of Health & Rehabilitation Sciences award	2007, 2010
<b>Graduate Student Travel Grant</b> , University of Pittsburgh, Graduate and Professional Students Association award	2006, 2010
<b>Nathaniel Owings Travel Award</b> , Symposium on Research in Child Language Disorders in Madison, Wisconsin	2008

## **PROFESSIONAL CERTIFICATIONS**

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ASHA Certificate of Clinical Competence	2003-Present
Pennsylvania State Licensure for Speech-Language Pathology	2004-Present
Ohio School Licensure for Speech-Language Pathology	2002-2007
Certification in Compton's Pronouncing English as a Second Language Program	2002

## **PROFESSIONAL AFFILIATIONS**

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American Speech Language Hearing Association (ASHA), Member	2002-Present
Society for Neuroscience, Member	2011
Society for the Neurobiology of Language, Member	2011
ASHA Special Interest Division: Language Learning & Education, Member	2005-Present
ASHA Special Interest Division: Issues in Higher Education, Member	2004-Present
ASHA Special Interest Division: Speech Science & Orofacial Disorders, Member	2003-2005

## **PUBLICATIONS**

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- Moore, M.W., Tompkins, C.A., and Dollaghan, C.A. (2010). Manipulating articulatory demands in nonword repetition: A late-8 nonword repetition task. *Clinical Linguistics and Phonetics*, 24(12), 997-1008.
- Moore, M.W., Durisko, C., Perfetti, C.A., and Fiez, J.A. (In Preparation). Reading faces: Examining the effects of a novel face-based orthography.
- Moore, M.W., Brendel, P.C., and Fiez, J.A. (In Preparation). Reading faces: Investigating the use of a novel face-based orthography in acquired alexia.
- Ben-Yehudah, G., Moore, M.W., and Fiez, J.A. (In Preparation). The relationship between nonword repetition, verbal working memory, and adult reading skill.

## ABSTRACTS AND PRESENTATIONS

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\*Moore, M.W., Durisko, C., Perfetti, C.A., and Fiez, J.A. (2011). Reading faces: Examining the effects of a novel face-based orthography. *Poster presented at the 41<sup>st</sup> annual Meeting of the Society for Neuroscience, Washington, DC.*

\*Selected for a Neuroscience 2011 invitation-only news conference.

Moore, M.W., Brendel, P.C., and Fiez, J.A. (2011). Reading faces: Investigating the use of a novel face-based orthography in acquired alexia. *Poster presented at the 3<sup>rd</sup> annual Meeting of the Society for the Neurobiology of Language, Annapolis, MD.*

Moore, M.W., Hui, S.E., Ramaswamy, R.H., Durisko, C., Perfetti, C.A., and Fiez, J.A. (2008). Reading and the right fusiform: Examining the effects of a novel face-based orthography. *Poster presented at the 49<sup>th</sup> annual Meeting of the Psychonomic Society, Chicago, IL.*

Moore, M.W. (2008). Manipulating articulatory demands in nonword repetition: Exploring the properties of a new task. *Poster presented at the 29<sup>th</sup> annual Symposium on Research in Child Language Disorders, Madison, WI.*

Ben-Yehudah, G., Moore, M.W. and Fiez, J.A. (2006). Individual differences in adult reading skill: A role for verbal working memory? *Poster presented at the 47<sup>th</sup> annual Meeting of the Psychonomic Society, Houston, TX.*

Ben-Yehudah, G., Moore, M.W. and Fiez, J.A. (2006). Young adults' reading skill and verbal working memory. *Poster presented at the 25<sup>th</sup> Rodin Remediation Academy Conference, Washington, D.C.*

## TEACHING EXPERIENCE

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**Introduction to Speech-Language Pathology** (undergraduate course) Spring, 2007-2011  
Two 3-hour lectures overviewing language development and child language disorders

**Introduction to Language Development** (undergraduate course) Spring, 2008-2009  
Several 1.3-hour lectures combined covering approximately one quarter of the course content

**Topics in Cognitive Psychology-Bilingualism** (undergrad/grad course) Spring, 2008  
1.25-hour lecture on bilingualism and child language impairment

**Child Language Disorders II** (graduate course) Spring, 2007  
3-hour lecture on low-functioning autism spectrum disorders

## SUPERVISORY EXPERIENCE

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Mentored/directed research for 6 undergraduates, 2 research assistants, 1 medical student, and 1 summer intern 2007-Present

Fiez Lab, University of Pittsburgh

Supervised Graduate Student Clinician in SLP  
Children's Therapy Center of Washington Hospital in McMurray, PA

Summer, 2006

### **UNIVERSITY AND DEPARTMENTAL SERVICE**

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Ph.D. Student Representative for Communication Science & Disorders Dept.	2009-2010
Test Administrator for Diagnostic Tools Assignment for CSD Master's students	2007-2009
Coordinator for weekly "Research Round Table" meetings	2005-2006

### **CONTINUING EDUCATION IN CLINICAL SPEECH-LANGUAGE PATHOLOGY**

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A Framework for Understanding Poverty and Learning Structures Paul D. Slocumb, Ed.D. (aha! Process, Inc.)	2003
Using Intervention Data to Document the Presence of a Learning Disability Janet Graden, Ph.D.	2003
Practical Performance Assessment: Where Meaningful Access Begins Wayne Secord, Ph.D., CCC-SLP	2003
Compton P-ESL Workshop: Training for SLPs to Conduct Accent Modification Shelly Wallace, M.A., CCC-SLP	2002
Counseling & Communication Disorders: Working with Patients & Their Families David M. Luterman, D.Ed.	2002
Bilingualism and Language Impairment: A Contradiction in Terms?	2002