

## Conferences

June 3-6, 2010

[University of Pittsburgh  
School of Social Work  
Race in America:  
Restructuring Inequality  
National Conference  
Pittsburgh, PA](#)  
[Event website](#)

June 14-18, 2010.

[ITS 2010: Tenth International  
Conference on Intelligent  
Tutoring Systems – In  
Pittsburgh!](#)  
[Event website](#)

June 14-16, 2010

[ITS 2010: the Tenth  
International Conference on  
Intelligent Tutoring Systems  
Pittsburgh, PA](#)  
[Event website](#)

June 29, 2010

[ISEE@ICLS'10 - Striking a  
Balance Between Free and  
Guided Exploration](#)  
[Event website](#)

June 29-July 2, 2010

[International Conference of the  
Learning Sciences 2010  
Learning in the Disciplines  
Chicago, IL](#)  
[Event website](#)

July 25-August 6, 2010

[IES Summer Research  
Training Institute  
Northwestern University](#)  
[Application here](#)

August 11-14, 2010

[Cogsci2010: Cognition in Flux  
Portland, OR](#)  
[Event website](#)

Sept 7-9, 2010

[BPS: Social Psychology  
Section  
University of Winchester](#)  
[Event website](#)

## ChemCollective Garners Big Prize

The ChemCollective website was recently awarded the SPORE prize by *Science* magazine. SPORE – Science Prize for Online Resources in Education – recognizes outstanding freely available online materials that enrich science education. LRDCers Gaea Leinhardt and Jim Greeno, along with CMU professor David Yaron and colleagues, are members of the research team that developed the site.

The ChemCollective allows students to design and conduct virtual experiments and to use chemistry concepts in real world applications. Its two types of activities: virtual labs and scenario-based learning activities have been downloaded more than 25,000 times. *Science* announces one recipient of the SPORE award each month. For more information on SPORE, and to read the ChemCollective essay that appeared in the April 2010 issue, go to <http://www.sciencemag.org/special/spore>.



## Recent Publications

Chein, J. M., & Fiez, J. A. (2010). Evaluating models of working memory through the effects of concurrent irrelevant information. *Journal of Experimental Psychology*, 139(1), 117–137.

Kong, X., Schunn, C. D., Wallstrom, G. L. (2010). High regularities in eye-movement patterns reveal the dynamics of visual working memory allocation mechanism. *Cognitive Science*, 34(2), 322-337.

Resnick, L.B. (2010). Nested Learning Systems for the Thinking Curriculum. *Educational Researcher*.

Resnick, L.B., Michaels, S., & O'Connor, C. (2010). How (well structured) talk builds the mind. In R. Sternberg & D. Preiss (Eds.), *From Genes to Context: New Discoveries about Learning from Educational Research and Their Applications*. New York: Springer.

Wenting Xiong, Diane Litman and Christian Schunn. *Assessing Reviewers' Performance Based on Mining Problem Localization in Peer-Review Data*. Proceedings Third International Conference on Educational Data Mining (EDM), Pittsburgh, PA, June 2010.

## Mark Your Calendars



**June 24-26, 2010**  
**LRDC Board of Visitors**  
**Details at**  
<http://www.lrdc.pitt.edu/>

**June 12-13, 2010**  
**Aspinwall Flea Market**

## Kudos . . .

Congratulations to the Flotta family. Jeff and Heather welcomed Reeve Aaron Flotta on May 20th 2010! (7lbs, 8oz)

**Kristine Wilckens** (Mark Wheeler): was one of five recipients of the outstanding research award at the 2010 Diversity Poster session.