

Upcoming Conferences

April 13-15, 2012
[International
Conference on
Cognitive Modeling](#)
Berlin, Germany
[Event Website](#)

April 13-17, 2012
[American Educational
Research Association](#)
Vancouver, Canada
[Event Website](#)

April 18-20, 2012
[The British
Psychological Society](#)
Grand Connaught
Rooms, London
[Event Website](#)

April 22-27, 2012
[Comparative and
International
Education Society](#)
San Juan, Puerto Rico
[Event Website](#)

April 29-May 2, 2012
[International Reading
Association](#)
Chicago, Illinois
[Event Website](#)

May 5-10, 2012
[ACM Conference on
Human Factors in
Computing Systems](#)
Austin, Texas
[Event Website](#)

May 17-19, 2012
[International Society
for Autism Research](#)
Toronto, Canada
[Event Website](#)

LRDC Board of Visitors Celebrates 49th Year

When the LRDC Board of Visitors meet here next month, May 3-5, 2012, it will mark the 48th anniversary of its founding. In the original 1963 proposal for LRDC, Robert Glaser established an advisory body to “engage in a long-range study of the organizational development of LRDC in relation to its goals and its environment.”

The Board continues that original directive today in three separate ways. One, to assess whether LRDC continues to meet its goals, the Board reviews current research projects. This is achieved via the scientific sessions that take place over the two-day visit. For the 2012 meeting, there are four scientific sessions planned covering topics such as design-based learning, neuroscience, and literacy. ([Click here for detailed information on this year's meeting](#)). For the 2010 Board meeting, a poster session was added to provide a setting in which research collaborations beyond current projects presented in the scientific sessions could be included. A reception was added to allow more time to view posters and to give the Board more time to interact with presenters.

Two, the Board reviews the governance and administrative infrastructure of the Center. This session is usually held at the beginning of each Board of Visitors meeting. It is dedicated to informing the LRDC board about financial management and current initiatives, such as recruiting and the Center's strategic plan.

Three, the Board “engages in . . . organizational development” by meeting with Post Docs and Research Associates (RAs) as a way to gather information on the continued growth of the Center. The Early Career breakout sessions are designed to give Post Docs and RAs time with Board members for this purpose

At the end of each meeting, the Board presents its finding to the Provost and Vice Provost for Research, in a lunch held on the last day, and in a follow up report. The 2010 report can be found on the current Board website.

Kudos to...

LRDC Director's
Fellowship
Recipients
Mohammed
Falakmasir and Tara
Hofkens. Mohammed
is a student of Kevin
Ashley in the ISP
program who will be
working with Chris
Schunn. Tara is a
School of Education
student of Tanner
Wallace who will be
working with Lauren
Resnick.

LRDC Cospponsored Conferences

[2012 International
Society for the
Psychology of Science
& Technology](#)
July 20-22, 2012
Pittsburgh, PA
[Proposal submission
deadline extended
until April 16, 2012](#)

[2012 Second
Language Research
Forum – “Building
Bridges Between
Disciplines: SLA in
Many Contexts”](#)
October 18-21, 2012
Pittsburgh, PA