



Conferences

September 22 – 25, 2011
[Research Conference of AERA:
 Socializing Intelligence Through
 Academic Talk and Dialogue](#)
 Pittsburgh, PA
[Event Website](#)

September 22 – 29, 2011
[Cognitive Modeling in
 Linguistics](#)
 Corfu, Greece
[Event Website](#)

October 13 – 15, 2011
[Society of Experimental Social
 Psychology](#)
 Washington, DC
[Event Website](#)

October 17 – 19, 2011
[Computational-Linguistics
 Applications](#)
 Jachranka, Poland
[Event Website](#)

November 3-5, 2011
[International Society for
 Traumatic Stress Studies
 \(ISTSS\)](#)
 Baltimore, Maryland
[Event Website](#)

November 3-6, 2011
[Psychonomic Society Annual
 Meeting](#)
 Seattle, Washington
[Event Website](#)

November 4-6, 2011
[Boston University Conference
 on Language Development
 \(BUCLD\)](#)
 Boston, MA
[Event Website](#)

LRDC Conference Draws International Researchers

Lauren B. Resnick hosted a conference of more than 120 researchers and scholars from pre-eminent U.S. and international institutions at Pitt September 23-25, 2011. The “Socializing Intelligence Through Academic Talk and Dialogue” conference solidified evidence for the growing theory of dialogic interaction and its effect on disciplinary knowledge, transfer, academic language development, and argumentation and reasoning skills. With support from AERA and PSLC, the conference brought together scholars from disciplines such as education, linguistics, psychology, and computer science (See link in Conferences at left).

The “Socializing Intelligence” conference is the first time scholars from as far as Queensland, Australia, and as near as CMU have come together to present their findings on dialogic learning and instruction. From middle-school students’ engagement in classroom conversations about math to elementary children’s interaction with virtual peers, researchers presented on student learning in specific settings that focus on dialogue and interaction. Instruction based on dialogic models of interaction is linked to performance gains in the areas studied and in other content areas such as English language arts, math, and science. Computer tutoring, computer supported collaborative learning (CSCL), virtual peers, and collaborative on-line gaming systems are also considered in discussions of dialogic learning today. Learning in these settings has become the focus of much study and debate, particularly in light of Foldit, a gaming system of multiple players, that recently solved a molecular puzzle that eluded scientists for more than a decade (Read more at <http://cosmiclog.msnbc.msn.com>). A volume based on the papers presented at the conference is being prepared and its availability will be announced.



Mark your Calendar
October 14, 2011
Drew Gitomer Talk
Glaser Auditorium,
noon
Reception, LRDC 9,
4:00

LRDC in the News

LRDC Director Charles Perfetti was an invited panelist on the role of advancements in education technology in conjunction with U.S. Under Secretary of Education Martha Kanter’s visit to CMU View in the *Pitt Chronicle* (scroll down).

Walter Schneider’s work on Traumatic Brain Injury (TBI) was the focus of a feature article in the Fall 2011 *Pittsburgh Quarterly*.

Kudos to...

Diane Litman, who has been awarded Senior Member Status by the [Association for the Advancement of Artificial Intelligence \(AAAI\)](#).

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