

Conferences

April 30 - May 4, 2010

[AERA](#)

[Understanding Complex Ecologies in a Changing World](#)
Denver, CO

[Event website](#)

June 3-6, 2010

[University of Pittsburgh School of Social Work](#)
[Race in America: Restructuring Inequality National Conference](#)
Pittsburgh, PA

[Event website](#)

June 14-16, 2010

[ITS 2010: the Tenth International Conference on Intelligent Tutoring Systems](#)
Pittsburgh, PA

[Early Bird registration rates end April 6, 2010](#)

[Event website](#)

June 29-July 2, 2010

[International Conference of the Learning Sciences 2010](#)
[Learning in the Disciplines](#)
Chicago, IL

[Event website](#)

June 29, 2010

[ISEE@ICLS'10 - Striking a Balance Between Free and Guided Exploration](#)

[Event website](#)

July 25-August 6, 2010

[IES Summer Research Training Institute](#)
[Northwestern University](#)

[Application here](#)

August 11-14, 2010

[Cogsci2010: Cognition in Flux](#)
Portland, OR

[Event website](#)

Focus on Research: LRDC Design Work in the News

A recent competition at Soldiers and Sailors featured Chris Schunn's work with area high school students and teachers. The Fifth Annual High School Innovative Design Competition was attended by about 150 people. Prizes were awarded in categories such as "Trash Activity" and "Best Science."

The competition concluded a year-long program that trains students and teachers to think about science concepts the way engineers would by designing innovative solutions to complex problems. More on Chris's design work is [here](#).

Launched by Chris and School of Engineering assistant professor Amy Landis, the competition is supported by the University of Pittsburgh, Carnegie Mellon University, The National Science Foundation, and the Motorola Foundation. For more information on the design competition read the [press release](#) here, better yet, watch the [video](#).

Recent Publications

Levine, J. M., & Hogg, M. A. (Eds.). (2010). *Encyclopedia of group processes and intergroup relations*. Thousand Oaks, CA: Sage.

McConachie, S.M., & Petrosky, A.R. (Eds.). (2010). *Content Matters: A Disciplinary Literacy Approach to Improving Student Learning*. San Francisco, CA: Jossey-Bass.

Stein, M.K., & Kucan, L. (Eds.). (2010). *Instructional Explanations in the Disciplines*. New York: Springer.

Butera, F., & Levine, J. M. (Eds.). (2009). *Coping with Minority Status: Responses to Exclusion and Inclusion*. New York: Cambridge University Press.

Mark Your Calendars



April 18, 2010
Multiple Sclerosis Society Walk

June 24-26, 2010
LRDC Board of Visitors

Kudos . . .

Moddy McKeown has been selected to become a Fellow of the American Educational Research Association (AERA) and will be installed in the 2010 Class of Fellows at the upcoming AERA meeting.

LRDCers Sandy Katz, Pamela Jordan, Diane Litman, and the School of Ed's Michael Ford have been awarded an Institute of Education Sciences (IES), Cognition and Student Learning (CASL) program grant.

Rip Correnti of the Learning Policy Center, Pam Goldman and Nancy Israel of the Institute for Learning, and James Spillane of Northwestern University have been awarded an Institute of Education Sciences (IES) Grant to study the IFL's learning walk as a new approach to developing school leadership.