

**Kudos . . .****Awards**

Director Charles Perfetti received the 2014 Distinguished Scientific Contribution Award from the Society for Text and Discourse.

Associate Director Mary Kay Stein has been named a Fellow of the American Education Research Association (AERA).

Diane Litman has been awarded a 2014 Google Faculty Research Award for Natural Language Processing.

Miray Tekkumru Kisa received the University of Pittsburgh's School of Education Outstanding Dissertation award. The title of her study was "Science Teachers' Learning to Notice from Video Cases of the Enactment of Cognitively Demanding Instructional Tasks."

LRDC Internal Grants Program

LRDC aims to house top-notch individual researchers in its faculty and also to facilitate collaborative research. One of the key strategies to reach this goal is a program of internal seed grants for new collaborations, called the LRDC Internal Grants Program (IGP). The IGP was initiated in 2008 to support the development of new, innovative research by scientists in the Center and has the following interrelated goals:

To stimulate new directions in Center research that are intellectually exciting and have the potential to be financially sustainable through future external funding.

The main criteria are scientific merit (basic or translational research), originality, and potential for external funding. When proposals are equal on other criteria, those based on new collaborations generally are given preference. Collaborative proposals may include Center Associates and Research Associates, and scientists external to LRDC but are generally led by LRDC faculty.

Since the inception of the program in 2008, 18 internal projects have been funded, which have resulted in 22 external applications, of which two were funded to date. See the table here for descriptions of the projects.

Kudos . . .**New Grants**

Jingtao Wang received the Hewlett International Grant for 2013-14.

Amy Crosson has been awarded a grant for 2014-2015 from the Spencer Foundation for the project, "Contributions of Lexical Morphology to English Learners' Academic Vocabulary Learning."

Natasha Tokowicz received a National Institutes for Health (NIH) subaward from Arizona State University for the project "Cognitive Load in the Bilingual Brain: Insights from Decoupled Reading."

Recent Publications

Error-related negativities during spelling judgments expose orthographic knowledge. (2014). Lindsay Harris, Charles Perfetti, and Ben Rickles. *Neuropsychologia*.

Evidence for cerebellar contributions to adaptive plasticity in speech perception. (2014). Sara Guediche, Lori L. Holt, Patryk Laurent, Sung-Joo Lim, and Julie A. Fiez. *Cerebral Cortex*.

Together or apart: Learning of translation-ambiguous words. (2014). Tamar Degani, Alison M. Tseng, and Natasha Tokowicz. *Bilingualism: Language and Cognition*.

Automatic Scoring of an Analytical Response-to-Text Assessment. (2014) Zahra Rahimi, Diane Litman, Richard Correnti, Lindsay Clare Matsumura, Elaine Wang, and Zahid Kisa. *Proceedings 12th International Conference on Intelligent Tutoring (ITS)*.